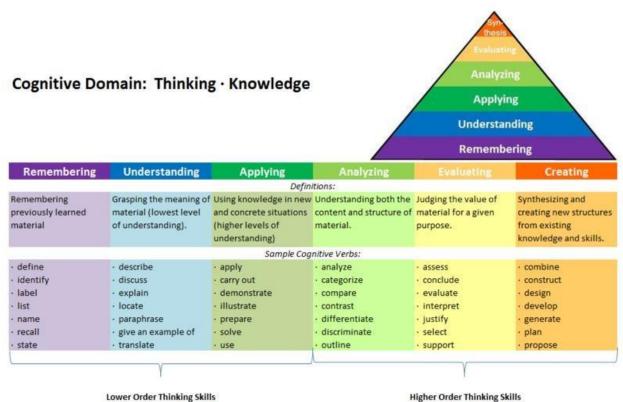
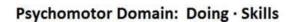
## Affective Domain: Feeling · Attitudes Valuing Responding Receiving Organizing & Responding Receiving Valuing Conceptualizing Definitions: Selectively attends Responds to stimuli. Attaches value or Conceptualizes the Integrates the value to stimuli. worth to something. value and resolves into a value system conflict between it that controls and other values. behaviour. Sample Affective Verbs: · accept · agree to · adopt adapt · act upon · acknowledge · answer freely assume adjust advocate · be aware responsibility · defend assist · arrange · listen · care for · behave · balance · exemplify · influence notice communicate according to · classify · justify behaviour · pay attention · comply choose conceptualize · tolerate · conform · commit formulate · maintain consent desire · group serve · contribute · exhibit loyalty · organize · support · cooperate · rank express · follow · initiate · theorize · obey prefer · participate seek willingly · show concern · read voluntarily · shoe continual respond desire to · visit · use resources to volunteer

More Affective Verbs:

Imagine, collaborate, express, initiate, value, recommend



**Higher Order Thinking Skills** 





Perception	Set	Guided Response	Mechanism		Adaptation	Organization
		Defi	nitions:			
Senses cues that guide motor activity	Is mentally, emotionally, and psychically ready to act.	Imitates and practices skills, often in discrete steps.	Imitates and practices skills, often in discrete steps.	Performs automatically.	Adapts skills set to meet a problem situation.	Creates new patterns for specific situations.
			homotor Verbs:	15 V 12 20 V	W 10	0.2
detect hear listen observe perceive recognize recognize see sense smell taste view watch	achieve a posture assume a body stance establish a body position place hands, arms, position the body sit stand station	- copy - duplicate - imitate - manipulate with guidance - operate under supervision - practice - repeat - try	complete with confidence conduct demonstrate execute improve efficiency increase speed make pace produce show dexterity	act habitually advance with assurance control direct excel guide maintain efficiency manage master organize perfect perform automatically	<ul> <li>adapts</li> <li>reorganizes</li> <li>alters</li> <li>revises</li> <li>changes</li> </ul>	designs     originates     combines     composes     constructs

More Cognitive Verbs: classify, convert, explain, give examples, illustrate, infer, interpret, paraphrase, expand on, summarize, outline, translate, critique, justify, weigh, organize, develop, investigate, discover, recognize, list, recall, cite, hypothesize

More Psychomotor Verbs: arrange, compute, demonstrate, discover, modify, operate, show, solve, model, compile, develop, compose, design, propose, revise, conduct, re-order, arrange, re-organize, produce, curate, discover, connect, recognize, reproduce, generate, estimate, predict, anticipate, utilize

## Ontological Domain: Becoming – Being – Relating



Honouring	Attention to	Sense of Belonging	Empower/ed	Self-Actualize/d					
	Relationships								
Definitions									
Being present &	Thinking beyond self;	Explore interests and	Feeling in control; able to	Becoming what you were					
aware, open to self	interdependence; building	connect to wider	make a difference; create	meant to be in relation to					
and others with lack	trust	community to	collective social action,	community					
of judgement		contribute	recognizing competence						
Sample Ontological Verbs									
<ul> <li>Consider</li> </ul>	<ul> <li>Empathize</li> </ul>	<ul> <li>Consult</li> </ul>	<ul> <li>Express</li> </ul>	Become					
Meditate on	Honour	<ul> <li>Work with</li> </ul>	• Gain	Self-define					
Be aware	<ul> <li>Acknowledge</li> </ul>	Bond	Speak out about	Use resources					
• Seek	Balance	<ul> <li>Support</li> </ul>	Advocate	• Create					
• Allow	<ul> <li>Exemplify</li> </ul>	Relate to	Act upon	• Remain					
• Open	• Serve	Care for	Defend	<ul> <li>Possess</li> </ul>					
• Listen	Recognize	<ul> <li>Cooperate</li> </ul>	Influence	Sustain					
<ul> <li>Observe</li> </ul>	Respect	<ul> <li>Participate</li> </ul>	Engage in	• Dream					
		<ul> <li>Provide</li> </ul>	Re-imagine	<ul> <li>Envision</li> </ul>					
		<ul> <li>Develop</li> </ul>	Prepare	Guide					
		Build	Maintain						

Source: La Fever, 2016, 10