

10 Delivery Models of Learning

Model	What is it	What for	When	Example
Transmission/ direct	Presentation of content to learners	To efficiently present that maximum amount of information possible so learners can master content	Standardization of knowledge and skills is required If there is an expert that holds knowledge not accessible by others	Lecture Small group tasks Pictures (powerpoint)
Nurturing	Direct learning activities to the inner world of the learner – focusing on a psychological need of the learner such as self-efficacy (belief that you have capacity to execute the motivation, skill, within social environment)	Building relationship building capacity, gaining a sense of self and confidence, assuming responsibility, identify reasons for successes and failures	In pair or group projects or near end of course	Feedback (not all feedback) Design scenario around best practices Appreciative inquiry Role play Group games
Guided Discovery	Teaching the unfamiliar from the familiar (teacher-led systematic scaffolding of learners' attempts at a response)	When trying to lead students to find some idea, principle, notion on their own and to build confidence that learners can solve problems	Learning new skill or tackling real life problems	Questioning games
Projects	Student led investigations into a topic	Build a coordinated skill set (inquiry, problem-solving, presentation) and see value of collaboration	Typically an ongoing process (throughout or near end)	Landfill site in Parry Sound
Insight-generating	Deepening awareness of the importance of one's commitment to choosing actions consistent with one's life	Relevancy to the 'real' world for the learner – where does the topic of learning fit into life?	Throughout – definitely make sure there is room to reflect	Learning logs Professional growth plan Active listening

Training	Systematic shaping of observable behaviours through planned use of reinforcers	Where skill development is required	Through one on one discussion or carefully led feedback sessions	Square dancing Putting a tire on a car
Shared Praxis	Coming to know or understand something through deliberate reflection with community	development of one's way of doing their craft and understanding that there are different ways of being/doing	When trust is built When there is a lot of knowledge at the table	Conversational framework Dialogue partners
Apprenticeship	Physical integration into the practices of the field with expert member(s)	To learn skills by doing them with an expert to help shape – competency development	In professions Where there is opportunity to be a participant-observer and increase responsibilities	Trades Healers Crafters (using modelling)
Case Study	Learners read a selected case and then describe and analyze events	To examine cause and effect relationships Where there is room for interpretation	Typically as one assignment or to enhance other learning	For safety talks (use case studies)
Inquiry	Systematic investigation of a problem, issue or question	Generate new knowledge and understandings	When a program or course is intended to produce a highly relevant or particular answer	Action research project Socratic dialogue