

Class One Plan – May 9, 2017 Curriculum Development

Time	Length	Activity	Supplies
6:00-6:20pm	10 min 5 min 5 min	Welcome & Warm Up <ol style="list-style-type: none"> 1. Ask that everyone intro themselves – name and role and one thing that gives you joy (pics welcome) 2. Quiz on priorities – point being that it is sometimes hard to choose – there isn't always a 'right' answer. Instead you should consider how you want the class and course to go. 3. Self ranking – on a scale of 1-5, my satisfaction with my first day of class is ... (you won't share this with others – just a check in for you – write your number down on your quiz sheet to keep in mind) 	Agenda/Quiz ppt
6:20-6:35pm	5 min 10 min	First Minutes of Class <ol style="list-style-type: none"> 1. We are already minutes into this session – in pairs, you have 2 min to please identify as many things as you can that you see I intentionally did in the first minutes of this class – can you guess all 10 (though likely there are more)? 2. Go over the list, pause on any ripe for discussion, give prize for most identified 	First Minutes of class list Prizes for high scorers
6:35-6:45pm	2 min 3 min	Instructor Introduction <ul style="list-style-type: none"> - I'll introduce myself – listen for yay's and nay's – what should be included and what shouldn't from what I said. See if you can correctly identify what I did well and what should have been left out. - My intro: "Hi Everyone, my name is Dr. Carrie Nolan. I'm the Dean of Learning Transformation here at COLT (Centre of Learning Transformation). I have 15 years of experience in higher education, having taught in the areas of recreation leadership, essential skills and education. My masters is in experiential education and phd is in education. I've been awarded 'outstanding educator of the year' by the Association of Experiential Education. Outside of being an educator, I am an avid paddler, with about 25,000kms under my boat including a 9000km cross Canada canoe trip that saw my best friend and I become the first female team to paddle ocean to ocean. - Though I've had 67 'first day of classes' for all the courses I've taught, this is my first time teaching this session. Makes me a bit nervous. I have to say that this is my least favourite workshop to lead. - When teaching, I care to connect head (understanding), heart (care) and hands (doing) – so you can expect a participatory class – I want you engaged in your learning. 	

	5 min	<p>This means group discussions, choices when it comes to assignments and that I want your feedback throughout the course</p> <ul style="list-style-type: none"> - We'll make this room work for us, but I wanted 2001. Too bad- hopefully you'll suffer through this space with me - You can contact me anytime – I'm quite responsive to emails. I'll also give you my card which has my cell number on it – feel free to send me a text at anytime. - Anyone else have oatmeal this morning? I've been trying to choose healthy options and I have to tell, I hate oatmeal! - Anyways, looking forward to a great class!" <p>1. Ask for their answers and go over slide</p>	
6:35-6:50pm	2 min 3 min 10 min	<p>Student Connections</p> <ul style="list-style-type: none"> - Why connect? - What have we already done to connect you to one another? - Let's continue to build our connection with some 'warm ups'... in pairs, with someone you don't know well, share your proudest teaching moment – each person will share their partners story with the group – ADAM leads 	
6:50-7:00pm	10 min	Break	
7:00-7:10pm	5 min 5 min	<p>Course Overview – what's the big idea, Activity & Syllabus</p> <ul style="list-style-type: none"> - Have students think of a 'worst' and 'best' example from their instructors – and list 3 things that made the worst, the worst and 3 things that made the best, the best – point being – the way an instructor 'facilitates' learning shapes everything – this class is to have you consider how you shape learning and practice facilitation to grow! - go over slides 	Fill in the blanks for best & worst
7:10-7:38pm	8 min 2 min 3 min 2 min 8 min 5 min	<p>Course Activity – do something you're going to do</p> <ul style="list-style-type: none"> - have each person grab a pic, stand in front of class and talk about it for 1 minute - why? This course is about delivery and I want you to have every opportunity to practice. Getting up in front of one another will be a regular practice so why not get started? - Why else? This is a pre-assessment – I'm getting a glimpse into where you're at in your presence in front of the class. - Anything from that influence how you present? - Do another minute each – notice any changes? What happens when we begin to think about what we're doing? Sometimes disequilibrium - Go over course activity slide 	Picture cards
7:38-8:03pm	3 min 2 min 5 min	<p>Course Syllabus – what's the nitty gritty</p> <ol style="list-style-type: none"> 1. For syllabus – go over learning outcomes. 2. Frame the writing of their own learning outcomes 3. Give them time to write their own 	Hand out bloom's taxonomy Syllabus

	10 min 5 min	4. Have them each draw an assignment from the hat that they then need to teach the class about 5. Go over slides on syllabus (relate to ITM)	Assignment names on a sheet to draw from hat
8:03-8:13pm	10 min	Break	
8:13-8:30pm	5 min 7 min 5 min	Explain Expectations & Social Contract - Chair activity – we decide how to shape a class – literally and figuratively - how do we want to shape this class? What will it take to have you saying ‘this is the best class ever – I’m learning so much and having fun while doing it’ - go over slides	
8:30-8:40pm	2 min 5 min 3 min	Bridging to the Next Class - go over what we did and what we’re going to do - Think of your ranking at the start – what has been shared today that could help you increase your satisfaction with your first day of class? What will you do that you haven’t done before or what will you modify? Choose 1 idea sparked by today. - go over slides & checklist	
8:40-9:00pm	20 min	Learning Logs	templates