Program Review Templates

Program: [Insert Name]

Self-Study Report

Date

Table of Contents

[1](#_Toc518392745)

[List of Tables 3](#_Toc518392746)

[List of Figures 4](#_Toc518392747)

[Executive Summary 5](#_Toc518392748)

[Scope and Objectives of the Review 6](#_Toc518392749)

[1. Program Overview 7](#_Toc518392750)

[A. Program Name/Credential Type 7](#_Toc518392751)

[B. Administrative Structure 7](#_Toc518392752)

[C. Program Outcomes 7](#_Toc518392753)

[D. Program Description 7](#_Toc518392754)

[E. History of the Program’s Development 7](#_Toc518392755)

[2. Educational Design Quality 8](#_Toc518392756)

[A. Comprehensive Curriculum Review 8](#_Toc518392757)

[B. Review of Teaching, Learning and Assessment Methods 8](#_Toc518392758)

[C. Program Delivery 8](#_Toc518392759)

[- Class Size 8](#_Toc518392760)

[- Time Structure 8](#_Toc518392761)

[- Learning Environment 8](#_Toc518392762)

[D. Faculty Qualifications 8](#_Toc518392763)

[3. Educational Experience Quality 9](#_Toc518392764)

[A. Program Attrition and Graduation Rates 9](#_Toc518392765)

[B. Relevance of Education to Further Studies 9](#_Toc518392766)

[C. Relevance of Education to Employment 9](#_Toc518392767)

[D. Satisfaction with Skills Development 9](#_Toc518392768)

[E. Satisfaction with Learning Experience Including Quality of Instruction 9](#_Toc518392769)

[4. Services, Resources, and Facilities Quality 10](#_Toc518392770)

[5. Program Pathways and Connections 11](#_Toc518392771)

[A. Articulation 11](#_Toc518392772)

[B. Accreditation 11](#_Toc518392773)

[C. Alignment with Strategic Plan 11](#_Toc518392774)

[D. Communications 11](#_Toc518392775)

[E. Community Engagement 11](#_Toc518392776)

[F. Industry/Professional Associations 11](#_Toc518392777)

[G. Credential Recognition and Nomenclature – Compliance with the Ministry, Regulatory, and College Policies and Procedures 11](#_Toc518392778)

[6. Comparison to Previous Reviews 12](#_Toc518392779)

[7. Benchmarking With Comparable Programs 13](#_Toc518392780)

[8. Conclusions, Recommendations, and Future Directions 14](#_Toc518392781)

[Appendices 15](#_Toc518392782)

# List of Tables

# List of Figures

# Executive Summary

# Scope and Objectives of the Review

# Program Overview

* (please comment to the following sections)

## Program Name/Credential Type

## Administrative Structure

## Program Outcomes

## Program Description

## History of the Program’s Development

# Educational Design Quality

## Comprehensive Curriculum Review

## Review of Teaching, Learning and Assessment Methods

## Program Delivery

### Class Size

### Time Structure

### Learning Environment

## Faculty Qualifications

# Educational Experience Quality

## Program Attrition and Graduation Rates

## Relevance of Education to Further Studies

## Relevance of Education to Employment

## Satisfaction with Skills Development

## Satisfaction with Learning Experience Including Quality of Instruction

# Services, Resources, and Facilities Quality

# Program Pathways and Connections

## Articulation

## Accreditation

## Alignment with Strategic Plan

## Communications

## Community Engagement

## Industry/Professional Associations

## Credential Recognition and Nomenclature – Compliance with the Ministry, Regulatory, and College Policies and Procedures

# Comparison to Previous Reviews

# Benchmarking With Comparable Programs

# Conclusions, Recommendations, and Future Directions

# Appendices