

NORTHWEST COMMUNITY COLLEGE



# Aboriginal Service Plan Final Report 2014/2015

September 30, 2014

# NWCC 2014/15 Final Report

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## Table of Contents

<b>Letter from the President</b> .....	2
<b>Acknowledgement of Traditional Territory/ Territories</b> .....	4
Overview and Summary Assessment.....	5
Results by Activity/Program.....	6
First Nations Access Coordinators (top –up hours) .....	6
Aboriginal Tutoring.....	7
Aboriginal Ambassadors .....	7
Hosting of Cultural Events/Activities .....	8
Elders on Campus.....	8
Test Drive 2015 .....	9
Aboriginal Community Liaison .....	10
Gitwangak - Gitxsan Art Program .....	10
Kitsumkalum - Sm’algyax Level 2 language .....	11
Gitsegukla - Cook’s Helper .....	12
Gitanmaax - Customized Workforce Training Program .....	13
Kitselas – Project Management .....	14
Skidegate – Haida Fine Arts .....	15
Overall Budget and Expenditures.....	15
Explanation of Variance.....	15

June 25, 2015

Honourable Andrew Wilkinson  
Minister of Advanced Education  
Post-Secondary Programs Branch  
Ministry of Advanced Education  
Box 9877, Stn Prov Govt  
Victoria, BC V8W 9T6

Dear Minister Wilkinson:

Northwest Community College (NWCC) is pleased to submit the Aboriginal Service Plan final report for 2014/2015. The funding received for this academic year has contributed to NWCC's ability to provide Aboriginal Students at all campuses the opportunity to engage in meaningful education while receiving wrap around supports from our Students Services team including First Nations Access Coordinators, Aboriginal Tutors, and Elders on Campus. Students and the community members were also provided an increased number of opportunities to participate in valuable cultural activities and college readiness programs (Test Drive).

NWCC strives to provide training and educational opportunities to meet the demands of the labour market while ensuring that Aboriginal students have the opportunity to participate in their culture and contribute to their communities. NWCC's community based Cooks Helper program in Gitsegukla was a successful example of combining culture, community and training in an in demand field. This program was delivered at the Gitsegukla community school where it provided the student and community lunch program while NWCC students learned the necessary skills for working in a fast-paced kitchen environment. Students were supported by their community and NWCC which makes community based programming such a success.

The ASP funding has allowed NWCC to strengthen our relationships with communities by providing the Aboriginal Liaison position an opportunity to visit Aboriginal communities in our region to connect with community members and work together to provide opportunities that meet the community's needs and meet the individual needs of our Aboriginal learners.

/2

Aboriginal students throughout our college region have been supported, educated and trained through the funding provided through this 2014/2015 ASP funding. If you have any questions or concerns please do not hesitate to contact me.

This report is significant in that it is the last year ABE/ESL programs have been offered free in our region and we are unsure what the impact of the tuition policy will have on future training of First Nations people across the region.

Best regards,

A handwritten signature in black ink, appearing to read "Ken Burt", written in a cursive style.

Ken Burt,  
President and CEO  
Northwest Community College

CC: First Nations Council, NWCC

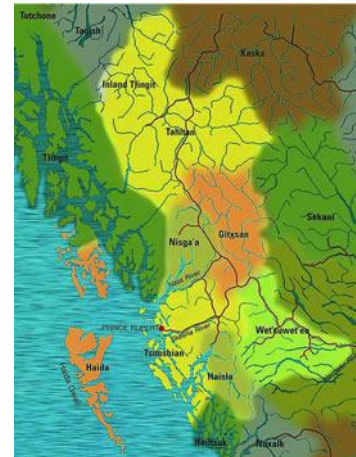
## Acknowledgement of Traditional Territory/ Territories

The NWCC region includes twenty-seven First Nations communities representing seven First Nations in a large, remote and rugged geographic area. The Haida reside in the western most part of our region on Haida Gwaii, the Wetsu'wet'en and Gitksan in the eastern regions, the Tahltan and Nisga'a to the north, and the combined First Nations of the Haisla and Henaaksiala to the south. Much of the land stretching from coast to central interior of this region (following the banks of the Skeena River) is the traditional home of the Tsimshian people. In addition, many Métis people have moved into the northwest region in past decades and are part of the recently organized BC Métis Nation.

NWCC further assists in servicing the Tlingit and Tahltan of the far northwest corner of British Columbia – communities considered part of Northern Lights College (NLC) region. Historically the hunting and gathering routes for these

Nations were more north/south focused plus it is easier for the Tahltan to access NWCC via Highway 37 and the ocean than it is to access NLC. As a result, many Tahltan students are attending NWCC, and education coordinators for the Tahltan Nation are also members of our First Nations Council.

As stated in the “Values and Operating Principles” of our *Strategic Plan 2012-2017 “Together This Way Forward”*: “We honour the cultures and traditions of First Nation communities on whose territory we operate. We will work to resolve historical injustices and inequities and continue an ongoing dialogue free of racism.” (see Appendix 5)



## Overview and Summary Assessment

This year Northwest Community College received \$591,142 in funding from the Ministry for the Aboriginal Service Plan. This, added to the carried over funds from 2013/2014, gave us funding of \$739,889. With these funds, NWCC continued their supports of aboriginal students throughout the northwest in both training programs and student services and supports.

### Major Achievements

NWCC had a couple of major achievements this year that should be noted. Our First Nations Access Coordinators (FNAC's) were involved in 47 on campus and community recruitment and outreach activities. Through these activities they connected with 6831 potential students or their "influencers".

The second major achievement would have to be the success of our "test drive" initiative. We invited and had students attend from 7 First Nations communities. Students came for a two day/two night "test drive" of how college life will be... attending classes, after class activities, eating in the cafeteria and living in dorms. This was a success for us as we had very short time to pull it all together.

### Leading Practices

Our Ambassador program is one that has us involving anywhere from 2 to 4 students in every one of our on and off campus events. We find that it is important for prospective students to hear from our current students how they are finding the "college" experience.

Throughout the year we have 6 Elders on Campus who have become an integral component to most of our cultural events, as well as leading language revitalization.

### Lessons Learned

Our Tutor program didn't roll out the way we expected. We had envisioned a peer to peer tutoring methodology which didn't get the uptake hoped for. We did however hire tutors to work with students as needed.

We also found that having our Aboriginal Community Liaison visiting communities just in the spring proved to be problematic and looked at a plan that would have that engagement throughout the winter and spring semesters.

### Major Impacts

The Gitxsan Arts program had a profound impact on the students and even the mentors and instructors. One student said, "The scheduled activities enriched my perspective about our culture and leaders in a profoundly informative way. I enjoyed getting to spend time with the Chiefs (hereditary) who always had an air of mystery to me. It was good to find the personalities and identities behind the mysterious "Chiefs" which was the extent of what I knew about them." These programs impact lives in ways beyond the time of the program itself.

The Gitsegukla Cooks Helper program were involved in providing the lunch program at the community school. Nutrition is a key component in learning and these students were proud to be a part in helping young people be healthy to learn.

The Gitanmaax Workforce Training community program repaired and renovated the restrooms at the Ksan Cultural Center. They were very proud of their achievements. We have had much success in coordinating a community project in our in community training programs. It gives students a sense of pride to be able to say to their friends and family, "I did that."

NWCC continues to work with our communities, partners and stakeholders to fulfil our strategic plan in the areas of 1) Programming, 2) Workforce skills, training and Continuing Studies, 3) Student Development, 4) Distributed Learning, 5) Culture and Inclusion, and 6) Partnerships. Our commitment to inclusionary post-secondary education translates to continued development and approaches that support holistic models for student development and success.

## Results by Activity/Program

Activity/Program Title	First Nations Access Coordinators (top –up hours)		
Description	First Nations Access Coordinators work directly with First Nations students to provide educational, financial, and cultural support. <b>The goal of these services is to create a welcoming environment and provide a successful transition to NWCC.</b> Top up hours increase First Nations Access Coordinator hours throughout the NWCC region.		
Measuring Success	<p>With the increased hours, FNACs were able to be involved in the following activities:</p> <ul style="list-style-type: none"> <li>• Prince Rupert hosted 15 cultural events/programs (261 participants), 10 recruitment/outreach activities (1451 participants), and 2 NWCC events (165 participants).</li> <li>• Terrace hosted 14 cultural events/programs (349 participants), 19 recruitment/outreach activities (3965 participants), 3 community involvement events (1050 participants), and 1 NWCC event (250 participants).</li> <li>• Hazelton hosted 8 cultural events/programs (40 participants) and 5 recruitment/outreach activities (732 participants).</li> <li>• Smithers/Houston hosted 16 cultural events (1360 participants), 17 community involvement events (974 participants), 13 recruitment/outreach activities (683 participants) and 5 NWCC events (305 participants).</li> </ul>		
Location(s)	Smithers, Hazelton, Terrace, Prince Rupert		
Timing	Start Date	September 2, 2014	
	End Date	May 30, 2015	
	Duration	9 months	
Budget & Expenditures		Budget 2014/15	Expenditures 2014/15
	Ministry (ASP)	\$109,873	\$109,873
	Institutional Contribution	\$183,793	\$183,796
	Other or In-Kind (Identify Source)		
	Total	\$293,666.00	\$293,669.00
Comments	The increase to the hours of First Nations Access Coordinators has been vital to the implementation and ongoing support of the cultural activities held throughout the region.		

Activity/Program Title	Aboriginal Tutoring		
Description	Hiring of students to take on the leadership role of becoming Aboriginal tutors.		
Measuring Success	<p>The Aboriginal Tutoring program was utilized in Prince Rupert and Terrace and provided one on one tutoring to students in need. All students accessing Aboriginal Tutoring were successful in their programs.</p> <p>The original intention of the Aboriginal Tutoring program was to provide an incentive for peer tutoring. Currently, NWCC offers a tutoring program that is free for all students. This program competed with the Aboriginal Tutoring program and we didn't get a lot of response. We were able to hire 1 tutor in Terrace and the rest of the money was used to contract a tutoring agency. This agency assisted 5 students.</p> <p>The Aboriginal Tutoring program did not unfold the way we intended but ultimately 6 Aboriginal students received additional tutoring support.</p>		
Location(s)	Terrace & Prince Rupert		
Timing	Start Date	September 2, 2014	
	End Date	May 31, 2015	
	Duration	9 months	
Budget & Expenditures		Budget 2014/15	Expenditures 2014/15
	Ministry (ASP)	\$2,500	\$2,500
	Institutional Contribution		
	Other or In-Kind (Identify Source)		
	Total		

	Total	\$2,500	\$2,500
Comments	Due to the cost of tutoring, this program is only able to provide assistance to a small number of students.		

Activity/Program Title	Aboriginal Ambassadors		
Description	The Ambassador program is an umbrella program that oversees all different kinds of volunteer activities that students get involved with to build our campus community. It aims to recognize students for their participation, initiative, and leadership.		
Measuring Success	<p>We have 3 active Aboriginal Ambassadors out of the Terrace campus. Our Ambassadors were involved in Test Drive NWCC</p> <p>The Aboriginal Ambassador program was a successful initiative. We had 9-16 ambassadors per semester and we would usually send out 2-4 to each event. It was our intention to pair up ambassadors with an area or community of interest. The community agencies were happy to receive extra volunteers and the students were happy to be ambassadors of NWCC and they felt proud to go out into the community to represent the college.</p> <p>The Aboriginal Ambassador program was absorbed into the Ambassador program and is now administered by NWCC's recruitment team.</p>		
Location(s)	Terrace		
Timing	Start Date	September 2, 2014	
	End Date	May 31, 2015	
	Duration	9 months	
Budget & Expenditures		Budget 2014/15	Expenditures 2014/15
	Ministry (ASP)	\$2,500	\$2,500
	Institutional Contribution		
	Other or In-Kind (Identify Source)		
	Total	\$2,500	\$2,500
Comments	Due to staffing changes the Aboriginal Ambassador program was inactive until January 2015. Today this program is picking up momentum.		

Activity/Program Title	Hosting of Cultural Events/Activities		
Description	Cultural events are a critical link when it comes to inclusion and awareness. Events throughout the region have increased awareness of differences within the Aboriginal Culture of our students and also within the non-Aboriginal student population. NWCC hosted a wide range of cultural activities throughout the region.		
Measuring Success	Cultural events were held region wide. This year we hosted 53 events with over 2,000 participants including Aboriginal, non-Aboriginal, and international students, community members, elders, and college staff, faculty, and administrators. There was a high level of engagement and participation in these activities. Events included: bison hide tanning, medicine gathering, honoring elders luncheon, National Aboriginal Day celebrations across the region, Galts'ap Day weaving activity, learning feast, traditional foods program, fried bread making, Aboriginal Parents Club, medicine pouch making, mukluk making, elders tea and social, traditional medicine making, rattle making, cedar weaving, talking circles, cedar rose making, beading, and traditional button blanket unveiling ceremony.		
Location(s)	Prince Rupert, Terrace, Hazelton, Smithers, Houston		
Timing	Start Date	September 2, 2014	
	End Date	May 31, 2015	
	Duration	9 months	
Budget & Expenditures		Budget 2014/15	Expenditures 2014/15
	Ministry (ASP)	\$12,000	\$12,000
	Institutional Contribution		
	Other or In-Kind (Identify Source)		



	Total	\$12,000	\$12,000
Comments			

Activity/Program Title	<a href="#">Elders on Campus</a>		
Description	Elders bring a sense of leadership to the activities they lead and/or participate in. They are the corner stones of many of the communities NWCC serves and they are very willing to share their stories. Elders will be present during many of the cultural events and workshops as well as lead the traditional language workshops we have planned. Language revitalization is a very strong desire for communities we serve and sitting and learning from Elders is one way in which NWCC hopes to support the learning of traditional language.		
Measuring Success	We had 6 active Elders on Campus throughout the year. Elders assisted with many of the cultural events/programs as well as learning feasts, Test Drive NWCC, and language classes		
Location(s)	Prince Rupert, Terrace, Hazelton, Smithers, Houston		
Timing	Start Date	September 2, 214	
	End Date	May 31, 2015	
	Duration	9 months	
Budget & Expenditures		Budget 2014/15	Expenditures 2014/15
	Ministry (ASP)	\$6,000	\$6,000
	Institutional Contribution		
	Other or In-Kind (Identify Source)		
	Total	\$6,000	\$6,000
Comments			

Activity/Program Title	<a href="#">Test Drive 2015</a>		
Description	Test Drive is a summer program that allows students from throughout the regional to “test-drive” NWCC for two nights and two full days of classes and student life activities.		
Measuring Success	This year we had 29 participants, 6 chaperones, 2 Elders, and 1 Aboriginal Ambassador in Test Drive NWCC. Participants came from all over Northwest BC (Terrace, Gingolx, Gitwangak, Gitsegukla, Smithers, Moricetown, Hazelton, Gitanmaax, and New Aiyansh). Immediate feedback from the event was extremely positive –participants and chaperones reported having a positive experience. Feedback forms were created and all participants rated Test Drive 8 or more out of 10. Longer term follow up will take place on the participants to see if they attend NWCC upon graduation from high school.		
Location(s)	Terrace		
Timing	Start Date	May 30, 2015	
	End Date	May 31, 2015	
	Duration	2 days	
Budget & Expenditures		Budget 2014/15	Expenditures 2014/15
	Ministry (ASP)	\$2,500	\$2,500
	Institutional Contribution		
	Other or In-Kind (Identify Source)		
	Total	\$2,500	\$2,500
Comments	Test Drive included cultural activities such as cedar bark weaving and a Freda Diesing art project that involved screen printing an original design onto a t shirt. Smithers campus also held a Test Drive program with over 113 participants.		

Activity/Program Title	<a href="#">Aboriginal Community Liaison</a>		
Description	The role of this position is to continue to support access and contact with remote First Nations communities in order for them to actively participate and submit proposals for community based ASP supported programs.		
Measuring Success	The ACL has connected with nearly all the First Nations communities in NWCC’s catchment area. Visits have been made to Hartley Bay, Kitkatla, Lax Kw’alaams, Old Masset, Gitlaxt’aamiks		

	Gitwinksihlkw, Laxgalts'ap, Kitimaat Village, Gingolx, Hazelton, Kispiox, GlenVowel, Gitsegukla, Gitanmaax, Gitwangak, Gitanyow, Morricetown, Kitsumkalum, and Kitselas. As a result of these connections, five new communities applied for ASP. Work continues to be done on NWCC's protocol document, a living document outlining respectful interactions with First Nations communities.		
Location(s)	Throughout Region		
Timing	Start Date	July 1, 2014	
	End Date	May 31, 2015	
	Duration	11 months	
Budget & Expenditures		Budget 2014/15	Expenditures 2014/15
	Ministry (ASP)	\$64,609 + \$31,997	\$96,606
	Institutional Contribution		
	Other or In-Kind (Identify Source)		
	Total	\$96,606	\$96,606
Comments	Some community visits have had to be delayed due to deaths in the community or the unavailability of education coordinators. Visits to Dease Lake, Kitisoo, and Metlakatla are being rescheduled.		

Activity/Program Title	Gitwangak - Gitxsan Art Program
Description	The students will participate in RIF Leadership Development Training at Soaring Spirits Camp, included certification in Red Cross Wilderness First Aid, Bronze & Silver Medallion Life Saving, Levels 1 & 2 Canoe course as well as workshops in Cross-cultural Awareness, Respect & Boundaries, Conflict Resolution, Camp Scheduling, Camp Health & Safety Standards and learning over 100 Rediscovery games & activities, camp maintenance and safety, cultural skills coaching and cooking in a camp environment. In the third and fourth weeks of the program students will work with Gitxsan artists learning about Gitxsan Design, Cedar Weaving, Carving for Beginners, Gitxsan Song, Dance and Language.
Measuring Success	<p>Success was measured by the number of students completing the program and by those students continuing their education or gaining employment.</p> <p>Eleven (11) students completed the program. Students received NWCC credit for the program. In addition to the overall certificate, students received certificates in;</p> <ul style="list-style-type: none"> <li>• Flat-water level 1&amp;2 Canoe</li> <li>• Standard First Aid</li> <li>• Wilderness First Aid</li> <li>• Life saving or swimming certificates</li> </ul> <p>The Students were also taught;</p> <ul style="list-style-type: none"> <li>• Communication Skills</li> <li>• Conflict resolution</li> <li>• Life skills</li> <li>• Organic Gardening</li> <li>• Bear Aware</li> </ul> <p>The students were taught the Gitxsan "Fine Arts" and received a certificate;</p> <ul style="list-style-type: none"> <li>• Gitxsan Language</li> <li>• Gitxsan Song &amp; Dance</li> <li>• Gitxsan Theater and Performance</li> <li>• Gitxsan Cedar Weaving</li> <li>• Gitxsan Net Mending</li> <li>• Gitxsan Design and Carving</li> </ul> <p>Students have now gained or are seeking employment, are now enrolled in either post –secondary program or upgrading or are taking volunteer firefighting training. <b>See Appendix B for report with anecdotal comments from students, mentors, and teachers.</b></p>
Location(s)	Gitwangak, Gitwanyow, Gitsegukla

Timing	Start Date	July 1, 2014	
	End Date	August 30, 2014	
	Duration	2 months	
Budget & Expenditures		Budget 2014/15	Expenditures 2014/15
	Ministry (ASP)	\$129,800	\$129,800
	Institutional Contribution		
	Other or In-Kind (Identify Source)		
	Total	\$129,800	\$129,800
Comments	The challenge for this program was with the timing of approval from government. Recruitment was challenging with the shortened timelines.		

Activity/Program Title	Kitsumkalum - Sm'algayax Level 2 language		
Description	Delivery of Sm'algayax level 2 language classes in the community by fluent Sm'algayax teacher.		
Measuring Success	<p>Success was measured by student completion, and students wanting further studies.</p> <p>This program was deemed successful by all of the 16 participants who registered. Due in part to their attendance &amp; participation, which exceeded expectations with an average of 87%. In addition, participants completed 83% of their coursework with a grade of B (76%), on average. All of the participants have indicated that they will register for another course should it be available in the future.</p>		
Location(s)	Kitsumkalum		
Timing	Start Date	November 7, 2014	
	End Date	May 6, 2015	
	Duration	7 months	
Budget & Expenditures		Budget 2014/15	Expenditures 2014/15
	Ministry (ASP)	\$18,000	\$18,000
	Institutional Contribution		
	Other or In-Kind (Identify Source)		
	Total	\$18,000	\$18,000
Comments	<p>This course was intended to end of April 27, 2015. The fluent speaker in the classroom had an accident in December and the participants unanimously agreed to extend the classes to accommodate her absences.</p> <p><b>See Appendix C for pictures of the graduation event.</b></p>		

Activity/Program Title	Gitsegukla - Cook's Helper		
Description	<p>This cook's helper program is a 16-week program that prepares students to work in entry-level culinary and food service positions by teaching students to thrive in a fast-paced kitchen environment. It leads directly into the NWCC Professional Cook Program. Students will receive certification for Foodsafe Level 1, WorldHost, WHMIS, Cashier Training and Occupational First Aid Level 1 or Emergency First Aid along with essential skills courses that will assist students in being successful in this program as well as in any training or employment they embark on upon completion.</p>		
Measuring Success	<p>Success was measured by number of students completing program, impact on community, and students continuing in the profession or gaining employment.</p> <p>18 people applied for application to the program. After interviewing 12 were accepted and 10 successfully completed the program.</p> <p>The program was held at the community school and the school's lunch program was made by the Cooks Helper students. So in addition to the CHLP students gaining skills for employment, they supported the education of the students in the school as studies show nutrition plays a key part in learning. The students provided meeting and Elder lunches throughout the program, supporting the</p>		

	<p>community with events whenever possible.</p> <p>Two students have requested letters from our Chef for their applications to the Professional Cook program in Prince George. Three students have gained full-time employment. Two students work part-time in the community doing catering for events. Another students is actively job searching and has a promising opportunity that may result in future work.</p> <p><b>See Appendix D for pictures of the students.</b></p>		
Location(s)	Gitsegukla		
Timing	Start Date	September 30, 2014	
	End Date	February 5, 2015	
	Duration	13 weeks	
Budget & Expenditures		Budget 2014/15	Expenditures 2014/15
	Ministry (ASP)	\$138,002	\$131,301.64
	Institutional Contribution		
	Other or In-Kind (Identify Source)		
	Total	\$138,002	\$131,301.64
Comments	<p>The ASP program expects/encourages training in the community that has applied for it. This was achieved in the Cook's Helper program. While the facilities with cooking capabilities were less than ideal, NWCC and its staff made this program work within the community with some additional equipment brought in. As a direct result of having this program and seeing a need, the school has budgeted for a couple of additional ovens for its facility, which will be shared throughout the community. This will enable the school lunch program to better serve the students in making "whole food" lunches reducing the number of high calorie, low nutrition choices. The addition of these ovens will also support community needs for those special events that Gitsegukla hosts.</p> <p><i>Program has surplus of \$6,700.36. Please see Budget and Variance attachment for explanation.</i></p>		

Activity/Program Title	<a href="#">Gitanmaax - Customized Workforce Training Program</a>
Description	<p>This program is a 12-week program that incorporates 5 weeks of Intro to Trades combined certificate training, computer training and student success courses. Certificate training includes certificates necessary for work in the mining or oil and gas industries as well as basic computer skills. Upon completion of this program students will be prepared to either enter the workforce or choose a trade to enter further training. Certificates and courses offered in this customized training program range from H2S Alive, Bear Awareness and Helicopter training, to Intro to Windows, Word/Excel, and Essential Skills Trades Math, plus more.</p>
Measuring Success	<p>This program was successful for students and the community alike. Students participated in 6 weeks of certificate training and 6 weeks of Intro to trades and Trades math. There were 18 students registered in this program with 14 of those students participating in the certificate training, and 10 students participating in the Intro to Trades and Trades math portion of the training. By the end of the program there were only 6 students who completed the intro to trades and the certificate training. Although the program was determined to be successful however after discussions with the Education Coordinator at the Gitanmaax Band it is clear that there needs to be wrap around services built into this length of a program with more emphasis on supporting students through literacy challenges. Adding a half time support position who specifically works with students to address challenges both in the classroom and at home was suggested by the community. It was also suggested that the Intro to Trades portion of the program to the front end of the program to increase student engagement and hands on learning. The intro to trades portion of the program assisted the community in various ways through the community project. The instructor and students replaced fixtures, vanities, and toilets in the Ksan Cultural Centre, a Gitanmaax Economic Development run project. In addition students applied their carpentry skills to complete a shed on the NWCC Hazelton site that was began by another similar program in 2014/2015.</p>

Location(s)	Gitanmaax		
Timing	Start Date	February 26, 2015	
	End Date	May 22, 2015	
	Duration	12 weeks	
Budget & Expenditures		Budget 2014/15	Expenditures 2014/15
	Ministry (ASP)	\$105,340	\$96,301
	Institutional Contribution		
	Other or In-Kind (Identify Source)		
	Total	\$105,340	\$96,301
Comments	<i>Program has surplus of \$9,039. Please see Budget and Variance attachment for explanation.</i>		

Activity/Program Title	Kitselas – Project Management		
Description	The program is designed for those individuals who are already in the workplace. As a result of this program they will be better equipped to perform the duties of their position and carry these skills to other employment opportunities in the future.		
Measuring Success	NWCC offered Project Management courses along with Supervisory training courses to Kitselas staff and management from various departments. 9 supervisors and managers participated in 8 training courses including Supervising Others, Labour Relations, Delivering Constructive Criticism, Leadership and Influence, Stress Management and Employee Motivation in addition Project Management training to 21 staff members, supervisors and managers. Success of the program was determined by student feedback and evaluation forms. Student feedback indicates that students felt these courses were valuable to increase community capacity.		
Location(s)	Kitselas (Gitaus)		
Timing	Start Date	June 3, 2015	
	End Date	June 11, 2015	
	Duration	xx	
Budget & Expenditures		Budget 2014/15	Expenditures 2014/15
	Ministry (ASP)	\$16,750	\$16,500
	Institutional Contribution		
	Other or In-Kind (Identify Source)		
	Total	\$16,750	\$16,500
Comments	NWCC, at the community's request, replaced the Budgeting aspect of this program with Supervisory training. <i>Program has surplus of \$250. Please see Budget and Variance attachment for explanation.</i>		

Activity/Program Title	Skidegate – Haida Fine Arts		
Description	Skidegate Band Council has worked with NWCC since 2008 to deliver ESWK and INTA Art at the Haida Heritage Centre at Kay Llnagaay. These programs have made a big difference in the lives of their citizens. NWCC will take what the learners have thrived at over the last five years and develop a program which focuses on art and entrepreneurialism – Haida Fine Arts. Delivery of the program at the Haida Heritage Centre at Kay Llnagaay is scheduled to begin January 19, 2015 and will end May 29, 2015.		
Measuring Success	<i>The program is currently in progress</i>		
Location(s)	Skidegate		
Timing	Start Date	October 2015	
	End Date	February 2016	
	Duration	5 months	
Budget & Expenditures		Budget 2014/15	Expenditures 2014/15
	Ministry (ASP)	\$100,000	\$100,000
	Institutional Contribution		
	Other or In-Kind (Identify Source)		

	Source)		
	Total	\$100,000	\$100,000
Comments	A subsequent deferral was submitted for a start date in October 2015. We will report out on this program in our 2015/16 report.		

## **Overall Budget and Expenditures**

*See Budget and Expenditures Appendix*

## **Explanation of Variance**

*See Budget and Expenditures Appendix*