

**MINUTES OF THE  
EDUCATION COUNCIL Meeting**  
July 22, 2016  
Room 208 at 10:00 AM

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**Present:** Brent Speidel, Barb McRae, Catherine White, Breanne Palahicky (Julia Moore), David Try (Acting Chair), Carla Ollenberger, Jessica Scafe (Emily Suderman), Reilly Walker, Kezia Sinkewicz

**Guests:** Stan Bevan, Laurel Campbell

**Teleconference:** Chris Gee, Stephen Salem, Justin Kohlman

**Regrets:** Dave McKeever, Chris Gee, Phil Bialobzyski, Anna Raselli, Reilly Kluss

**Recording Secretary:** Jessica Scafe

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Meeting called to order at 10:05 am

NWCC's Education Council would like to thank the Tsimshian people of Kitsumkalum, especially the Laxgibuu Clan on whose traditional territory Education Council meetings take place. We particularly acknowledge Sigidimnak Xbisuunt, Vera Dudoward.

The Councils would also like to recognize and extend our respect to all First Nations: Tahltan, Gitksan, Nisga'a, Haisla, Wet'suwet'en, Haida, Heiltsuk, Nuxalk, Oweekeno/Wuikinuxv, and Dakelh, who, along with Tsimshian people, we continue to collaborate and share goals of educational success.

<i>EC.16-34</i>	<b>Adoption of the Agenda for July 22, 2016</b>
<i>Carried</i>	<i>Motion to approve the agenda as presented Approved by consensus</i>
<i>EC.16-35</i>	<b>Approval of the Minutes from May 13, 2016</b>
<i>Carried</i>	<i>Motion to approve minutes as presented Reilly Walker and Brent Speidel</i>
<i>EC.16-36</i>	<b>Consent Agenda</b>
<i>EC.16-36.1</i>	<b>Welding Apprenticeship</b> ITA is changing the welding apprenticeship model from C, B, A to Level 1, 2, 3. Once students complete level 3 (C) and get their Red Seal they have the option of going into MPAW specialty metals program. Students can get their welding certification one of 2 ways. If students have a sponsor they will go the Apprentice route - students will complete Level 1 (8 weeks plus hours) and level 2 (8 weeks plus hours) and then go into Level 3. OR Students

without a sponsor can take the 28 week foundation program and get credit for Level 1 and level 2 and then go into 3.

### **Welding Foundations (Equivalent to Level 1 and Level 2)**

Discussion ensues regarding all trades foundation programs. Most of them if not all contain the incorrect English and Math. They follow the old curriculum which has now changed.

The only change to the foundation level of welding is the weighting of the theory and practical components.

### **Welding Level 3**

Level 3 is going to replace 'Welding LEVEL B'. In order to get into this level students must have completed foundations or Level 1 and 2

### **Multi-Process Alloy Welding (MPAW)**

This is essentially going to be replacing level A of Welding. Once students complete Level 3 of Welding they can opt to go into this program 5 week, 150 hour program.

EC.16-36.2

### **Metal Fabricator**

#### **Foundation**

New program starting in January 2017. Starting with foundations and level 2. This program will be 23 weeks in length and 690 hours at 30 hours a week.

#### **Level 2**

This level is 5 weeks in length and 150 hours.

Upon completion of this level students can go into Boilermaker, Welder B (Level 3), or Red Seal Welding.

EC.16-36.3

### **Carpentry Apprenticeship Level 3**

ITA is in the process of harmonizing trades across the country. All levels of Carpentry 1-4 are changing from 180 hours to 210 hours and from 6 weeks to 7 weeks in length. Currently, Carpentry can be taken out of order so Level 1 and Level 2 are recommended pre-requisites but are not required.

### **Carpentry Apprenticeship Level 4 – Kevin Jeffrey**

Same changes as noted above. Level 1, 2, 3, are recommended for this level.

EC.16-36.4

### **Heavy Mechanical Trades**

Pre-requisite will be Level 2 which we currently offer. Students will need Level 2 to get into Level 3 of HDET or TTM OR DEM. This level is 180 hours and 6 weeks in length.

*Motion to approve the Consent Agenda as presented*

*Carried*

*Approved by consensus*

**EC.16-37**

**Business Arising**

**EC.16-37.1**

**Education Council Renewal Update TABLED**

**EC.16-37.2**

**Curriculum Management Software Update**

Last meeting some software's were looked at. The members of the taskforce created a list of what is important in a CMS. Taskforce will reconvene in August. Update only, no motion required.

**EC.16-37.3**

**Program Outline Template**

Template still needs to be approved by the clusters and has been sent out. Hopefully clusters will review this asap so we can approve it at the next meeting. No motion needed.

**EC.16-37.4**

**Internal Transfer Credit**

Internal Transfer Credit is not included in the original transfer credit policy. Request that this gets added to the policy prior to be approved by EPC. Secondly, internal transfer credit is only monitored by the registrar's office with an excel spreadsheet that dates way back. Suggestion to have coordinators and faculty to review this internal transfer spreadsheet and confirm that the internal transfers still stand.

No Motion needed.

**EC.16-38**

**New Business**

**EC.16-38.1**

**First Nation Fine Arts – Stan Bevan**

Requesting Removal of FNFA 240 – Legacy Project (no credit/credit course with 90 hours of instructional time) which was a course created for students to work on projects for the college. Hours of the course were required elsewhere. The hours were re-distributed among the following three courses: FNFA 114, 213, and 230.

CHANGES: 30 hours added to each course. 1 credit added to FNFA 112 and FNFA 230. Removal of FNFA 240 from the program.

FNFA 114 – Was 3 credits and is now 4 credits. Increased hours from 90 to 120.

FNFA 230 – Was 3 credits and is now 4 credits. Increased hours from 90 to 120.

FNFA 213 remains a 3 credit course but the hours have increased from 90 to 120 hours.

Requesting a second change the pre-requisites to the FNFA program to now include "Grade 12 recommended". Currently, students only need Grade 10 English and Math. First Nations students are unable to get funding for FNFA program due to these low entrance requirements. Permission of instructor is a policy of NWCC and will stand as an option for students as well.

	<p><i>Motion to accept the removal of FNFA 240 with the redistribution of hours and credits to FNFA 114; FNFA 230 and FNFA 213 and the added pre-requisite of Grade 12 recommended.</i></p> <p><i>Carried</i> <i>Stan Bevan and Reilly Walker</i></p>
EC.16-38.2	<p><b>Bootcamp English ENGL 095</b></p> <p>No credit. English for Academic Bootcamp. August 22<sup>nd</sup> start date. This will fall under the ABE (Adult Basic Education) category and will be billed as hours attending per week just like CCP.</p> <p><i>Carried</i> <i>Motion to approve ENGL 095 as a new boot camp course for academic students.</i> <i>Approved by consensus.</i></p>
EC.16-38.3	<p><b>English Language Alternative Additions</b></p> <p>Request to add the CAEL and CELPIP English Language Tests to the English Language Alternatives assessments. Allows for more options for students.</p> <p><i>Carried</i> <i>Motion to approve CAEL and CELPIP testing option to ELA pages for NWCC</i> <i>Stephen Salem and Carla Ollenberger</i></p>
EC.16-38.4	<p><b>Indigenous and Northern Affairs Canada (INAC) Funding Issues for First Nations Students</b></p> <p>FN students have been denied INAC funding because most of NWCC's programs do not have Grade 12 graduation as a pre-requisite. INAC officials suggested to NWCC to change pre-requisites for Academic and Trades programs to "Grade 12 recommended". Students without grade 12 would still have options for entrance.</p> <p><i>Carried</i> <i>Motion for all NWCC programs funded by AVED (excluding development (ASE/CCP/ESL) programs) to add "Grade 12 recommended" to the program entrance requirements</i> <i>Reilly Walker and David Try</i></p> <p><i>Amendment: As of 2015/2016 the following programs are funded by AVED: Applied coastal ecology, Business admin, Coastal guardian watchmen, Early childhood education, First Nation Fine Arts, Information and communications technology, Public administration, Social service worker. And University Credit</i></p>
EC.16-39.5	<p><b>Entrance Requirements For Foundations Trades Programs</b></p> <p><b>Motion from ACAPC to EDCO</b></p> <p><i>Carried</i> <i>Motion that all entrance requirements for Foundation Trades programs be simplified to reflect all current high school subjects or equivalent</i> <i>Stephen Salem and David Try</i></p>
EC.16-39	<b>Reports</b>
EC.16-39.1	<b>Chair – Dave McKeever TABLED</b>
EC.16-39.2	<b>Educational Practice – Brent Spidel</b>

	Completed PIDP course with 15 students. Next offerings will be in the fall and spring. Brent is retiring at the end of august. Working on orientation plan for new faculty coming in this fall.
<i>EC.16-39.3</i>	<b>EPC – Stephen Salem</b> Hoping to meet for two meetings in august. Many policies almost complete.
<i>EC.16-39.4</i>	<b>ACPAC – David Try</b> <b>Nothing else to report other than what is on the agenda.</b>
<i>EC.16-39.5</i>	<b>FNC</b> The board is in support of FNC to have a voice on the board. Bridie O'Brien is the new manager on Hazelton.
<i>EC.16-39.6</i>	<b>Educational Planning and Program Review – Tabled</b>
<i>EC.16-39.7</i>	<b>Cluster Reports</b> - No cluster reports as it is summer.
	<b>Meeting Adjourned at: 10:38</b> <b>Next Meeting: August</b>