

## Education Council Meeting Minutes

May 26<sup>th</sup>, 2023

10:00 am – 12:00 pm Blue Jeans

Coast Mountain College serves six First Nations in Northwest British Columbia: Haida, Ts'msyen (Tsimshian), Nisga'a, Haisla, Gitksan and Wet'suwet'en and acknowledges the traditional territories its campuses reside on. We also collaborate with our close neighbors in the Tahltan Nation.

**Chair:** Gord Weary

**Recording Secretary:** Aman Kang

Alishia McCarthy	
Bernadette McNabb	Present
Christopher Try	Present
Colin Elliott (Kelly Swain)	Present
Dave Smith	Present
Dave McKeever	Present
Endreyan MacAspac	Present
Gord Weary	Present
Kelsyn Bowal	
Kezia Sinkewicz	
Lauren Fraychineaud	
Marja Burrows	Regrets
Mercedes de La Nuez	Present
Michele Cook	Present
Priscilla Michell	
Rachel Muller	Present
Reto Riesen (Glen Groulx)	
Shauna Stach	
Titi Kunkel (Emma Shack)	Present
Tracey Woodburn (Kara Loy)	Present
Troy Hanschen (Emily Suderman)	Present

**Attendees:** Kāshā JMorris, Sandy Kaardal, Kelly Swain, Sarah Grielens, Allison Conway, Maria Duncan, Melanie Pollard, Sarah Kirwin

**Regrets:** Colin Elliott (Proxy – Kelly Swain), Tracey Woodburn (Proxy – Kara Loy), Titi Kunkel (Proxy – Emma Shack), Troy Hanschen (Proxy – Emily Suderman)

**Call to order and declaration of Quorum:** (1 minute)

<b>Approval of the Agenda and all items on Consent Agenda (2 minutes)</b>  <b>For Approval: EdCo Agenda</b>  <b>First: Dave McKeever</b> <b>Second: Emily Suderman</b>	EC.23.30  Carried
<b>Approval of Minutes from April 28<sup>th</sup>, 2023 (2 minutes)</b>	EC.23.31

<p><b>For Approval: EdCo Minutes</b></p> <p style="text-align: right;"><b>First: Emily Suderman</b> <b>Second: Mercedes de La Nuez</b></p>	<p>Carried</p>
<p><b>CONSENT AGENDA</b></p>	<p>EC.23.32</p>
<p>➤ <b>Duolingo Scoring Update – Colin Elliott</b> Update the Duolingo score for English 12 equivalency from 95 to 105 to reflect a change in scoring from Duolingo.</p> <p>Duolingo has changed their scoring method and this updates our scores to match the change that they made.</p>	<p>EC.23.32.01</p>
<p><b>ACTION AGENDA</b></p>	<p>EC.23.33</p>
<p><b>2023-2024 Meeting Schedule</b></p> <p>➤ <b>Motion:</b> to accept proposed 2023-2024 meeting scheduled.</p> <ul style="list-style-type: none"> <li>• Discussion <ul style="list-style-type: none"> <li>○ Friday meeting dates for are preferred.</li> <li>○ ACC 2<sup>nd</sup> Friday, EdCo 4<sup>th</sup> Friday, EPC 3<sup>rd</sup> Wednesday &amp; IEC on last Wednesday are preferred.</li> </ul> </li> </ul> <p><b>Amendment:</b> Change second meeting to May 31<sup>st</sup> to support faculty with curriculum that may need to be reviewed.</p> <p><b>ACTION ITEM:</b> Aman to post new meeting schedule on website.</p> <p style="text-align: right;"><b>First: Dave McKeever</b> <b>Second: Emily Suderman</b></p>	<p>EC.23.33.01</p> <p>Carried</p>
<p><b>DISCUSSION AGENDA</b></p>	<p>EC.23.34</p>
<p><b>Land Acknowledgement and Efforts of Reconciliation</b></p> <p>Coast Mountain College serves six First Nations in Northwest British Columbia: Haida, Ts'msyen (Tsimshian), Nisga'a, Haisla, Gitx̱san and Wet'suwet'en and acknowledges the traditional territories its campuses reside on.</p> <p>We also collaborate with our close neighbors in the Tahltan Nation.</p> <ul style="list-style-type: none"> <li>• Criminology students attended Criminal Justice Presentation held at Waap Galts'ap. The presentation had lots of focus on Indigenous perspectives in the criminal justice system.</li> <li>• Labor Relations in the North field school – Businesses in Kitimat are working hard to recruit Indigenous workers and provide them with support.</li> <li>• Hazelton Field school – Indigenous speaker provided insight about intercultural relationships. The community members were so welcoming and were open to share their culture and knowledge.</li> <li>• <a href="https://www.wcel.org/blog/colonialism-alive-and-well-canada">https://www.wcel.org/blog/colonialism-alive-and-well-canada</a> - Colonialism is Alive and Well in Canada is a great article that is clearly written, loaded with relatable examples. Used in class to discuss effects of colonialism and we refer back to it frequently in class and find links to colonialism or colonialism being beaten back.</li> </ul>	<p>EC.23.34.01</p>

<ul style="list-style-type: none"> <li>• Haisla students are looking to attend CMTN after faculty provided support.</li> <li>• Trades Mobile training programs – A survey was held for students in the mobile carpentry program. None of the students would've been able to take the program without the mobile school.</li> <li>• Prince George correctional facility Indigenous healing center. Prince George correctional facility is the only facility that provides an Indigenous healing program. <a href="https://www.princegeorgecitizen.com/local-arts/former-prince-george-gang-member-focuses-artistic-talent-on-community-healing-3879162">https://www.princegeorgecitizen.com/local-arts/former-prince-george-gang-member-focuses-artistic-talent-on-community-healing-3879162</a></li> </ul>	
<p><b>Indigenization of Curriculum – Kāshā JMorris</b></p> <ul style="list-style-type: none"> <li>• Attended an Indigenous articulation committee.</li> <li>• Discussed Indigenous learners.</li> <li>• Indigenous language courses will become an offering.</li> <li>• Braiding pathways <ul style="list-style-type: none"> <li>○ For students that have completed the course, there will be a meeting held to provide feedback.</li> <li>○ 8 people have completed the Braiding Pathways course.</li> </ul> </li> <li>• Clusters to complete survey about Indigenization.</li> </ul>	EC.23-34.02
<p><b>Trades Presentation – Kelly Swain</b> Presentation on the differences between Apprenticeship and Foundations classes as well as our relationship with program standards through Skilled Trades BC.</p> <ul style="list-style-type: none"> <li>• Trades programs will be coming through EdCo in the next 6 months.</li> <li>• Trades Training System <ul style="list-style-type: none"> <li>○ Red Seal Program</li> <li>○ Skilled Trades BC</li> <li>○ Training Providers – CMTN</li> </ul> </li> <li>• Foundation Programs <ul style="list-style-type: none"> <li>○ Entry level programs to support individuals who enter a trades field with no experience the trade.</li> </ul> </li> <li>• Apprenticeship Program <ul style="list-style-type: none"> <li>○ Require a STBC exam.</li> <li>○ Students must have an employer sponsor.</li> <li>○ We do not credential these programs.</li> <li>○ STBM provides the credential.</li> <li>○ Apprentices are released from employment to attend training.</li> </ul> </li> <li>• Discussion <ul style="list-style-type: none"> <li>○ We do report all of our grades and students to STBC.</li> <li>○ We are responsible for providing current curriculum so that our students can be successful in their careers.</li> <li>○ Letter of Agreement is provided every year from STBC. This includes a timeline for when changes are to be made by.</li> <li>○ Some institutions are calling their trades programs certificate programs. <ul style="list-style-type: none"> <li>▪ There is flexibility to adding on to programs but we can not change the core material.</li> </ul> </li> </ul> </li> </ul>	EC.23.34.03

<p style="text-align: center;"> Trades - Edco Powerpoint (002).pd</p> <p><b>Presentation Link –</b></p>	
<p><b>Grading Policies for CCP 02-Level Math &amp; English Fundamentals – Sarah Kirwin &amp; Mercedes De la Nuez</b></p> <p>The intention is to change the grading policy for CCP 02- level Math and English courses. Want to use a credit/no credit grade.</p> <ul style="list-style-type: none"> <li>• Currently if CCP students do not successfully complete a course they are receiving a grade of “F.”</li> <li>• For our fundamental students this may feel demoralizing.</li> <li>• Proposing this new grading system of credit/no credit.</li> <li>• This is coming from a place of recognizing our students’ vulnerabilities.</li> <li>• First Peoples Principles of Learning <ul style="list-style-type: none"> <li>○ Learning requires patience and time.</li> </ul> </li> <li>• Discussion <ul style="list-style-type: none"> <li>○ This will be a CIM change which will trigger an approval process.</li> <li>○ When would these changes be reflected. <ul style="list-style-type: none"> <li>▪ We do not want to schedule course that require changes.</li> <li>▪ Earliest would be 24 Fall.</li> </ul> </li> <li>○ Financial Aid policy – AUG <ul style="list-style-type: none"> <li>▪ AUG looks at how many times you’ve taken the course.</li> <li>▪ Majority of our students in Terrace are funded by Bands.</li> </ul> </li> </ul> </li> </ul>	EC.23.34.04
<p><b>REPORTS</b></p>	EC.23.35
<ul style="list-style-type: none"> <li>• EPC – Troy Hanschen <ul style="list-style-type: none"> <li>○ Meeting held on May 18<sup>th</sup></li> <li>○ EPC is recognizing that we require work on Academic Integrity &amp; Appeals Policy <ul style="list-style-type: none"> <li>▪ A working group is being created. Please let Tracey Woodburn or Emily Suderman if you would like to be a part of the working group.</li> </ul> </li> <li>○ Financial Aid policy.</li> <li>○ Program and course renewals policy.</li> </ul> </li> <li>• IEC – Colin Elliot <ul style="list-style-type: none"> <li>○ Next meeting May 23<sup>rd</sup></li> </ul> </li> </ul>	EC.23.35.01
<p><b>Motion to adjourn: 11:20am (Dave McKeever)</b> <b>Next Meeting: June 9<sup>th</sup>, 2023</b></p>	EC.23-36

**Additional Links and Information:**

- [Education Council Bylaws - 2022](#)
- [College and Institute Act](#)
- [Meeting Schedule](#)

**Acronyms**

- ACC = Articulation and Curriculum Committee
- CIM = Curriculum Information Management

- FNC = First Nations Council
- EPC = Education Policy Committee
- TOR = Terms of Reference