



EDUCATION COUNCIL

MOTIONS October 2000 – September 2001 (Per Article 4.2.1(l) of the Bylaws)

Meeting of September 22, 2000

That the Chair write a letter to Stephen Doyle expressing regrets we are unable to change the meeting dates for this academic year and to thank him for his participation and continued work on the Standing Committees.

That Education Council empower the Educational Planning Task Force to move forward with the community consultation process and report to Education Council October 22, 2000.

Meeting of October 20, 2000

That Education Council accept the Annual Summary of Motions as presented.

That Education Council make the presentation to all campuses, clusters and First Nations Council.

That the New Program Approval Policy be tabled and that it be brought back to the Educational Planning and Program Review Committee when the organizational structure is clarified. It is then to be presented to Education Council at the January 2001 meeting.

On behalf of the Articulation and Curriculum Committee, I move that Education Council approve the following courses:

BIOL 133-3	Applied Microbiology	✓ CHEM 040 or CHEM 11 and BIOL 12 or BIOL 050
BTEC 101-.33	E-Learner Success	✓ None
BTEC 111-1	Keyboarding Speed 1	✓ BTEC 101
BTEC 121-1.75	Introduction to Computers and the Internet	✓ BTEC 101
BTEC 131-2	Word Processing Level 1	✓ BTEC 111
BTEC 151-3	Business English	✓ BTEC 111
BTEC 171-1	Human Relations for Career Success	✓ BTEC 101
CPTe 156-2	Internet Productivity	✓ None
CPTe 157-2	Introduction to WWW Media Design	✓ CPTe 156

CPTe 158-2	Introduction to WWW Languages	✓ CPTe 157
MATH 0301-1.5	Intermediate Math 0301	✓ Fundamental Math 0202 or placement at the Intermediate Math Level
MATH 0302-1.5	Intermediate Math 0302	✓ Math 0301 or placement at this level.

That the Chair of Education Council refer to the President to investigate the facilitation of distribution of Cluster minutes.

Meeting of November 17, 2000

To review the policy on base funded and non-base funded educational activities with respect to the approval, reduction and deletion of programs.

That Education Council hold a bi-election automatically within 4 to 6 weeks after receipt of a formal resignation of a council member.

On behalf of the Articulation and Curriculum Committee, I move acceptance of the following courses for the Farrier Certificate:

FARR 111	Introduction to Horseshoeing	✓ Demonstrate horse handling ability ✓ Grade 10 or GED or CCP Intermediate Level English
FARR 112	Introduction to Equine Anatomy	✓ Demonstrate horse handling ability ✓ Grade 10 or GED or CCP Intermediate Level English
FARR 113	Introduction to Horse Husbandry and Handling	✓ Demonstrate horse handling ability ✓ Grade 10 or GED or CCP Intermediate Level English
FARR 114	Introduction to Gaits and Forge Work	✓ Demonstrate horse handling ability ✓ Grade 10 or GED or CCP Intermediate Level English
FARR 115	Introduction to Horse Lameness	✓ Demonstrate horse handling ability ✓ Grade 10 or GED or CCP Intermediate Level English
FARR 116	Introduction to Specialized Horses	✓ Demonstrate horse handling ability ✓ Grade 10 or GED or CCP Intermediate Level English
FARR 211	Intermediate Horseshoeing	✓ FARR 111, FARR 112, FARR 113, FARR 114, FARR 115 and FARR 116
FARR 212	Intermediate Equine Anatomy	✓ FARR 111, FARR 112, FARR 113, FARR 114, FARR 115 and FARR 116
FARR 213	Intermediate Horse Husbandry and Handling	✓ FARR 111, FARR 112, FARR 113, FARR 114, FARR 115 and FARR 116

FARR 214	Intermediate Gaits and Forge Work	✓ FARR 111, FARR 112, FARR 113, FARR 114, FARR 115 and FARR 116
FARR 215	Intermediate Studies of Lameness	✓ FARR 111, FARR 112, FARR 113, FARR 114, FARR 115 and FARR 116
FARR 216	Intermediate Study of Specialized Horses	✓ FARR 111, FARR 112, FARR 113, FARR 114, FARR 115 and FARR 116
FARR 311	Advanced Horseshoeing	✓ FARR 211, FARR 212, FARR 213, FARR 214, FARR 215 and FARR 216
FARR 312	Advanced Equine Anatomy	✓ FARR 211, FARR 212, FARR 213, FARR 214, FARR 215 and FARR 216
FARR 313	Advanced Horse Husbandry and Handling	✓ FARR 211, FARR 212, FARR 213, FARR 214, FARR 215 and FARR 216
FARR 314	Advanced Gaits and Forge Work	✓ FARR 211, FARR 212, FARR 213, FARR 214, FARR 215 and FARR 216
FARR 315	Advanced Studies of Lameness	✓ FARR 211, FARR 212, FARR 213, FARR 214, FARR 215 and FARR 216
FARR 316	Advanced Study of Specialized Horses	✓ FARR 211, FARR 212, FARR 213, FARR 214, FARR 215 and FARR 216

On behalf of the Articulation and Curriculum Committee, I move that Education Council approve the following course:

ECOM 250	Electronic Commerce	MGMT 150, MARK 150, and BCPT 250
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That the Vice-chair of Education Council take on the job of orienting new members of the Council prior to the next meeting.

Meeting of December 15, 2000

No meeting held.

Meeting of January 19, 2001

That during the months of November to February, all Education Council meetings will be held at the Terrace Campus.

On behalf of the Articulation and Curriculum Committee, I move acceptance of the following courses:

ART 106-3	Introduction to Painting II	✓ No pre-requisites
ANTH 215-3	Archaeology of the Americas	✓ No pre-requisites

On behalf of the Articulation and Curriculum Committee, I move that Education Council approve the following changes in the IHS Program.

- To remove Engl 151-3 as a requirement of the SEA Program effective September, 2000.
- To remove IHS 104-3 as a requirement of the SEA Program effective September, 2000.
- To remove IHS 154-3 from the SEA Certificate effective September, 2000.
- To re-name IHS 115 to "Understanding Family Dynamics."

That retroactive to September 1995, Natural Resources students who maintain a GPA of 2.0 and receive a minimum of "C" on Technology courses are eligible to apply for a certificate or diploma.

To accept PHIL 203-3 Philosophy and Literature, pre-requisite PHIL 101.

To accept PHIL 204-3 Philosophy and the Social Sciences, pre-requisite PHIL 101.

That the credits for MATH 101 and 102 be changed from 4.5 to 3 credits each effective September 2001.

Meeting of February 16, 2001

That Education Council recommend the Educational Planning Task Force to complete the final document, and present it to the Board of Governors on March 2 & 3, 2001.

That the Educational Planning Task Force email out a final copy of the document to all Education Council members prior to presentation to the Board of Governors on March 2 and 3, 2001.

That the Registrar be requested to halt the election process until March 1 so that appropriate Union consultation can take place as per section 17 of the Act.

To hold the next Education Council meeting on Friday, March 16, 2001, in Prince Rupert.

That the Policy Analysis Committee review this policy and report back to the Council at the March 16, 2001, meeting.

That the Policy Analysis Committee review the Academic Probation and Suspension Policy and report back to the March 16, 2001, meeting of the Council.

To accept the following Forest Ecosystem Technology courses effective September 2001.

FET 115-1	Introduction to Natural Resources	No prerequisites	Synonymous with NRES 115
FET 153-4	Plant ID and Forest Ecology	No prerequisites	Synonymous with NRES 153
FET 161-3	Applied Math	Math 11 or Math 040 or 0402	Synonymous with Math 161
FET 200-3	Elements of Natural Disturbances	FET 153 and FET 190	

FET 220-4	Parks, Tourism and Recreation	No prerequisites	Synonymous with IRM 220
FET 261-3	Managing for Biodiversity	FET 140, FET 153, FET 190	Synonymous with IRM 261
FET 281-3	Fish Ecology and Management	FET 140	Synonymous with IRM 281
FET 285-4	Wildlife Ecology and Management	FET 140	Synonymous with IRM 285
FET 305-3	Resource Policy and Planning	No prerequisites	Synonymous with NRES 305
FET 371-3	Silviculture 1 – Applied Forest Ecology	FET 150, FET 153, FET 190	Synonymous with IRM 371
FET 379-4	Forest Roads	FET 161, FET 150, FET 152	Synonymous with IRM 379
FET 471-3	Silviculture 2 – Applied Forest Ecology	FET 371	Synonymous with IRM 471
FET 479-4	Forest Harvesting	FET 161, FET 153	Synonymous with IRM 479

To accept the following course changes in the Forest Ecosystem Technology program effective September 2001:

To change NRES 140 to FET 140, no pre-requisites, effective September 2001. Courses are synonymous.

To change NRES 152 to FET 152, no pre-requisites, effective September 2001. Courses are synonymous.

To change NRES 130 to FET 130, pre-requisites FET 152, FET 153, FET 161, effective September 2001. Courses are synonymous.

To change IRM 125 to FET 125, no pre-requisites, effective September 2001. Courses are synonymous.

To change NRES 150 to FET 150, no pre-requisites, effective September 2001. Courses are synonymous.

To change IRM 190 to FET 190, pre-requisite FET 150, FET 153, effective September 2001. Courses are synonymous.

To change IRM 276 to FET 276, no pre-requisites, effective September 2001. Courses are synonymous.

To change NRES 362 to FET 362, pre-requisites FET 161, ENGL 151, effective September 2001. Courses are synonymous.

To change NRES 225 to FET 225, no pre-requisites, effective September 2001. Courses are synonymous.

To change IRM 291 to FET 291, pre-requisites, completion of all other courses required for the FET diploma, effective September 2001. Courses are synonymous.

That the Forest Ecosystem Technology Certificate be comprised of: ENGL 151, CPSC 111, BIOL 101, GEOG 160, FET 140, FET 153, FET 161, FET 152, ENGL 152, BIOL 102, GEOG 150, ANTH 112, FET 125, FET 150, FET 130, FET 115.

That the Forest Ecosystem Technology Diploma be comprised of all courses in the FET Certificate plus FET 190, GEOG 207, MATH 131, FET 379, FET 200, FET 371, FET 276, FET 220, FET 261, FET 281, BIOL 211, ANTH 212, GEOG 204, FET 479, FET 471, FET 362, FET 220, FET 305, FET 225, FET 285, and FET 291.

To change the prerequisite for IHS 117 from NONE to IHS 121/122-CHILD AND ADOLESCENT DEVELOPMENT I & II, effective September 2000.

To change the name of IHS 117 from WORKING WITH CHILDREN REQUIRING EXTRA SUPPORT to INTRODUCTION TO INCLUSION effective September 2000.

To change the prerequisite for IHS 121 from NONE to ENGLISH 12, ENG 050, ENGL 045, OR SUCCESSFUL COMPLETION OF ENGLISH PLACEMENT TEST effective September 2000.

To change the prerequisite for IHS 121 from NONE to ENGLISH 12, ENG 050, ENGL 045, OR SUCCESSFUL COMPLETION OF ENGLISH PLACEMENT TEST effective September 2000.

To recommend the acceptance of the course IHS 153-Supporting Responsible Behavior (in the classroom)-3 credits-prerequisite IHS117, effective September 2000.

To change the prerequisite for IHS 155 from NONE to IHS 153 SUPPORTING RESPONSIBLE BEHAVIOUR (IN THE CLASSROOM), effective September 2000.

To recommend the acceptance of the course IHS 150-First Nations Culture Module-1 credit-prerequisite none, effective September 2000.

To recommend that effective September 2000, the Special Education Assistant Option consists of the following courses:

IHS 112-3	Interpersonal Communication	No prerequisite
IHS 117-3	Introduction to Inclusion	IHS 121 & IHS 122
IHS 121-3	Child and Adolescent Development I	Eng 12 or Eng 050 or Eng 045 or successful completion of English placement test
IHS 122-3	Child and Adolescent Development II	IHS 121
IHS 157-3	Special Education Assistant Block Practicum I	No prerequisites
IHS 107-3	Curriculum and Planning	IHS 117
IHS 114-3	Augmentative Communication	IHS 117
IHS 115-3	Understanding Family Dynamics	No prerequisites
IHS 155-3	Teaching and Learning I	IHS 153
IHS 156-3	Teaching and Learning II	IHS 155
IHS 158-3	Special Education Assistant Block Practicum II	IHS 157
IHS 153-3	Supporting Responsible Behavior (in the classroom)	I HS 117
IHS 150-1	First Nations Culture Module	No prerequisites

To accept the following course:

ENG 010-3	English 010	Completion of Literacy or English as a second language (ESL) or placement at the CCP English 010 level
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That we accept the following new course:

FET 195-3	First Nations Resources Management	No pre-requisites
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That the Natural Resources Technician certificate consist of 28 credits from the following courses:

FET 115-1	Introduction to Natural Resources
FET 130-4	Data Collection
FET 125-4	Map/Air Photo Interpretation
FET 140-3	Fish & Wildlife
FET 150-2	Soils Physical Characteristics
FET 152-4	Surveying
FET 153-4	Plant ID & Forest Ecology
FET 190-2	Biogeoclimatic Ecosystem Classification
FET 195-3	First Nations Resource Management
FET 220-4	Parks, Tourism & Recreation
FET 225-2	Management Skills
FET 276-3	Watershed Restoration & Rehabilitation
FET 362-2	Business Studies
CIRM 100-2	Outdoor Skills
CIRM 104-2	Navigation & Small Boat Operation
CIRM 120-3	Maps & Charts
CIRM 130-1	Fisheries Management & Regs.
CIRM 141-1	Salmon ID & Field Tech.
CIRM 142-1	Shellfish ID
CIRM 143-1	Pacific Herring & Groundfish
CIRM 144-1	Marine Harvest Technology
CIRM 150-4	Temperate Rainforest Ecology
CIRM 152-4	Surveying
CIRM 160-4	Coastal Wildlife Management
CIRM 170-2	Introduction to Mariculture
CIRM 190-1	Conflict Resolution
CIRM 210-2	Coastal Forest Measurements
CIRM 220-2	Marine Population Estimations
CIRM 230-3	Fish Habitat & Restoration
FAID 110/125-1	WCB First Aid Level I
MATH 161-3	Applied Math
CPT 100-3	Introduction to Computer Operating Systems
CPT 111-4	Introduction to GIS
BTEC 120-1	Computer Environments
BTEC 150-2.5	Communications I
BTEC 170-5	Critical Thinking
BTEC 175-5	Job Search
CECO 101-3	Introduction to Tourism & Eco-Adventure
CECO 120-3	Tourism & Enviro. Stewardship
TOUR 108-3	Cross Cultural Tourism
TOUR 109-3	Cultural Heritage Tourism
TOUR 111-3	First Nations Cultural Comm.

ELECTIVE (EXTENSION COURSES)

- Electrofishing—Crew member training
- Intro to Global Positioning Systems (GPS)
- Advanced Wilderness First Aid
- Streamkeepers
- Shellfish Culture (Health, Nursery Methods)
- Shellfish Culture for Communities
- Diagnostics in Finfish Aquaculture

COMMUNITY DEVELOPED COURSES/PRACTICUMS

- Project work experience
- Industry Co-op job placements
- Research Projects
- Guided Independent Study

Certificate requirements will vary by community. Course prerequisites will follow existing course by course prerequisites.

That the following courses be added to the Wilderness Guiding Skills program:

TOUR 164-.5	Risk Management	No prerequisite
TOUR 168-1	Foodsafe	No prerequisite

That the course WSG 104-3 Introduction to Wilderness Rescue be changed from an elective course to a required course for the Wilderness Guiding Skills certificate.

The Wilderness Guiding Skills certificate now consists of the following courses effective September 2001:

- CECO 110-4 Human Relations and Customer Service
- CECO 162-3 Work Experience/Practicum
- FAID 143-3 Wilderness First Aid
- WGS 102-2 Survival
- WGS 104-3 Introduction to Wilderness Rescue
- WGS 116-2 Lakewater Canoeing
- WGS 118-6 Wilderness Travel
- WGS 120-2 Backcountry Cooking
- WGS 122-3 Camp Management Practicum
- TOUR 164 Risk Management
- TOUR 168 Foodsafe

PLUS ONE OF

- WGS 108-3 Introduction to Mountaineering
- WGS 110-3 Technical Hunting Skills
- WGS 124-2 Backcountry Botany and Birds

AND ONE OF

- WGS 112-5 River Rafting
- WGS 114-5 Angling Guide

That we recommend the following course name change for approval:

HIST 205-3 from European Imperialism in Africa, 1860-1960 to The History of Colonial Africa.

HIST 231 - That the prerequisite of 1ST YEAR HISTORY (6 CREDITS) OR 15 FIRST YEAR CREDITS be removed.

That the following changes in prerequisites in the Coastal Eco-Adventure Tourism courses be approved.

CECO 101-3 from NONE to GRADE 10 ENGLISH OR ENGLISH 030 OR EQUIV.
CECO 110-4 from NONE to GRADE 10 ENGLISH OR ENGLISH 030 OR EQUIV.
CECO 120-3 from NONE to GRADE 10 ENGLISH OR ENGLISH 030 OR EQUIV.
CECO 130-3 from NONE to GRADE 10 ENGLISH OR ENGLISH 030 OR EQUIV.
CECO 140-1 from NONE to GRADE 10 ENGLISH OR ENGLISH 030 OR EQUIV
AND MATH 10 OR MATH 030 OR EQUIV.

CECO 142-4 from NONE to GRADE 10 ENGLISH OR ENGLISH 030 OR EQUIV.
CECO 144-2 from NONE to GRADE 10 ENGLISH OR ENGLISH 030 OR EQUIV.
CECO 146-1.5 from NONE to GRADE 10 ENGLISH OR ENGLISH 030 OR
EQUIV. AND MATH 10 OR MATH 030 OR EQUIV.

CECO 148-2 from NONE to GRADE 10 ENGLISH OR ENGLISH 030 OR EQUIV.
AND MATH 10 OR MATH 030 OR EQUIV.

FAID 110-.5 from NONE to CANDIDATES MUST BE AT LEAST 16 YEARS OLD.

FAID 125-.5 from FAID110-.5 to CANDIDATES MUST HOLD A VALID WCB
OCCUPATIONAL FIRST AID CERTIFICATE.

FAID 143-3 from NONE to RECOMMENDED THAT LEARNERS WHO TAKE
THIS COURSE SHOULD BE FIT AND HAVE A
WILLINGNESS
TO HELP PEOPLE IN EMERGENCY SITUATIONS.

TOUR 162-3 from NONE to GRADE 10 ENGLISH OR ENGLISH 030 OR EQUIV.
AND MATH 10 OR MATH 030 OR EQUIV.

Meeting of March 16, 2001

That Education Council accept this Policy on Changes in Education Council Policy or Program Requirements.

That the next meeting of Education Council be held on April 27, 2001, at the Houston Campus.

That the previous motion be rescinded.

To hold the next Education Council meeting on Friday, April 20, 2001, in Houston as scheduled.

To accept the following course:

FNST 050-3	Provincial First Nations Studies	Pre-requisites English 11, or English 040, or English 045, or equivalent.
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That the Educational Planning Task Force, having completed their task, be disbanded.

That the College adopt a standardized diagnostic English placement test for all students seeking admission.

Table until the organizational structure is set.

That Education Council thank the Chair, Vice-Chair, and Secretary for all their hard work.

Meeting of April 20, 2001

No meeting held.

Meeting of May 18, 2001

To defer the Standing Committee Membership until the June 2001, meeting.

That the prerequisite of “completion of all first and second year courses” be deleted from the FET 291 course, effective September 2001.

That the prerequisite of Math 11 or Math 040 be deleted from the FET 161 course, effective September 2001.

To accept the following courses:

CPSC 123 – 3	Computer Programming	Math 12 or Math 050
CPSC 124 – 3	Data Structures	CPSC 123, Math 12 or Math 050

To recommend that effective September 2000, the Social Service Worker Option Certificate consists of the following courses:

<u>ENGL 151-3</u>	<u>Technical Writing</u>	Engl 12
<u>FAID 110-5</u>	Occupational First Aid Level One	Candidate must be at least 16 years old.
<u>HIS 109-3</u>	Computers in Human Service Agencies	Engl 12, or Engl 050, or Engl 045, or satisfactory performance on the English placement test
<u>HIS 112-3</u>	Interpersonal Communication	Engl 12, or Engl 050, or Engl 045, or satisfactory performance on the English placement test
<u>HIS 191-3</u>	Introduction to Social Service Agencies	45 satisfactory hours volunteer/work experience, 2 satisfactory references.
<u>HIS 195-3</u>	Introduction to Social Services	Engl 12, Engl 050, or Engl 045, or satisfactory performance on the English placement test, 45 satisfactory hours volunteer/work experience, 2 satisfactory references
<u>PSYC 101-3</u>	Introductory Psychology I	None
<u>SOCI 101-3</u>	Introductory Sociology I	None
<u>ANTH 112-3</u>	First Nations of B.C.	None
<u>HIS 110-3</u>	Computers in the Human Services II	HIS 109 Computers in Human Services I
<u>HIS 113-3</u>	Helping Skills	HIS 112 Interpersonal Communication
<u>HIS 192-3</u>	Introduction to Social Service Practice	Successful completion of all course work from the Fall semester of the social service worker certificate option – Engl 151, IHS 109, IHS 112, IHS 191, IHS 195, Psyc 101, Soci 101, FAID 110, with a minimum G.P.A of 2.0
<u>I HS 196-3</u>	Social Policies	I HS 195
<u>I HS 197-3</u>	Social Service Worker Block Practicum I	Successful completion of all course work from the Winter semester of the social service worker certificate option – Anth 112, I HS 196, I HS 113, I HS 110, I HS 192, Psyc 102, Soci 102 with a minimum G.P.A. of 2.1. Students must be registered as full-time students in the Social Service Worker option or be completing the Social Service Worker certificate option in the current academic year in order to take this course.
<u>PSYC 102-3</u>	Introductory Psychology II	PSYC 101
<u>SOCI 102-3</u>	Introductory Sociology II	SOCI 101

To recommend that effective September 2000, the SSW Diploma Option consists of the SSW Certificate plus the following courses:

<u>ENGL 101-3</u>	Introduction to Composition	None
IHS 213-3	Group Work	Successful completion of a certificate in the IHS program or related certificate with completion of Interpersonal Communication IHS 112 and Helping Skills IHS 113 course.
SOCI 205-3	Sociology of the Family	Introductory Sociology or Anthropology
IHS 290-3	<u>Community Development</u>	Successful completion of a certificate in the Integrated Human Service Program or related certificate with the completion of I HS 213.
IHS 298-3	Social Service Worker Block Practicum II	I HS 290
SOCI 206-3	The Family in Cross Cultural Perspective	Introductory Sociology or Anthropology

Plus any 7 University Credit and/or IHS Electives.

Meeting of June 15, 2001

That we reinstate the Chair of First Nations Council to be a member of Education Council pending the changes in First Nations Council's Terms of Reference.

That Education Council meetings be held every third Friday of the month at the Terrace Campus with the exception of the following:

September 2001	Hazelton
May 2002	Prince Rupert
September 2002	Smithers
May 2003	Kitimat

That for each face to face meeting of Education Council, the Chair arranges for a presentation.

That Education Council strike a task force to investigate communication strategies.

Communications Task Force

Ken Downs
Brian Loptson
Karen McAthy
Stephen Doyle

To refer the definition of Admission Priorities to the Registrar for input.

On behalf of the Articulation & Curriculum Committee, I move acceptance of the following new courses, effective September 2001:

CIRM 141-1.5	Salmon Identification & Field Techniques	Math 10 or 030 and Engl 10 or 030
CIRM 150-4.0	Temperate Rainforest Ecology	Math 10 or 030 and Engl 11 or 040 or 045 with co-requisite of Biol 11 or 040
CIRM 170-2.0	Introduction to Mariculture	Math 10 or 030 and Engl 11 or 040 or 045
CIRM 190-1.0	Conflict Resolution and Human Resource Management	Engl 11 or 040 or 045

On behalf of the Articulation and Curriculum Committee, I recommend the following course change, effective September 2001:

To re-number CIRM 303-4 to CIRM 230-3, Fish Habitat and Restoration, and that the prerequisites for CIRM 230 be Biol 11 or 040, Engl 11 or 040 or 045 and Math 10 or 030 to Education Council for approval.

On behalf of the Articulation and Curriculum Committee, I recommend the following course change, effective September 2001.

That the prerequisite for CIRM 120, Cartography and Chartwork, is Engl 11, 040 or 045 with a co-requisite of Math 11 or 040.

On behalf of the Articulation and Curriculum Committee, I recommend the following course change, effective September 2001.

That CIRM students, regardless of start date, may replace Math 161 with Math 101

On behalf of the Articulation and Curriculum Committee, I recommend acceptance of the following new courses, effective September 2001:

Biol 220-3	Pathophysiology	Biol 131/132 or Biol 101/102 and Chem 11 or 040
Biol 221-3	Pharmacology for Nurses	Biol 131/132 or Biol 101/102 and Chem 11 or 040
Biol 222-3	Human Nutrition	Biol 12 or 050 and Chem 11 or 040

That Education Council strike a task force to review our Standing Committees.

Standing Committees Review Task Force

Peter Colebrook
Larisa Tarwick
Rocque Berthiaume
Ken Downs
Karen McAthy
Patti Barnes

Meeting of August 17, 2001

No meeting held.