## EDUCATION COUNCIL

## ANNUAL SUMMARY OF MOTIONS: September 2006 - August 2007

## Article 4.2.1(i) of the Bylaws

## Meeting of September 16, 2006

No motions

## Meeting of October 20, 2006

On behalf of the Articulation and Curriculum Committee, I recommend approval of ENGL 190, Introduction to University Writing, prerequisite Grade 12, or CAT 3 or Permission of Instructor.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the changes to the NWCC web site to add qualifications for BScN degree as per UNBC requirements:

- Attain a minimum cumulative GPA of 2.33 (C+) on courses for credit towards the degree
- Obtain a minimum passing grade of 2.0 (C) in BIOL 131, BIOL 132, BIOL 220, BIOL 221, BIOL 222 and all NURS courses for credit towards the degree
- Complete all requirements for either BScN within eight years of admission into the program or from the first nursing course used towards the degree


## Meeting of November 17, 2006

On behalf of the Articulation and Curriculum Committee, I recommend approval of ENGL 190, Introduction to University Writing, prerequisites: English 12 or ENGL 050 or 055 or satisfactory performance of CAT III.

On behalf of the Articulation and Curriculum Committee, I recommend approval of NURS 203, Health Promotion in Families, pending clarification of prerequisites and instructor qualifications.

On behalf of the Articulation and Curriculum Committee, I recommend approval of NURS 210, Nursing Practice with the Adult, pending clarification of prerequisites and instructor qualifications.

On behalf of the Articulation and Curriculum Committee, I recommend approval of NURS 211, Clinical Practicum: Adult, pending clarification of prerequisites and instructor qualifications.

That an Incomplete Grade be changed to Fail after a maximum time limit of one year.
That we record a grade of PLA rather than the current EX when we are giving a student credit for PLA.
That the Registrar's Advisory Committee be tasked with the development of a policy relating to what constitutes certificate or diploma completion to be brought to the January or February meeting.

That the Registrar's Advisory Committee be tasked with bringing information and a recommendation regarding Residency Requirements to a meeting in the New Year.
That the Board of Governors endorses the approach outlined by the President to further the implementation of the Strategic Plan and the goal of becoming a bicultural college, and further that the Board will specifically undertake to do the following:

1. Identify an additional Aboriginal name for Northwest Community College that will recognize the significant presence of Aboriginal people involved with, and attending the college;
2. Direct the College President to undertake the identification and provision of Aboriginal names for NWCC campuses and buildings (where more than two buildings exist at a campus location);
3. Encourage dialogue within the internal college community regarding the goal of becoming a bicultural college, and;
4. Advocate at the local, provincial and national level the role of NWCC in First Nations education and the need to become recognized as a bicultural college.

That Education Council supports NWCC hosting a conference on Aboriginal best practices in October 2007.

That the name of the Center for Teaching and Learning be changed to House of Learning and Applied Research.

## Meeting of December 15, 2006

On behalf of the Articulation and Curriculum Committee, I recommend approval of MATH 041 as an acceptable Math prerequisite for the following Business Administration courses:

| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
| :--- | :--- | :---: | :---: | :--- |
| MGMT 150-3 | Introduction to <br> Management | 3 | 45 | ENGL 050, 055 or Engl 12, Math 11 or AM <br> 12, PM 11 or Math 0401/0402 or Math 041 |
| ACCT 150-3 | Financial Accounting I | 3 | 45 | ENGL 050, 055 or Engl 12, Math 11 or AM <br> 12, PM 11 or Math 0401/0402 or Math 041 |
| MARK 150-3 | Introduction to Marketing | 3 | 45 | ENGL 050, 055 or Engl 12, Math 11 or AM <br> 12, PM 11 or Math 0401/0402 or Math 041 |
| ECON 151-3 | Macroeconomics | 3 | 45 | ENGL 050, 055 or Engl 12, Math 11 or AM <br> 12, PM 11 or Math 0401/0402 or Math 041 <br> or satisfactory completion of Pre-Business <br> Administration Certificate Program |
| BCPT 150-3 | Business Computers | 3 | 45 | ENGL 050, 055 or Engl 12, Math 11 or AM <br> 12, PM 11 or Math 0401/0402 or Math 041 <br> or enrolment in Pre-Business <br> Administration with Math 149 to be taken <br> concurrently |
| BLAW 152-3 | Business Law | 3 | 45 | ENGL 050, 055 or Engl 12, Math 11 or AM <br> 12, PM 11 or Math 0401/0402 or Math 041 <br> or satisfactory completion of Pre-Business <br> Administration Certificate Program |
| ECON 150-3 | Microeconomics | 3 | 45 | ENGL 050, 055 or Engl 12, Math 11 or AM <br> 12, PM 11 or Math 0401/0402 or Math 041 <br> or satisfactory completion of Pre-Business <br> Administration Certificate Program |
| MATH 150-3 | Mathematics of Finance | 3 | 45 | ENGL 050, 055 or Engl 12, Math 11 or AM <br> 12, PM 11 or Math 0401/0402 or Math 041 |

UC program shall have as pre-requisite English 12 or English 050 or satisfactory CAT III for admission effective September, 2008.
Motion requires Board approval.
On behalf of the Articulation and Curriculum Committee, I recommend approval of SOCI 261-3, Sociology of Community, prerequisites SOCI 101 and SOCI 102.

On behalf of the Articulation and Curriculum Committee, I recommend approval of SOCI 270-3, Rural Sociology, prerequisites SOCI 101 and SOCI 102.

On behalf of the Articulation and Curriculum Committee, I recommend approval of ANTH 206-3, Anthropology of Religion, prerequisites ANTH 102, SOCI 101 or SOCI 102.

On behalf of the Articulation and Curriculum Committee, I recommend approval of ANTH 250-3, Intro to Biological Anthropology, prerequisite ANTH 101.

On behalf of the Articulation and Curriculum Committee, I recommend approval of SEA 121-3, Child and Adolescent Development, prerequisites English 12, ENGL 050, ENGL 045 or successful placement on CAT III.

On behalf of the Articulation and Curriculum Committee, I recommend approval of SEA 115-3, Understanding Family Dynamics, prerequisites English 12, ENGL 050, ENGL 045 or successful placement on CAT III.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the name change of ECE 240-3, Supported Child Care Programs to Inclusion in Early Childhood Settings, prerequisites Admittance to ECE Post Basic Program; Co-requisite Child Care Field Placement or Work Site.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the name change of ECE 241-3, Supported Child Care Environments to Supporting Children with Special Needs, prerequisites Admittance to ECE Post Basic Program.

On behalf of the Articulation and Curriculum Committee, I recommend approval of ECE 242-6, Supported Child Care Practicum to Special Needs Practicum, prerequisites ECE 240 and ECE 241.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the ECE Diploma Program consisting of the following 9 courses:

| COURSE | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
| :--- | :--- | ---: | ---: | :--- |
|  | Core Courses (must be taken by both <br> certificates) |  |  |  |
| ECE 205 | Advanced Child Development | 3 | 45 | Admittance to Post Basic |
| ECE 206 | Working with Families II | 3 | 45 | Admittance to Post Basic |
| ECE 208 | Professional Development II | 3 | 45 | Admittance to Post Basic |
|  | Infant Toddller Courses |  |  |  |
| ECE 221 | Infant Toddler Environments | 3 | 45 | Admittance to Post Basic |
| ECE 220 | Infant Toddler Programs | 3 | 45 | Admittance to Post Basic |
| ECE 222 | Infant Toddler Practicum | 6 | 240 | ECE 220 \& ECE 221 |
|  | $\quad$ Special Needs Courses |  |  |  |
| ECE 241 | Supporting Children with Special Needs | 3 | 45 | Admittance to Post Basic |
| ECE 240 | Inclusion in Early Childhood Settings | 3 | 45 | Admittance to Post Basic |
| ECE 242 | Special Needs Child Care Practicum | 6 | 240 | ECE 240 \& ECE 241 |

On behalf of the Articulation and Curriculum Committee, I recommend approval of the name change of ANTH 201-3, Social Organization I to World Cultures, prerequisites Cultural Anthropology.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the name change of ANTH 202-3, Social Organization II to Indigenous Cultures in Transition, prerequisites Cultural Anthropology.

Meeting of January 19, 2007
No Motions

## Meeting of February 16, 2007

That the Health Program be added to the list for representation and Natural Resources Program be removed.

Carried

| Representing Area | Program Code | Member Name | Region |
| :---: | :---: | :---: | :---: |
| Faculty Representation |  |  |  |
| Developmental Education |  |  |  |
| Adult Special Education <br> English as a Second Language | $\begin{aligned} & \text { ASE } \\ & \text { ESL } \end{aligned}$ | Dave McKeever, Chair | Western - Prince Rupert |
| Developmental Education |  |  |  |
| Career and College Prep Essential Skills for the Workplace | CCP ESWK | Ian Hamilton | Central - Terrace |
| Human Services |  |  |  |
| Early Childhood Education <br> Social Service Worker <br> Special Education Assistant | $\begin{aligned} & \text { ECE } \\ & \text { SSW } \\ & \text { SEA } \end{aligned}$ | David Try, ViceChair | Central - Terrace |
| Health Programs |  |  |  |
| Home Support/Resident Care Aid Bachelor of Science-Nursing Licensed Practical Nurse | HS/RCA BScN PNUR | Gord Weary | Central - Terrace |
| University Credit |  |  |  |
| University Credit - Terrace <br> Freida Deising School of Art <br> First Nation Artist in Residence | UC | Norma Kerby | Central - Terrace |
| University Credit |  |  |  |
| University Credit - Other Coastal Guardianship Applied Coastal Ecology | FNAR <br> ACE | Elise Kruithof |  |
| Business Programs |  |  |  |
| Business Administration | BAdmin | Gregory Krabes | Central - Terrace |
| First Nations Public Administration | FNPA |  |  |
| Entrepreneurial and Tourism | ENTM |  |  |


| Management |  |  |
| :---: | :---: | :---: |
| Business Tech/Computer Tech |  |  |
| Applied Business Support ABS <br> Business Technology BTech <br> Computer Technology CTech | Karla Wallington | Central - Terrace |
| Trades/Culinary Arts |  |  |
| Entry Level Trades Training ELTT <br> Culinary Arts CLAR <br> Accelerated Credit Enrollment in Industry <br> Training ACE-IT | Ken Downs | Central - Terrace |
| Library/Student Support |  |  |
| Library Services Student Services | Patti Barnes | Central - Terrace |
| Appointed Administrators |  |  |
| Dean, Student Services <br> Registrar \& Director of Institutional Research <br> Campus Principal, Rupert <br> Campus Principal, Smithers | Arlene Herman <br> Cathay Sousa <br> Debbie Stava <br> Kara Jenne | Central - Terrace <br> Central - Terrace <br> Western - Prince Rupert <br> Eastern - Smithers |
| Support Staff |  |  |
| Support Staff <br> Support Staff | Margaret Brown <br> Shelley <br> Koopmans | Eastern - Hazelton <br> Central - Terrace |
| Student Representatives |  |  |
| Student Representative <br> Student Representative <br> Student Representative <br> Student Representative | Danielle Dalton <br> Evan Van Dyk <br> Kristin MacNeill <br> Marie Dixon | Western - Prince <br> Rupert <br> Central - Terrace <br> Central - Terrace <br> Eastern - Houston |
| Other |  |  |
| First Nations Council | Diane Collins | Central - Terrace |

That September 2007 be the effective date for $25 \%$ residency requirement with a grandparent clause for current students upon request.

On behalf of the Articulation and Curriculum Committee, I recommend approval of ANTH 201-3, World Cultures, with prerequisites ANTH 102 or SOCI 101 or SOCI 102, effective September 2007. Pending signature of the Dean.

On behalf of the Articulation and Curriculum Committee, I recommend approval of ANTH 202-3, Indigenous Cultures in Transition, with prerequisites ANTH 102 or SOCI 101 or SOCI 102, effective September 2007. Pending signature of the Dean.

On behalf of the Articulation and Curriculum Committee, I recommend approval of MATH 041-6, Mathematics of Business, with prerequisites Math 0301/0302, effective September 2006. On behalf of the Articulation and Curriculum Committee, I recommend approval of BTEC 227-1, Groupware Using Outlook, with prerequisites BTEC 111, BTEC 236 and Co-Requisite BTEC 286, effective January 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of BTEC 228-1.5, Desktop Publishing, with prerequisites BTEC 286 and BTEC 236, effective January 2007.

## Regular Meeting of March 16, 2007

That the Concurrent Academic Studies Policy be accepted with minor changes to the order of the wording.

That the Residency Requirements Policy be adopted with the removal of "normally" in the last sentence. On behalf of the Articulation and Curriculum Committee, I recommend approval of NURS 203-3.0, Health Promotion in Families, with pre or co-requisites NURS 101, NURS 102, BIOL 131 and BIOL 132, effective January 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of NURS 210-3.0, Nursing Practice with Adults, with pre or co-requisites NURS 201, NURS 203, BIOL 220, BIOL 221 and BIOL 222, effective January 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of NURS 211-5.0, Clinical Practicum - Adult, with pre or co-requisites NURS 203, NURS 205, NURS 210, BIOL 220, BIOL 221 and BIOL 222, effective January 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of BTEC 229-1.5, Office Simulation, with prerequisites BTEC 251, BTEC 228, BTEC 236 and BTEC 273, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of BTEC 227-1.0, Groupware Using Outlook, with prerequisite BTEC 236 and co-requisite BTEC 286, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of Business Technology - Administrative Assistant Certificate, with the following courses, and with prerequisite; successful completion of the Office Assistant Certificate, effective September 2007.

| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
| :--- | :--- | :--- | :--- | :--- |
| BTEC 221 | Accounting 1 | 2 | 60 | BTEC 101 |
| BTEC 251 | Communication | 2 | 60 | BTEC 101, BTEC 151, <br> BTEC 131 |
| BTEC 273 | Spreadsheets I | 1.5 | 50 | BTEC 101, BTEC 121 |
| BTEC 286 | Keyboarding II | 1 | 35 | BTEC 101, BTEC 111 |
| BTEC 236 | Word Processing II | 1.5 | 50 | BTEC 101, BTEC 131 |
| BTEC 228 | Desktop Publishing | 1.5 | 50 | BTEC 286, BTEC 236 |
| BTEC 227 | Groupware Using Outlook | 1 | 30 | BTEC 236 Co-requisite <br> BTEC 286 |
| BTEC 229 | Office Simulation | 1.5 | 40 | BTEC 251, BTEC 273, <br> BTEC 228, BTEC 236 |

On behalf of the Articulation and Curriculum Committee, I recommend approval of SEA 117-3.0, Introduction to Disabilities and Inclusion, with a prerequisite of SEA 121, effective January 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of SEA 112-3.0, Interpersonal Communication, with prerequisites of Eng 12, ENG 050, ENG 045 or completion of English placement test, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of SEA 153-3.0, Supporting Responsible Behaviour, with prerequisite SEA 117, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of GEOG 112-3.0, Environments and Planning, with prerequisites changed to be Eng 12, ENGL 050, ENGL 190 or satisfactory CAT III assessment, with recommendation of Geog 12, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of GEOG 160-3.0, Physical Geography II: Geology, Geomorphology and Soils, with prerequisites changed to be Grade 12 with Geography 12 recommended or Adult Dogwood with Geography 12 recommended, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of INTB 290-4.0, Business Mandarin I, with no prerequisites, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of INTB 204-3.0, International Trade, with prerequisites INTB 200, ECON 150 and ECON 151, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of INTB 290 and INTB 204 to the comprehensive list of Business Administration Electives as follows, effective September 2007.

ACCT 151
ACCT 254
BCPT 254
BCPT 250

ACCT 250
BFIN 251
BPOL 250
ECOM 250

ACCT 251
ECOM 251
FNPA 101 or 201
FNPA 102 or 202

FNPA 104 or 204
INTB 200
INTB 201

INTB 202
INTB 203
INTB 204
INTB 205
INTB 206
INTB 290

MARK 251
MARK 252
MARK 253
MARK 254
MATH 251
MGMT 252

MGMT 201
MGMT 253
MGMT 254
MGMT 255
MGMT 260
TAXN 250

TOUR 101
TOUR 102
TOUR 103
TOUR 104
TOUR 201
TOUR 202

On behalf of the Articulation and Curriculum Committee, I recommend approval of SSW 298-3.0, Social Service Worker Practicum II, with prerequisite changes to be SSW 290, SSW 213, SSW 295, SSW 296, ENGL 151, SOCI 205, SOCI 206 PSYC 201, PSYC 202 with an overall minimum G.P.A. of 2.0, effective January 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the process for Trades ITA Training Programs be as follows: Submission of name and program description and total number of hours.

On behalf of the Articulation and Curriculum Committee, I recommend approval of Welder 'C'/ Metal Fabricator (Fitter) Program, with ITA imposed curriculum and program duration of 37 weeks @ 30 hours per week, effective September 2006.

On behalf of the Articulation and Curriculum Committee, I recommend approval of Residential Building Maintenance Worker Program, levels 1, 2 and 3, with ITA imposed curriculum and program duration of eight weeks @ 30 hours per week for each level, effective January 2, 2007.

I recommend that Deans be consulted prior to proposed curriculum going forward to the Articulation Committee. For clarity; Deans advice, not approval is requested. I further recommend that changes be made to the forms to reflect this.

Joint Meeting with First Nations Council of March 16, 2007
That the Education Council and First Nations Council support the Agreement between NWCC and the Qay'IlInagaay Heritage Centre Society.

That Council supports the 2006-2010 Education Plan with the addition of Core Library Services.

## Meeting of April 20, 2007

That a new program shall be named 'Learning Enrichment Advancement' (LEA) to capture and represent the new courses to be offered through the Learning Centre within the College.

Education Council recognizes that there is a new Program, First Nations Fine Arts - Diploma Year under development with course outlines to follow.

## Terms of reference for the Course / Program Articulation and Curriculum Committee

1. Committee Name: Course / Program Articulation and Curriculum Standing Committee. (CPAC)
2. Requirements of the Act: The Course / Program Articulation and Curriculum Standing Committee of the Education Council is responsible for giving advice and making recommendations to Education Council on the following matters as defined in the College and Institute Act.

## Under Powers of Education Council granted by the Act, advise and make recommendations on:

a. Curriculum content for courses leading to certificates, diplomas, or degrees. (24.2 f)

## Under Education Council's advisory role to the College Board advise and make recommendations on development of educational policy for:

b. Criteria for awarding certificates, diplomas, and degrees. (23.1 n)

Under the joint powers of Education Council and the College Board granted by the Act, advise and make recommendations on:
c. Curriculum evaluation for determining whether courses or programs or course credit from one part of the College are equivalent to courses programs or course credit in another part of the College. (25.1 a)
3. Committee Membership: Membership of the committee will be open to all members of the College community. Education Council will secure representation from:

- Registrar's office
- A member of Education Council
- Faculty from all disciplines:
- Developmental
- Human Services
- Health
- University Credit
- Business Programs
- Business Tech / Computer Tech
- Trades/ Culinary
- An Educational Advisor or Student Services Representative
- Support staff
- A First Nations Council representative
- A student representative
- A Dean

4. Chair: The chair will be elected by the committee in September each year.
5. Frequency of Meetings: Meetings will be scheduled monthly, and when required, additional meetings called by the CPAC or Education Council chairpersons. Whenever possible, the committee will meet via teleconference or other electronic means.
6. Quorum: The quorum shall be 4 (four) members.
7. Minutes: Minutes will be taken at all committee meetings. Minutes will be forwarded to the chair of Education Council.
8. Reporting: The Education Council representative will report to each meeting of Education Council. All motions forwarded to Education Council will be in writing.
9. CPAC has the authority to set policies and procedures to ensure effective committee operations.
10. Policy and Forms created:

- Guidelines for Establishing New or Changed Courses and Programs
- New and or Changed Programs and Courses
- Course Outline Template

Available at www.nwcc.bc.ca.
Go to About NWCC - Portal - Global Documents
User Name: NWCC
Password: global

On behalf of the Articulation and Curriculum Committee, I recommend approval of the Social Service Worker Program additions that include: SS 100-1.0, Student Success 100, with no prerequisites, and when evaluation requires, ENGL 190-3.0, Introduction to University Writing, with prerequisites Eng 12, or ENGL 050 or ENGL 055 or satisfactory performance on CATT III, effective April 1, 2007, as a Pilot Project to be reviewed after one year.

On behalf of the Articulation and Curriculum Committee, I recommend approval of ANTH 260-3.0, Medical Anthropology, with prerequisites ANTH 102 or SOCI 101 or SOCI 102, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of name and prerequisite changes for BIOL 214-3.0, Microbiology II: Human/Microbial Interactions, with prerequisites BIOL 101/102, CHEM 101/102 or CHEM 121/122 recommended, effective January 2008.

On behalf of the Articulation and Curriculum Committee, I recommend approval of prerequisite changes for BIOL 222-3.0, Human Nutrition, with prerequisites BIOL 101/102 or BIOL 131/132, CHEM 11 or CHEM 040 or CHEM 0402, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of prerequisites changes for GEOG 203-3.0, Geomorphology, with prerequisites GEOG 150 or GEOG 160 or GEOL 157, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of prerequisite changes for GEOG 204-3.0, Spatial Analysis and Geographic Information Systems (GIS), with prerequisites GEOG 150 or GEOG 160 or GEOL 157, and CPSC 111 or CPSC 141, effective January 2008.

On behalf of the Articulation and Curriculum Committee, I recommend approval of prerequisite changes for GEOG 207-3.0, Hydrology/Soils, with prerequisites GEOG 150 or GEOG 160 or GEOL 157, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of ENGL 213-3.0, Creative Writing - Non-Fiction, with prerequisites ENGL 101 and ENGL 102, effective January 2008.

On behalf of the Articulation and Curriculum Committee, I recommend approval of SEA 107-3.0, Understanding Curriculum in the Inclusive Classroom, with prerequisite SEA 117, effective January 2008.

On behalf of the Articulation and Curriculum Committee, I recommend approval of SEA 114-3.0, Augmentative Communication, with prerequisite SEA 117, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of prerequisite changes for BIOL 213-3.0, Micro Biology 1, with prerequisites BIOL 101/102 with CHEM 101/102 or CHEM 121/122 recommended, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes of prerequisites for the Culinary Arts Certificate Program to be Math 10 or MATH 0301/0302 or satisfactory placement on CAT III math, English 10 or ENGL 030 or satisfactory placement on CAT III English, FoodSafe Level 1, Occupational First Aid Level 1, completed Medical form for TB, completed Immunization form, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in hours and credit and grade scale for CLAR 206-2.0, Culinary Management, with prerequisite Culinary Arts Certificate, effective September 2007
On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the grading scale of CLAR 200-1.5, Food and Beverage Cost Control, with prerequisite Culinary Arts Certificate, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the grading scale of CLAR 201-3.0, International Cuisine, with prerequisite Culinary Arts Certificate, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the grading scale of CLAR 202-3.0 Cold Buffet / Culinary Design, with prerequisite Culinary Arts Certificate, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the grading scale of CLAR 204-1.5, Food and Beverage Service I, with prerequisite Culinary Arts Certificate, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the grading scale of CLAR 205-1.5, Culinary Leadership, with prerequisite Culinary Arts Certificate, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the grading scale of CLAR 206-2.0, Culinary Management, with prerequisite Culinary Arts Certificate, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the grading scale of CLAR 207-1.5, Culinary Computer Applications, with prerequisite Culinary Arts Certificate, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the grading scale of CLAR 208-3.0, Contemporary Cuisine, with prerequisite Culinary Arts Certificate, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the grading scale of CLAR 209-3.0, First Nations Cuisine, with prerequisite Culinary Arts Certificate, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the grading scale of CLAR 210-1.5, Patisserie II, with prerequisite Culinary Arts Certificate, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the grading scale of CLAR 211-1.5, Food and Beverage Service II, with prerequisite Culinary Arts Certificate, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the grading scale of CLAR 212-3.0, Work Practicum, with prerequisite Culinary Arts Certificate, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the grading scale of CLAR 215-2.0, English for Careers, with prerequisite Culinary Arts Certificate, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the grading scale of CLAR 216-2.0, Interpersonal Communications, with prerequisite CLAR 215, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes in the CLAR Diploma Program to reflect the added hours and grading changes as follows:

| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
| :--- | :--- | :--- | :--- | :--- |
| CLAR 201 | International Cuisine | 3.0 | 90 | Culinary Arts Certificate |
| CLAR 202 | Cold Buffet / Culinary Design | 3.0 | 90 | Culinary Arts Certificate |
| CLAR 203 | Patisserie I | 1.5 | 45 | Culinary Arts Certificate |
| CLAR 204 | Food and Beverage Service I | 1.5 | 45 | Culinary Arts Certificate |
| CLAR 205 | Culinary Leadership | 1.5 | 45 | Culinary Arts Certificate |
| CLAR 206 | Culinary Management | 2.0 | 57 | Culinary Arts Certificate |
| CLAR 207 | Culinary Computer Applications | 1.5 | 45 | Culinary Arts Certificate |
| CLAR 208 | Contemporary Cuisine | 3.0 | 90 | Culinary Arts Certificate |
| CLAR 209 | First Nations Cuisine | 3.0 | 90 | Culinary Arts Certificate |
| CLAR 210 | Patisserie II | 1.5 | 45 | Culinary Arts Certificate |
| CLAR 211 | Food and Beverage Service II | 1.5 | 45 | Culinary Arts Certificate |


| CLAR 200 | Food and Beverage Cost Control | 1.5 | 45 | Culinary Arts Certificate |
| :--- | :--- | :--- | :--- | :--- |
| CLAR 212 | Work Practicum | 3.0 | 90 | Culinary Arts Certificate |
| CLAR 214 | Journeyman Exam Preparation | 0.5 | 15 | Culinary Arts Certificate |
| CLAR 215 | English for Careers | 2.0 | 60 | Culinary Arts Certificate |
| CLAR 216 | Interpersonal Communications | 2.0 | 60 | CLAR 215 |
| TOTAL |  | 32.0 | 957 |  |

## Meeting of May 25, 2007

Education Council and Course / Program Articulation and Curriculum Committee dates are as follows:

Education Council

August 17
September 21
October 19
November 16
December 7 or 8

January 18
February 15
March 28
April 18
May 23
June 20

August 10
September 14
October 12
November 9
December 1
2008
January 11
February 8
March 14 (21 is Good Fri)
April 11
May 16
June 13
of the Articulation and
On behalf
Curriculum Committee, I recommend approval of prerequisite changes for GOEG 110-3.0, People and the Environment, with prerequisites Grade 12 or Adult Dogwood with Eng 12 or ENGL 050 or ENGL 055 or satisfactory performance on CAT III English placement with Geography 12 recommended, effective January 2008.

On behalf of the Articulation and Curriculum Committee, I recommend changing the names of all Entry Level Trades training programs, with the exception of Welding, to Foundation, in keeping with what the Industry Training Authority is doing, effective September 2007.

- Auto Service Technician Foundation
- Carpentry Foundation
- Electrical Foundation
- Heavy Duty Foundation
- Millwright Foundation
- Outdoor Power Equipment Foundation

On behalf of the Articulation and Curriculum Committee, I recommend prerequisite addition to the CLAR Certificate Program to be as follows, effective August 2007.

- Math 10 or Math 0301 or Math 091 or satisfactory placement on CAT III math
- English 10 or ENGL 030
- Occupational First Aid Level 1
- FoodSafe Level 1
- Medical form completed
- Immunization form completed

On behalf of the Articulation and Curriculum Committee, I recommend ANTH 270-3.0, Traditional Knowledge in Practice, with prerequisites ANTH 102 or ANTH 111 or ANTH 112 or SOCI 101 or SOCI 102, effective July 2008. (Recommend consultation with First Nation Council before implementation.)

On behalf of the Articulation and Curriculum Committee, I recommend MATH 103-3.0, Differential Calculus with Applications, with prerequisites Principles of Math 12 or Math 111 or MATH 0501/0502, with Calculus 12 recommended, effective September 2008.

On behalf of the Articulation and Curriculum Committee, I recommend prerequisite changes to ANTH 206-3.0, Anthropology of Religion, with prerequisites ANTH 102 or SOCI 101 or SOCI 102, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend LPAT 100-1.0, Student Success, with no prerequisites, effective March 2007.

On behalf of the Articulation and Curriculum Committee, I recommend following changes for the SSW Program be accepted as a pilot project to be reviewed after May 2008;
i. Add LPAT 100-1.0, Student Success, to the SSW Certificate.
ii. All admitted students to the SSW Certificate Program will be required to take the CAT III English placement test. Those who do not receive a satisfactory score will be required to take and pass ENGL 190 prior to taking ENGL 101.

On behalf of the Articulation and Curriculum Committee, I recommend the ECE course by course pre requisites to ECE program admission requirements as follows:

- English 12, English 045 or English 050 or satisfactory performance on the CAT 3 English placement test.
- Three current letters of reference;

Satisfactory work or volunteer experience resume;
Minimum 45 hours of satisfactory work or volunteer experience in the ECE field;

- Resume, plus a written statement (300-500 words) outlining career goals and reasons for seeking entrance into the ECE Program
- Successful Criminal Record Review
- Submission of a medical certificate attesting to good physical and mental health
- Proof of immunization

The ECE course pre-requisites as follows:

- ECE 125- minimum GPA of 2.00 or higher in all previously completed ECE courses
- ECE 126- ECE 125 with completed practicum portfolio, minimum GPA of 2.0 or higher in all previously completed ECE courses
- ECE 127- ECE 126 with completed practicum portfolio, minimum GPA of 2.0 of higher in all previously completed ECE courses.
- ECE 142- ECE 141
- ECE 166- ECE 165

That the Articulation and Curriculum Committee approve the addition of LPAT 100-1.0 to the Early Childhood Education Program.

That the Articulation and Curriculum Committee approve that all admitted students to the ECE Program will be required to take the CAT III English placement test. Those who do not receive a satisfactory score will be advised on upgrading options.

| Course | Name | Prerequisites | Co-requisites |
| :---: | :---: | :---: | :---: |
| LPAT 100 | Student Success |  |  |
| ECE 141-3 | Environments I |  | Access to a Licensed Child Care Centre |
| ECE 104-3 | Health, Safety and Nutrition |  | Access to a Licensed Child Care Centre |
| ECE 124-3 | Interpersonal Communication |  | Access to a Licensed Child Care Centre |
| ECE 125-3 | Practicum I | minimum GPA of 2.0 or higher in all previously completed ECE courses | Access to a Licensed Child Care Centre |
| ECE 126-3 | Practicum II | ECE 125 with completed Practicum Portfolio, minimum GPA of 2.0 or higher in all previously completed ECE courses | Access to a Licensed Child Care Centre |
| ECE 127-3 | Practicum III | ECE 126 with completed Practicum Portfolio, , minimum GPA of 2.0 or higher in all previously completed ECE courses | Access to a Licensed Child Care Centre |
| ECE 142-3 | Environments II | ECE 141 | Access to a Licensed Child Care Centre |
| ECE 162-3 | Curriculum I |  | Access to a Licensed Child Care Centre |
| ECE 163-3 | Curriculum II |  | Access to a Licensed Child Care Centre |
| ECE 164-3 | Curriculum III |  | Access to a Licensed Child Care Centre |
| ECE 165-3 | Child Development I |  | Assess to a Licensed Child Care Centre |
| ECE 166-3 | Child Development II | ECE 165 | Access to a Licensed Child Care Centre |
| ECE 167-3 | Guiding Young Children |  | Access to a Licensed Child Care Centre |
| ECE 168-3 | Professional Development I |  | Access to a Licensed Child Care Centre |
| ECE 169-3 | Working with Families I |  | Access to a Licensed Child Care Centre |

## Meeting of June 15, 2007

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes to NURS 220-5.0, Extended Clinical Practicum I, with prerequisites NURS 201, 203, 205, 210, 211, BIOL 220, 221, 222, effective May 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of SEA 155-3.0, Teaching and Learning I, with no prerequisites, effective Summer 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of SEA 156-3.0, Teaching and Learning II, with no prerequisites, effective Summer 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of prerequisite change to SSW 191-3.0, Introduction to Social Service Agencies, with prerequisites Engl 12 or ENGL 055 or ENGL 050 or satisfactory placement on CAT III test; 45 hours of satisfactory work/volunteer experience in a human services agency within the last three years; 2 satisfactory references, criminal records check, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I announce a reduction in weeks of Millwright Foundation to 20.

On behalf of the Articulation and Curriculum Committee, I announce the Program name change from Applied Business Support to Office Careers. The courses and certificate are to remain unchanged. The rational is to clarify to the general public what the program is.

On behalf of the Articulation and Curriculum Committee, I recommend approval of ENGL 043-6.0, Advanced English (Health Access), with prerequisites ENGL 030 or ENGL 032 or placement at an advanced level, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of ENGL 053-6.0, Provincial English (Health Access), with prerequisites ENGL 040 or ENGL 043 or ENGL 045 or placement at the provincial level, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of MATH 033-6.0, Intermediate Math (Health Access), with prerequisites MATH 0201/0202 or placement at the intermediate level, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of MATH 043-6.0, Advanced Math (Health Access), with prerequisites MATH 033 or MATH 0301/0302 or placement at the advanced level, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of SCIE 033-6.0, Intermediate Science (Health Access), with prerequisites MATH 0201/0202 or MATH 9 AND ENGL 030 or 032 or ENGL 10 or placement at the intermediate level and co requisites MATH 0301/0302 or Principles of Math 10 or MATH 033, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNST 033-6.0, Intermediate First Nations Studies, with prerequisites ENGL 020 or placement at the Intermediate level and be of First Nations descent, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of Aboriginal Health Access Certificate Program as follows.

| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
| :--- | :--- | :--- | :--- | :--- |
| ENGL 043 | Advanced English (Health Access) | 6 | 150 IL | English 030 or ENGL 032 placement at <br> advanced level |
|  |  |  |  | 120 IL | | English 040, 043, 045 or placement at the |
| :--- |
| provincial level |


$\left.$| MATH 043 | Advanced Math (Health Access) | 6 | 120 IL | Math 033 or MATH 032 or Math <br> $0301 / 0302$ or placement at the advanced <br> level |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 120 IL | | Math 0201/0202 AND Eng 030 or ENGL |
| :--- |
| 032 or placement at the intermediate level | \right\rvert\, |  |  | 6 |  |
| :--- | :--- | :--- | :--- |
| SCIE 033 | Intermediate Science (Health |  | 120 IL | | English 020 or placement at intermediate |
| :--- |
| level and be of First Nation descent. |

On behalf of the Articulation and Curriculum Committee, I recommend approval of ESLBB 080-3.0, ESL Basic Business, with prerequisite placement at Canada Language Benchmarks-Level 4, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of TOUR 101-3.0, Introduction to Tourism, with prerequisites English 11 or ENGL 040 or ENGL 043 or ENGL 045 or placement at the advanced level, effective September 2007.

That Education Council give the Articulation and Curriculum Committee the power over the summer to implement any approved CPAC recommendations pending the next Education Council Meeting.

## Meeting of August 28, 2007

To accept the Student Code of Conduct Policy as presented with suggested revisions and send it to the Board of Governors for approval.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the name change from ABS 115 to ESOC 115-0.5, Introduction to Business Machines and Forms, with prerequisites ESOC 110, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the name change from ABS 120 to ESOC 120-0.5, Communicating with Technology, with prerequisites English 10 or ENGL 030 or GED or Satisfactory performance on CAT III, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of approve the name change from ABS 122 to ESOC 122-0.5, Introduction to Operating Systems, with prerequisites English 10 or ENGL 030 or GED or Satisfactory performance on CAT III, effective September 2007.
On behalf of the Articulation and Curriculum Committee, I recommend approval of the name change from ABS 125 to ESOC 125-2.0, Introduction to Office Software, with prerequisites English 10 or ENGL 030 or GED or Satisfactory performance on CAT III, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the name change from ABS 129 to ESOC 129-1.0, Keyboarding Speed, with no prerequisites, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the name change from ABS 130 to ESOC 130-0.5, Job Search Techniques, with prerequisites English 10 or ENGL 030 or GED or Satisfactory performance on CAT III, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the name change from ABS 135 to ESOC 135-3.0, Personal Management, with prerequisites English 10 or ENGL 030 or GED or Satisfactory performance on CAT III, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of approve the name change from ABS 137 to ESOC 137-1.0, Workplace Transitions, with prerequisites English 10 or ENGL 030 or GED or Satisfactory performance on CAT III, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the name change from ABS 151 to ESOC 151-3.0, Business English, with prerequisites English 10 or ENGL 030 or GED or Satisfactory performance on CAT III, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the name change from ABS 153 to ESOC 153-1.0, Communications Development, with prerequisites English 10 or ENGL 030 or GED or Satisfactory performance on CAT III, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of approve the name change from ABS 155 to ESOC 155-0.5, Critical Thinking, with prerequisites English 10 or ENGL 030 or GED or Satisfactory performance on CAT III, effective September 2007.

| COMMUNICATIONS |  | Hours | Credit | Change |
| :---: | :---: | :---: | :---: | :---: |
| ABS 151 | Business English | 90 | 3 | ESOC 151 |
| ABS 153 | Communications Development | 30 | 1 | ESOC 153 |
| ABS 155 | Critical Thinking | 15 | . 5 | ESOC 155 |
| ABS 157 | Telephone Communications | 15 | . 5 | ESOC 157 |
|  |  |  |  |  |
| BASIC RECORD KEEPING |  |  |  |  |
| ABS 110 | Intro to Business Calculators | 30 | 1 | ESOC 110 |
| ABS 115 | Intro to Business Machines and Forms | 15 | . 5 | ESOC 115 |
|  |  |  |  |  |
| TECHNOLOGY/COMPUTER |  |  |  |  |
| ABS 120 | Communicating with Technology | 15 | . 5 | ESOC 120 |
| ABS 122 | Introduction to Operating Systems | 15 | . 5 | ESOC 122 |
| ABS 125 | Introduction to Office Software | 60 | 2 | ESOC 125 |
| ABS 129 | Keyboarding Speed | 30 | 1 | ESOC 129 |
| BTEC 101 | On-Line Learner Success |  |  |  |
|  |  |  |  |  |
| PERSONAL MANAGEMENT |  |  |  |  |
| ABS 130 | Job Search Techniques | 15 | . 5 | ESOC 130 |
| ABS 135 | Personal Management | 90 | 3 | ESOC 135 |
| ABS 137 | Workplace Transitions | 30 | 1 | ESOC 137 |
|  |  | 450 | 15 |  |

On behalf of the Articulation and Curriculum Committee, I recommend approval of the name change from ABS 157 to ESOC 157-0.5, Telephone Communications, with prerequisites English 10 or ENGL 030 or GED or Satisfactory performance on CAT III, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the program name change from Applied Business Skills to Essential Skills for Office Careers, to include the new course names and numbers for the certificate as follows.

On behalf of the Articulation and Curriculum Committee, I recommend approval of SEA 157-3.0, Special Education Assistant Practicum I, with prerequisites SEA 112, 115, 117, 155 and 156 and co requisite SEA 153, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of SEA 158-3.0, Special Education Assistant Practicum II, with prerequisites SEA 112, 114, 115, 117, 153, 155, 156 and 157and co requisite SEA 107, effective Spring 2008.

On behalf of the Articulation and Curriculum Committee, I recommend approval of the Special Education Assistant (SEA) Certificate Program changes, with admission requirements:

- English 12 or ENGL 050 or ENGL 045 or ENGL 055 or successful completion of CAT III English placement test
- Current immunizations and a satisfactory Medical Report.
- Reference letter from a supervisor documenting 45 hours of volunteer/work experience.
- Two Character Reference forms from an employer, teacher or human service professional.
- Resume of work and/or volunteer experience.
- Criminal Record Review (CRR).
effective September 2006.

| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
| :--- | :--- | :--- | :--- | :--- |
| SEA 115 | Understanding Family | 3.0 | 45 | Program admission |
| SEA 121 | Child \& Adolescent | 3.0 | 45 | Program admission |
| SEA 117 | Introduction to Inclusion \& | 3.0 | 45 | SEA 121 |
| SEA 155 | Teaching and Learning I | 3.0 | 45 | None |
| SEA 156 | Teaching and Learning II | 3.0 | 45 | None |
| SEA 112 | Interpersonal Communication | 3.0 | 45 | Program admission |
| SEA 157 | Practicum I | 3.0 | 90 | SEA 115, 117, 155, 156, 112 |
| SEA 153 | Supporting Responsible | 3.0 | 45 | SEA 117 |
| SEA114 | Augmentative Communication | 3.0 | 45 | SEA 117 |
| SEA 158 | Practicum II | 3.0 | 90 | SEA 115, 117, 155, 156, <br> $157,112,153,114$ |
| SEA 107 | Understanding Curriculum in <br> the Inclusive Classroom | 3.0 | 45 | SEA 117 |

On behalf of the Articulation and Curriculum Committee, I recommend acceptance of Log Builder Level 1, with curriculum according to ITA and with prerequisites ENGL 030 or ENGL 032 or equivalent and MATH 0301/0302 or MATH 032 or equivalent or GED or placement with CAT III.

On behalf of the Articulation and Curriculum Committee, I recommend acceptance of Log Builder Level 2, with curriculum according to ITA and prerequisite Log Builder Level 1.

On behalf of the Articulation and Curriculum Committee, I recommend approval of ESTR 091-2.0, Essential Skills for Trades, with prerequisites permission of; parents, high school Principal and Trades Coordinator, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 110-1.0, Shop Safety Basics, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 112-3.0, Two Dimensional Design - Basic Forms (To read in Colleague: 2 Dimension Design-Basic Forms), effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 113-3.0, Two Dimensional Design, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 114-3.0, Tool Making, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 116-3.0, Elements of Wood Carving, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 123-3.0, Two Dimensional Design for Sculptures, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 125-1.0, Tool Care and Use, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 126-3.0, Wood Carving - Traditional Spoon (To read in Colleague: Wood Carve-Traditional Spoon), effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 127-3.0, Wood Carving - Traditional Bowl (To read in Colleague: Wood Carve-Traditional Bowl), effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 128-3.0, Wood Carving Portrait Mask, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 200-4.0, Two Dimensional Design for Traditional Structures (To read in Colleague: 2 Dimension Design-Structures), effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 202-3.0, Specialty Tools, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 204-3.0, Wood Carving - Panel, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 206-3.0, Wood Carving - Moon Mask, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 207-3.0, Wood Carving - Crest Bowl, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 208-4.0, Wood Carving - Crest Mask, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 210-4.0, Totem Pole Model, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of FNFA 212-3.0, Legacy Project, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of First Nations Fine Arts Program consisting of the following admission requirements and courses, effective September 2007:

## Certificate:

Admission Requirements: First Nations descent, at least 16 years old, have successfully completed Principles, Applications or Essentials of Math 10, or MATH 0301/0302, and English 10 or ENGL 030, or GED, or CAT III Assessment Test must present a portfolio/samples of the artwork undertaken to date.

| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
| :--- | :--- | :--- | :--- | :--- |
| ARTH <br> 101 | First Nations Art of the Pacific <br> Northwest I | 3 | 45 |  |
| FNFA110 | Shop Safety Basics | 1 | 30 | Admission to the program |
| FNFA112 | Two Dimensional Design-Basic Form | 3 | 90 | Admission to Program |
| FNFA113 | Two Dimensional Design | 3 | 90 | Admission to Program |
| FNFA114 | Tool Making | 3 | 90 | Admission to Program and FNFA110 |
| FNFA116 | Elements of Wood Carving | 3 | 90 | FNFA110 and FNFA114 |
| ARTH <br> 108 | First Nations Art of the Pacific <br> Northwest II | 3 | 45 | ARTH101 |
| FNFA123 | Two Dimensional Design for <br> Sculptures | 3 | 90 | FNFA112, FNFA113, FNFA116 |
| FNFA125 | Tool Care and Use | 1 | 30 | FNFA 114 |
| FNFA126 | Wood Carving - Traditional Spoon | 3 | 90 | FNFA 116 |
| FNFA127 | Wood Carving - Traditional Bowl | 3 | 90 | FNFA 116 |
| FNFA128 | Wood Carving - Portrait Mask | 3 | 90 | FNFA 116 |

## Diploma:

Admission requirements: Completion of First Nations Fine Arts Certificate or First Nations Artists in Residence Levels 1 \& 2, with a minimum grade of ' $B$ ' in all courses.

| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
| :--- | :--- | :--- | :--- | :--- |
| 1 | UC Fine Arts Elective | 3 | 45 |  |
| 1 | UC Fine Arts Elective | 3 | 45 |  |
| FNFA200 | Two Dimensional Design for <br> Traditional Structures | 4 | 120 | FNFA Certificate or FNAR 1 \& 2 |
| FNFA202 | Specialty Tools | 3 | 90 | FNFA Certificate or FNAR 1 \& 2 |
| FNFA204 | Wood Carving - Panel | 3 | 90 | FNFA Certificate or FNAR 1 \& 2 |


| FNFA206 | Wood Carving - Moon Mask | 3 | 90 | FNFA Certificate or FNAR 1 \& 2 |
| :--- | :--- | :--- | :--- | :--- |
| FNFA207 | Wood Carving - Crest Bowl | 3 | 90 | FNFA Certificate or FNAR 1 \& 2 |
| FNFA208 | Wood Carving - Crest Mask | 4 | 120 | FNFA Certificate or FNAR 1 \& 2 |
| FNFA210 | Totem Pole Model | 4 | 120 | FNFA Certificate or FNAR 1 \& 2 |
| FNFA212 | Legacy Project | 3 | 90 | FNFA Certificate or FNAR 1 \& 2 |

On behalf of the Articulation and Curriculum Committee, I recommend approval of HSRC 132-1.0, Work Role: Intro to Home Support and Resident Care Attendant Practices (To read in Colleague: HSRC Work Role), with prerequisites of Math 10 or MATH 0302, Engl 10 or ENGL 030, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of HSRC 133-1.0, Health: Lifestyles \& Choices, with prerequisites of Engl 10 or ENGL 030, and co requisites HSRC 134, 135, 136, 137, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of HSRC 134-1.0, Human Relations: Interpersonal Communications (To read in Colleague: Interpersonal Communications), with prerequisites of Engl 10 or ENGL 030, and co requisites HSRC: 133, 135, 136, 137, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of HSRC 135-3.0, Health \& Healing: Concepts for Practice (To read in Colleague: Health \& Healing), with prerequisites Math 10 or MATH 0302, Engl 10 or ENGL 030, and co requisites HSRC: 133, 134, 136 \& 137, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of HSRC 136-4.0, Personal Care Skills Lab: Parts 1 \& 2 (To read in Colleague: Personal Care Skills Lab 1\&2), with prerequisites Math 10 or MATH 0302, Engl 10 or ENGL 030, and co requisites HSRC 133, 134, 135 \& 137 effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of HSRC 137-1.5, Healing: Special Needs in HSRC, with prerequisites Math 10 or MATH 0302, Engl 10 or ENGL 030, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of HSRC 138-3.0, Home Support Community Experience, with co requisites HSRC 132, 133, 134, 135, 136 \& 137, effective September 2007.
On behalf of the Articulation and Curriculum Committee, I recommend approval of HSRC 139-2.0, Resident Care Attendant Clinical I, with co requisites HSRC 132, 133, 134, 135, 136 \& 137, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of HSRC 140-6.0, Resident Care Attendant Clinical II, with prerequisites HSRC 123, 133, 134, 135 \& 137 with a minimum of 70\% and HSRC 136 and 139, effective September 2007.

On behalf of the Articulation and Curriculum Committee, I recommend approval of changes to the Home Support Resident Care Attendant Program, as follows, with no changes to the admissions requirements, effective September 2007.

| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
| :--- | :--- | :--- | :--- | :--- |
| HSRC 132 | Work Role | 1 | 30 | Math 10 or 0302, Engl 10 or 030 |
| HSRC 133 | Health: lifestyles and choices | 1 | 33 | Engl 10 or 030 |
| HSRC 134 | Human Relations: Interpersonal <br> Communications | 1 | 27 | Engl 10 or 030 |
| HSRC 135 | Health and Healing: Concepts for practice | 3 | 99 | Math 10 or 0302, Engl 10 or 030 |
| HSRC 136 | Personal Care Skills Lab; Part 1 \& 2 | 4 | 126 | Math 10 or 0302, Engl 10 or 030 |
| HSRC 137 | Healing: Special Needs in HS/RCA | 1.5 | 45 | Math 10 or 0302, Engl 10 or 030 |
| HSRC 138 | Home Support/ Community Experience | 3 | 100 | None |
| HSRC 139 | Resident Care Attendant Clinical 1 | 2 | 60 | None |
| HSRC 140 | Resident Care Attendant Clinical 2 | 6 | 200 | HSRC 132, 133, 134, 135, 137 with a <br> minimum B- <br> HSRC 136, 139 |

On behalf of the Articulation and Curriculum Committee, I recommend acceptance of the name change of Carpentry Entry Level to Carpentry Foundation according to ITA standards.

