## EDUCATION COUNCIL

## ANNUAL SUMMARY OF MOTIONS: September 2009 - August 2010

## Article 4.2.1(i) of the Bylaws

## Meeting of October 16. 2009 <br> Adoption of the Agenda for the Aug 28, 2009 meeting

To accept the agenda with the correction of Engl 1xx on page 2.
On behalf of the Articulation Committee. I recommend approval of the Access to Practical Nursing program, with the following prerequisites effective January 2010.

BRIEF DESCRIPTION OF PROGRAM CHANGE: This program was initiated in response to the need for recognizing the past education, training and work experience of applicants to the Practical Nursing Program who have a Resident Care Attendant (RCA) Certificate, or the Combined Home Support/Resident Care Attendant (HSA/RCA) Certificate. The underlying assumption of this program is that learners enter the program with an education background equivalent to current provincial "standards."

BC Grade 12 (or equivalent)or GED, plus Biology 12 (or NWCC Provincal Biology 050 or $0501 / 0512$ or equivalent) within the last 5 years with a grade of C or better;
English 12 (or NWCC Advanced English 055 or Provincal English 050 or equivalent) with a grade of B or better;
Principles of Mathematics 10 with a grade of C or better (or NWCC Intermediate Mathematics 0301/0302 or equivalent).
Acceptable RCA or HSA/RCA Certificate (certificates issued prior to 1993 also require a Caring for Persons with Dementia course)
Minimum 600 hours as Resident Care Attendant in a facility working with a group of patients at the same time (confirmed by employer's letter) within the past two years or RCAC 100 within the past year or RCAC 100 co-requisite with Dean's approval.
All eligible candidates must successfully undertake a VCC English assessment and VCC PN math assessment to be administered by the college

CPR level C certification, OFA level one or Standard First Aid, criminal record check
REQUIRED FOR CLINICAL PLACEMENTS: Up to date TB and Hep B immunizations and depending on the time of year flu vaccine

| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
| :---: | :---: | :---: | :---: | :---: |
| PNAC 102 | Health A | 0.5 | 21 | Academic requirements for the program |
| PNAC 100 | Professional Growth A | 0.5 | 21 | Academic requirements for the program |
| PNAC 108 | Anatomy and Physiology | 2 | 51 | Academic requirements for Practical Nursing program |
| PNAC 104 | Healing A | 1.5 | 42 | Academic requirements for the program |
| PNAC 110 | Human Relationships A | 0.5 | 21 | Academic requirements for the program |
| PNAC 112 | Nursing Arts/Clinical A | 4 | 126 | Academic requirements for the program |
| PNAC 106 | Pharmacology A | 1 | 33 | Academic requirements for the program |
| PNAC 125 | Practicum A | 4 | 120 | PNAC 100, 102, 104, 106, 108, 110, 112 |
| PNAC 114 | Health III | 1 | 27 | PNAC 125, 102 |


| PNAC 118 | Professional Growth 2 | 0.5 | 18 | PNAC 125, 100 |
| :--- | :--- | :--- | :--- | :--- |
| PNAC 116 | Healing III | 2 | 57 | PNAC 125, 104, 108 |
| PNAC 126 | Nursing Arts/Clinical III | 5 | 145 | PNAC 125, 106, 112 |
| PNAC 127 | Clinical Placement III | 5 | 150 | PNAC 114, 116, 118, 126 |
| PNAC 128 | Preceptorship | 5 | 144 | PNAC 127 |
| LPAT | Learning Pathways | 1 | 15 |  |

On behalf of the Articulation Committee. I recommend approval of CLL 010-0, Community Literacy and Learning, effective October 2009.

| PROGRAM: <br> Career and College Prep |  | DATE: <br> September 15, 2009 |  |
| :---: | :---: | :---: | :---: |
| COURSE ABBREVIATION \& NUMBER: $\text { CLL } 010$ | DATE OF EXPECTED FIRST OFFERING: Fall 2009 |  | NUMBER OF CREDITS:0 |
| LEVEL OF STUDY: <br> $\square$ FIRST YEAR $\square$ SECOND YEAR X NOT APPLICABLE |  | GRADING FORMAT: No grade scheme |  |
| COURSE TITLE: (Note: Student Records system stores 80 characters, prints 30) Community Literacy and Learning |  |  |  |
| TOTAL COURSE HOURS: 100 hours ( 36 weeks) | TOTAL LECTURE HOURS: 0 |  | AL LAB HOURS: |
| TOTAL PRACTICUM HOURS: 0 | OTHER: <br> 1-4 hours per week |  | IMUM ENROLLMENT PER COLLECTIVE EEMENT: 16 |
| PREREQUISITE: None |  |  | EQUISITE: None |
| REQUIRED INSTRUCTOR QUALIFICA Community Literacy Practitioners or Tuto based philosophy of community literacy. | TIONS: <br> ors with working knowledge of | mmu | Adult Literacy Benchmarks and the value- |

On behalf of the Articulation committee, I recommend approval of SMAL 101-3, Introduction to Sm'algyax Language Conversation, effective October 2009.

| PROGRAM: University Credit |  | DATE: September 22, 2009 |  |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \text { COURSE ABBREVIATION \& NUMBER: } \\ \text { SMAL } 101 \end{gathered}$ | DATE OF EXPECTED FIRST OFFERING: Fall 2009 (November) |  | NUMBER OF CREDITS: 3 |
| LEVEL OF STUDY: <br> 区 FIRSTYEAR <br> SECOND YEAR | $\square$ NOT APPLICABLE |  | GRADING FORMAT: <br> 区 LETTER GRADE <br> - CREDIT/NO CREDIT |
| COURSE TITLE: (Note: Student Records system stores 80 characters, prints 30) Introduction to Sm'algyax Language Conversation |  |  |  |
| TOTAL COURSE HOURS: $90$ | TOTAL LECTURE HOURS: <br> 45 | TOTAL FIELD HOURS: |  |
| TOTAL PRACTICUM HOURS: N/A | OTHER: N/A | MAXIMUM ENROLLMENT PER COLLECTIVE AGREEMENT: 18 |  |
| PREREQUISITE: None |  | CO-REQUISITE: None |  |
| REQUIRED INSTRUCTOR QUALIFICATIONS: Masters in related discipline |  |  |  |

## Adoption of the Agenda for the November 20, 2009 meeting

To accept the agenda with the amendment to reports, Stephanie will speak to it and also the amendment to New Business - Project Hero, Stephanie will speak to it.

## Adoption of the Minutes from the October 16, 2009 meeting

That the minutes from October 16, 2009 be accepted as presented.
On behalf of the Articulation Committee. I recommend approval of the Certificate in Applied Earth and Environmental Studies with Geostudies or Geosciences Option, with the following prerequisites effective January 2010.


Proposed new program Curriculum (use attachment if necessary):
Courses common to both options - "Geostudies" and "Geosciences":

| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
| :---: | :---: | :---: | :---: | :---: |
| ENGL 101 <br> or <br> ENGL 151 | Introduction to Composition or Technical Writing | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 45 \\ & 45 \end{aligned}$ | English 12 or First People's English 12 or ENGL 050 (or ENGL 053 or ENGL 055 or equivalent) or satisfactory CAT III English |
| GEOG 150 <br> or <br> GEOG 110 | Physical Geography I: Biogeography, Meteorology and Climate or <br> People and the Environment | 3 3 | $90$ $45$ | Grade 12 graduation, with Geography 12 recommended. <br> Grade 12 or First People’s English 12 or Adult Dogwood with English 12 or ENGL 050 or ENGL 055 or satisfactory performance on CAT |
| $\begin{aligned} & \text { GEOG } 160 \\ & \text { or } \\ & \text { GEOL } 157 \end{aligned}$ | Physical Geography II: Geology, Geomorphology and Soils or Introduction to Northwest Geology | 3 3 | $\begin{aligned} & 90 \\ & 90 \end{aligned}$ | Grade 12 or Adult Dogwood with Geography 12 recommended <br> None |
| $\begin{aligned} & \hline \text { GEOG } 203 \\ & \text { or } \\ & \text { OCGY } 208 \end{aligned}$ | Geomorphology <br> or <br> Intro. to Physical, Chemical and Geological Oceanography | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 90 \\ & 45 \end{aligned}$ | GEOG 150 or 160 or GEOLOGY 157 <br> First year science |
| GEOG 204 | Spatial Analysis and Geographic Information Systems (GIS) | 3 | 90 | GEOG 150 or GEOG 160 or GEOL 157 and CPSC 111 or CPSC 141 |

\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
GEOG 207 \\
or \\
BIOL 201 \\
or \\
BIOL 203 \\
or \\
OCGY 209
\end{tabular} \& \begin{tabular}{l}
Hydrology and Soils or \\
Invertebrate Zoology \\
or \\
Non-Vascular Plants and Fungi or \\
Introduction to Biological \\
Oceanography
\end{tabular} \& \[
\begin{aligned}
\& 3 \\
\& 3 \\
\& 3 \\
\& 3
\end{aligned}
\] \& \begin{tabular}{l}
90 \\
90 \\
90 \\
45
\end{tabular} \& \begin{tabular}{l}
GEOG 150 or GEOG 160 or GEOL 157 \\
BIOL 101/102 \\
BIOL 101/102 \\
BIOL 101/102
\end{tabular} \\
\hline \begin{tabular}{l}
MEFA 101 \\
or
\end{tabular} \& MiningExploration Field Assistant \& N/A

3 \& 86 \& Minimum age is 19 years. Applicants must be able to pass a pre-assessment test for literacy and basic practical math problem solving. Must have good health, be physically fit, and have good vision and hearing. Must be prepared to work outdoors in adverse weather and live in a bush <br>

\hline | GEOG 1 |
| :--- |
| or |
| Other | \& | Applied Field Studies in Earth and Environmental Sciences (to be developed) |
| :--- |
| Any course that is field based with an applied component that is approved by the program coordinator. | \& 3 \& 45 \& tent camp environment. <br>

\hline
\end{tabular}

| Courses required for the "Geostudies" option: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| COURSE\# | COURSENAME | CREDITS | Hours | PREREQUISITES |
| ANTH 112 <br> or <br> ANTH 212 <br> or <br> FNST 1xx <br> or <br> GEOG 1 $\qquad$ <br> or <br> Other | First Nations of BC <br> or <br> Cultural Resource Management or <br> Any First Nation Studies Course or <br> Ethnogeography (to be developed) or <br> Other course with equivalent First Nation content as approved by the program coordinator | 3 <br> 3 <br> 3 <br> 3 <br> 3 | 45 45 | English 12 (or ENGL 050 or ENGL 053 or ENGL 055 or satisfactory CAT III). <br> ANTH 112 <br> None |
| EMAP 101 <br> or <br> RAP 101 <br> or <br> Other | Environmental Monitoring Assistant Program <br> or <br> Reclamation and Prospecting <br> or <br> Other Field Based Course as approved by the program coordinator | N/A <br> N/A | $\begin{aligned} & 100+ \\ & 100+ \end{aligned}$ | (Same as MEFA 101 above) <br> (Same as MEFA 101 above) |

Courses required for the "Geosciences" option:

| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
| :---: | :---: | :---: | :---: | :---: |
| BIOL 101 | Introductory Biology I - Cells, Diversity and Physiology | 3 | 90 | BIOL 11 or 040 and CHEM 11 or 040 or 0401/0402 |
| BIOL 102 | Introductory Biology II - Genetics, Evolution and Ecology | 3 | 90 | BIOL 101 |
| BIOL 211 <br> or <br> BIOL 191 <br> or <br> GEOG 202 | Principles of Ecology or Introduction to Ecology or Geography of Ecosystems | $\begin{aligned} & 3 \\ & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 45 \\ & 45 \\ & 90 \end{aligned}$ | BIOL 101/102 <br> None <br> GEOG 150/160 and/or BIOL 101/102 or equivalent first year |
| GEOG 201 <br> or <br> GEOG 210 <br> or | Environmental Climatology <br> or <br> Environments and Society <br> or | 3 3 | 90 45 | BIOL 101/102 and/or GEOG 150/160 or equivalent first year sciences <br> 3 credits first year Geography or 30 UC transferable credits |
| GEOG 112 or Other | Environments and Planning or <br> Other Environmental Science Course as approved by the program coordinator | 3 | 45 | English 12 or First People's English 12 or ENGL 050 or ENGL 190 or satisfactory performance on CAT III, Geography 12 recommended. |

## December 11, 2010 Meeting Cancelled

## Adoption of the Agenda for the January 22, 2010 meeting

The agenda be adopted as presented
Adoption of the minutes from the November 22, 2009 meeting
That the minutes of the November 22, 2009 meeting be accepted with the revision of Shelley Koopmans to the regrets list.

On behalf of the articulation committee, I recommend approval of NCIT 200-3, Communications and Professionalism, with the following prerequisites effective January 2010.


On behalf of the articulation committee, I recommend approval of NCIT 212-3, Object Oriented Programming II, with the following prerequisites effective January 2010.


On behalf of the articulation committee, I recommend approval of NCIT 216-3, Database Management, with the following prerequisites effective January 2010.


On behalf of the articulation committee, I recommend approval of NCIT 230-3, Systems and Application Scripting, with the following prerequisites effective January 2010.


On behalf of the articulation committee, I recommend approval of NCIT 236-3, Network Infrastructure, with the following prerequisites effective January 2010.


On behalf of the articulation committee, I recommend approval of the Sustainable Tourism Certificate pending the submission of Tour 1xx course with the following prerequisites, effective January 2010.

| New Program: $\quad \mathrm{x}$ |
| :--- |
| Date: August 14, 2009 |
| Program Name: Sustainable Tourism Certificate program |
| Proposal Submitted by: Ken Downs |
| Campus: Terrace |
| effective/startdate: Jan. 2010 |
| programpreprequisites: None. |

On behalf of the articulation committee, I recommend approval of Tour 119-3, BC Natural History Interpretation, with the following prerequisites effective January 2010.


On behalf of the articulation committee, I recommend approval of Tour 100-3, Tourism Customer Service, with the following prerequisites effective January 2010.


## Adoption of the Agenda for the February 19, 2010 meeting

## Adoption of the Minutes from the January 22, 2010 meeting

On behalf of the Articulation Committee, I recommend approval of RBHCF, Road Builder and Heavy Construction Foundation Program, with the following prerequisites, effective January 2010.

| PROGRAM: Road Builder \& Heavy Construction Foundation Program |  |  | DATE: 27 January 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
| COURSE ABBREVIATION \& NUMBER: R | BHCF | DATE OF EXPECTED FIRST OFFERING: 15 February 2010 |  | NUMBER OF CREDITS: |
| LEVELOF STUDY: <br> $X$ FIRST YEAR $\quad \square$ SECOND YEAR $\quad \square$ NOT APPLICABLE |  |  |  | GRADING FORMAT: <br> LETTER GRADE <br> x CREDIT/NO CREDIT |
| COURSE TITLE: (Note: Student Records system stores 80 characters, prints 30) <br> Rd Bldr/Hvy Const Fndt Prog |  |  |  |  |
| TOTAL COURSE HOURS: 189 | TOTAL LECTURE HOURS:150 |  | TOTAL LAB HOURS: |  |
| TOTAL PRACTICUM HOURS: | OTHER: 39 hours Safety Module |  | MAXIMU AGREEM | ENROLLMENT PER COLLECTIVE <br> NT: 16 |
| PREREQUISITE: <br> Grade 10 English or (Engl 030 or Engl 032), Grade 10 Math or (Math 0301/0302 or Math 032) or equivalent or successful completion of CAT 3 assessment or Permission of instructor |  |  | CO-REQUISITE: |  |
| REQUIRED INSTRUCTOR QUALIFICATIONS: Heavy Equipment Operator Certification |  |  |  |  |

On behalf of the Articulation Committee, I recommend approval of HEOT, Heavy Equipment Operator Technician, with the following prerequisites, effective January 2010.


On behalf of the Articulation Committee, I recommend approval of Engl 231-3, Literature and the Environment, with the following, effective February 2010.

| PROGRAM: University Credit |  | DATE: 12 No 09 |  |
| :---: | :---: | :---: | :---: |
| COURSE ABBREVIATION \& NUMBER: English 231 | DATE OF EXPECTED FIRST OFFERING: Winter 2011 |  | NUMBER OF CREDITS: 3 |
| LEVEL OF STUDY: $\square$ FIRST YEAR xSECOND YEAR NOT APPLICABLE |  | GRADING FORMAT: x LETTER GRADE $\square$ CREDIT/NO CREDIT |  |
| COURSE TITLE: (Note: Student Records system stores 80 characters, prints 30) Literature and the Environment |  |  |  |
| TOTAL COURSE HOURS: 45 | TOTAL LECTURE HOURS: 45 |  | TOTAL LAB HOURS: $\mathrm{n} / \mathrm{a}$ |
| TOTAL PRACTICUM HOURS: $\mathrm{n} / \mathrm{a}$ | OTHER: |  | MAXIMUM ENROLLMENT PER COLLECTIVE AGREEMENT: 25 |
| PREREQUISITE: English 101 or Permission of Instructor |  | CO-REQUISITE: None |  |
| REQUIRED INSTRUCTOR QUALIFICATIONS: Minimum MA in English, PhD desired, with knowledge of environmental literature, history, and issues. |  |  |  |

On behalf of the Articulation Committee, I recommend approval of Phil 210-3, Environmental Ethics with the following prerequisites, effective February 2010.

| PROGRAM: University Credit |  | DATE: 12 No 09 |  |
| :---: | :---: | :---: | :---: |
| COURSE ABBREVIATION \& NUMBER: Philosophy 210 | DATE OF EXPECTED FIRST OFFERING: Autumn 2010 |  | NUMBER OF CREDITS: Three |
| LEVEL OF STUDY: $\square$ FIRST YEAR xSECOND YEAR NOT APPLICABLE |  | $\qquad$ |  |
| COURSE TITLE: (Note: Student Records system stores 80 characters, prints 30) Environmental Ethics |  |  |  |
| TOTAL COURSE HOURS: 45 | TOTAL LECTURE HOURS: 45 |  | TOTAL LAB HOURS: n/a |
| TOTAL PRACTICUM HOURS: $\mathrm{n} / \mathrm{a}$ | OTHER: |  | MAXIMUM ENROLLMENT PER COLLECTIVE AGREEMENT: 36 |
| PREREQUISITE: English 101 or Permission of Instructor |  | CO-REQUISITE: None |  |
| REQUIRED INSTRUCTOR QUALIFICATIONS: Minimum MA in Philosophy, PhD desired, or PhD in other Humanities, with publications in philosophy; knowledge of environmental literature, history, and issues. |  |  |  |

On behalf of the Articulation Committee, I recommend approval of Engl 101-3, University Writing, with the following prerequisites, effective February 2010.

| PROGRAM: University Credit |  | DATE: Jan 10,2010 |  |
| :---: | :---: | :---: | :---: |
| COURSE ABBREVIATION \& NUMBER: English 101 | DATE OF EXPECTED FIRST OFFERING: September 2010 |  | NUMBER OF CREDITS: 3 |
| LEVEL OF STUDY: $\mathbb{\text { ® }}$ FIRST YEAR SECOND YEAR - NOTAPPLICABLE |  | GRADING FORMAT: x LETTER GRADE $\square$ CREDIT/NO CREDIT |  |
| COURSE TITLE: (Note: Student Records system stores 80 characters, prints 30) UniversityW riting |  |  |  |
| TOTAL COURSE HOURS: 45 | TOTAL LECTURE HOURS: 45 |  | TOTAL LAB HOURS: n/a |
| TOTAL PRACTICUM HOURS: $\mathrm{n} / \mathrm{a}$ | OTHER: |  | MAXIMUM ENROLLMENT PER COLLECTIVE AGREEMENT: 25 |
| PREREQUISITE: Engl 12 or (Engl 050, Engl 055, Engl 056) or equivalent or Permission of Instructor |  | CO-REQUISITE: None |  |
| REQUIRED INSTRUCTOR QUALIFICATIONS: PhD English; MA English if PhD unavailable |  |  |  |

Community, Crime and Social, Justice Specialization
On behalf of the Articulation Committee, I recommend approval of changes to the Community, Crime and Social, Justice Specialization, effective January 2010.


| On behalf of the Articulation Committee approve changes to the BTEC Accounting Certificate Program, with the following, effective February 2010. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| New Program: | $\square$ | Program Change: $\quad$ X |  |  |
| Date: December 18, 2009 |  |  |  |  |
| Program Name: Business Technology Accounting Certificate |  |  |  |  |
| Proposal Submitted by: Sandy Clark |  |  |  |  |
| Campus: Online |  |  |  |  |
| EFFECTIVE/START DATE: SEPTEMBER 2010 |  |  |  |  |
| PROGRAM PREPREQUISITES: <br> Math 10 Essentials or MATH 0301/0302 and English 10 or ENGL 030 or GED or satisfactory performance on the CATIII Assessment Test. |  |  |  |  |
| BRIEF DESCRIPTION OF PROGRAM CHANGE (USE ATTACHMENT IF NECESSARY): <br> Add BTEC 126 DATABASE and make it optional: Students can complete this Certificate with BTEC 274 or BTEC 126. |  |  |  |  |
| Proposed new program Curriculum (use attachment if necessary): |  |  |  |  |
| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
| BTEC126 | Database (add this course to the Accounting Certificate and make it optional...students can take BTEC 274 or BTEC 126) | 1.5 | 50 | Online Learner Success (BTEC 101); Introduction to Computers \& the Internet (BTEC 121) or equivalent. |

On behalf of the Articulation Committee approve changes to the BTEC Administrative Assistant Certificate Program, with the following, effective February 2010.

| New Program: | $\square$ | Program Change: | X |
| :---: | :---: | :---: | :---: |
| Date: December 18, 2009 |  |  |  |
| Program Name: Business Technology Administrative Assistant Certificate |  |  |  |
| Proposal Submitted by: Sandy Clark |  |  |  |
| Campus: Online |  |  |  |
| EFFECTIVE/START DATE: SEPTEMBER 2010 |  |  |  |
| PROGRAMPREPREQUISITES: <br> Office Assistant Certificate |  |  |  |
| Brief descript Addition of Dat | $\begin{aligned} & \text { NoF } \\ & \text { se B } \end{aligned}$ | RY): <br> te Groupware Using O | utlo |


| Proposed new program Curriculum (USE ATTACHMENT IF NECESSARY): |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |  |  |  |
| BTEC126 | Database | 1.5 | 50 | Online Learner Success (BTEC 101); <br> Introduction to Computers \& the Internet <br> (BTEC 121) or equivalent |  |  |  |
| BTEC166 | Presentations | 1 | 30 | Online Learner Success (BTEC 101), <br> Introduction to Computers \& the Internet <br> (BTEC 121) |  |  |  |
| (BTEC 227) | Groupware Using Outlook | $(1)$ | (30) | Delete this course from this Certiifcate <br> (note it has been added to the Office <br> Assistant Certificate) |  |  |  |

On behalf of the Articulation Committee approve changes to the BTEC Office Assistant Certificate Program, with the following, effective February 2010.


| Proposed new program Curriculum (use attachment if necessary): |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
| (BTEC126 | (Database) | $(1.5)$ | $(50)$ | Delete-to Accounting Certificate as an <br> option and to Admin Assistant Certificate |
| (BTEC166 | (Presentations) | $(1)$ | $(30)$ | Delete - to Admin Assistant Certificate |
| BTEC 227 | Groupware Using Outlook | 1 | 30 |  |

On behalf of the Articulation Committee approve changes to, INTA Art as the following effective January 2010.

| INTAART - leads to the Freda Diesing School of Northwest Coast Art. |  |  |  |  |
| :--- | :--- | :---: | :---: | :--- |
| FNCT 020 | First Nations Art Culture | 1.5 | 25 | none |
| FNLA | First Nations Art Language | 1.5 | 25 | none |
| FNAW | First Nations Art Work Experience | 6 | 175 | none |
| ENGL 030 | Intermediate English | 6 | 150 | Fundamental English or ENGL 020 or <br> ENGL 026 or placement at the intermediate <br> level. |
| Students willtake either Math 032 or Math 0301/0302 |  | 6 | 135 | MATH 0201/0202 or placement at the <br> Intermediate Level. |
| MATH <br> 032 | Math for Trades | 3 | 67.5 | MATH 0201/0202 or placement at the <br> Intermediate Level. |
| MATH <br> 0301 | Intermediate Math | 3 | 67.5 | MATH 0301 or placement at the 0302 <br> Level. |
| MATH <br> 0302 | Intermediate Math | 4 | 75 | Placement at the Fundamental Level or <br> higher. |
| CPST 020 | Fundamental Computer Studies |  | 15 | none |
| Support | Math or English support | $\mathbf{6 0 0}$ |  |  |
|  | TOTAL HOURS |  |  |  |

On behalf of the Articulation Committee approve changes, INTA BUSM as the following effective January 2010.
INTABUSM Level 1 ladders into Applied Business Technology on-line

| MATH 0301 | Intermediate Math | 3 | 67.5 | MATH 0201/0202 or placement at the Intermediate Level. |
| :---: | :---: | :---: | :---: | :---: |
| MATH 0302 | Intermediate Math | 3 | 67.5 | MATH 0301 or placement at the 0302 level. |
| ENGL 030 | Intermediate English | 6 | 150 | ENGL 020 or ENGL 026 or placement at the Intermediate |
| CPST 030 | Intermediate Computer Studies | 4 | 75 | CPST 020 or placement at the Intermediate Level. |
| CCON 010 | Community Connections Level 1 | 2.5 | 50 | None |
| LGCL 010 | Language and Culture Level 1 | 2.5 | 50 | None |
| LPAT 102 | Learning Pathways | 1 | 15 | None |
| Support | Math support |  | 75 | None |
| Support | English support |  | 50 | None |
|  | TOTAL HOURS |  | 600 |  |
| INTABUSM Level 2 leads to level 3 INTABUSM |  |  |  |  |
| ENGL 040 or 045 | Advanced English Advanced English for Careers | 6 | 150 | ENGL 030 or ENGL 032 or ENGL 033 or placement at the |
| MATH 0401 | Advanced Math | 3 | 60 | MATH 0301/0302 or Math 032 or Math 033 or placement at the Advanced Level. |
| CCON 020 | Community Connections Level 2 | 2.5 | 50 | None |
| LGCL 020 | Language and Culture Level 2 | 2.5 | 50 | None |
| LPAT 102 | Learning Pathways | 1 | 15 | None |
| support | English Support |  | 125 | None |
| support | Math Support |  | 150 |  |
|  | TOTAL HOURS |  | 600 |  |
| INTABUSM Level 3 ladders into Business Administration |  |  |  |  |
| Student s must take one of English 050 and English 055. |  |  |  |  |


| ENGL 050 | Provincial English | 6 | 120 | Engl 040 or 045 or ENGL 043 <br> or placement at the provincial |
| :---: | :---: | :---: | :---: | :---: |
| ENGL 055 | Provincial Technical English | 6 | 120 | Engl 040 or 045 or ENGL 043 <br> placement at the provincial |
| MATH 0402 | Advanced Math | 3 | 60 | Math 0401 or placement at the |
| CCON 030 | Community Connections Level 3 | 2.5 | 50 | None |
| LGCL 030 | Language and Culture Level 3 | 2.5 | 50 | None |
| Support | ENGL Support |  | 160 | None |


| Support | Math Support |  | 160 | None |
| :---: | :---: | :---: | :---: | :---: |
|  | TOTAL HOURS |  | 600 |  |

On behalf of the Articulation Committee approve changes to, INTA CAR, as the following effective January 2010.

INTACAR Level 1 leads to ECE

|  |  |  |  | Fundamental English, or ENGL 020, <br> or ENGL 026, or placement at the <br> Intermediate Level. |
| :--- | :--- | :---: | :---: | :--- |
| ENGL 030 | Intermediate English |  | 6 | 150 |
| ENGL 045 | Advanced English for Careers |  | Intermediate English 030 or Eng <br> o33 or Eng 032, or placement at <br> the Advanced Level. <br> Basic knowledge of word <br> processing and computer |  |
| CPST 030 | Intermediate Computer Studies | 6 | 150 |  |
| CCON 010 | Community Connections Level 1 | 2.5 | 50 | None |
| LGCL 010 | Language and Culture Level 1 | 2.5 | 50 | None |
| LPAT 102 | Learning Pathways | 1 | 15 | None |
| Support | English support |  | 110 | None |
|  | TOTAL HOURS |  | 600 |  |
|  |  |  |  |  |

INTACAR Level 2 leads to Social Service Worker Program

| ENGL 050 | Provincial English | 6 | 120 | ENGL 040, or 045, or 043 or <br> placement at the provincial level. |
| :--- | :--- | :---: | :---: | :--- |
| WEXP 070 | Work Experience 070 | 3 | 120 | None |
| CCON 020 | Community Connections | 2.5 | 50 | None |
| LGCL 020 | Language and Culture Level 2 | 2.5 | 50 | None |
| LPAT 102 | Learning Pathways | 1 | 15 | None |
| Support | English support |  | 245 | None |
|  | TOTAL HOURS |  | 600 |  |

On behalf of the Articulation Committee approve changes to, INTA CLAR, as the following effective January 2010.

| INTACLAR - leads to Culinary Arts Program |  |  |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :--- | :---: | :---: | :---: |
| Student will take either Math 0301 or Math 032 or Math 091 |  |  |  |  |  |  |  |
| MATH 0301 | Intermediate Math | 3 | 67.5 | MATH 0201/0202 or <br> placement at the Intermediate |  |  |  |
| MATH 032 | Math for Trades | 6 | 135 | MATH 0201/0202 or <br> placement at the Intermediate |  |  |  |
| MATH 091 | Cook Training Math | 6 | 135 | MATH 0201/0202 or <br> placement at the Cook |  |  |  |

Annual Summary of Motions 2009-2010
Page 15 of 31

Student will take either Engl 030 or Engl 032

| ENGL 030 | Intermediate English | 6 | 150 | ENGL 020 or ENGL 026 or <br> placement at the Intermediate |
| :--- | :--- | :---: | :---: | :--- |
| ENGL 032 | English for Trades | 6 | 150 | ENGL 020 or ENGL 026 or <br> placement at the Intermediate |
| CCON 010 | Community Connections Level 1 | 2.5 | 50 | None |
| LGCL 010 | Language and Culture Level 1 | 2.5 | 50 | None |
| LPAT 102 | Learning Pathways | 1 | 15 | None |
| CEFAID 703 | Occupational First Aid Level 1 |  | 8 | None |
| CEFAID 729 | Food Safe Level 1 |  | 8 | None |
| SUPPORT | Math Support for Trades Math |  | 92 | None |
| Support | Math support for math 0301 |  | 159.5 |  |
| SUPPORT | English support |  | 92 | None. |
|  | TOTAL HOURS |  | 600 |  |

On behalf of the Articulation Committee approve changes to, INTA ECOL, as the following effective January 2010.

INTAECOL Level 1 leads to Guardian Watchman, the Coastal Eco-Adventure Tourism Program

| MATH 0301 | Intermediate Math | 3 | 67.5 | MATH 0201/0202 or placement at the <br> Intermediate Level. |
| :---: | :---: | :---: | :---: | :---: |
| MATH 0302 | Intermediate Math | 3 | 67.5 | MATH 0301 or placement at the0302 Intermediate |
| ENGL 030 | Intermediate English | 6 | 150 | Fundamental English or ENGL 020, ENGL 026 or <br> placement at the Intermediate Level. |

Students will take either Science 030 or Science 033 for the INTAECOL Level 1
$\left.\left.\begin{array}{|c|c|c|c|c|}\hline \text { SCIE 030 } & \text { Intermediate Science } & 6 & 120 & \begin{array}{c}\text { Math 0201/0202 or MATH 9 and ENGL 020 or } \\ \text { ENGL 9 or placement at the intermediate level or } \\ \text { permission of the instructor }\end{array} \\ \text { Corequisites: MATH 0301/0302, MATH 032 or }\end{array}\right] \begin{array}{c}\text { MATH 033 or Principles of MATH 10 and ENGL } \\ \text { 030 or ENGL 032 or ENGL 10 }\end{array}\right]$

## INTAECOL Level 2 leads to the Applied Coastal Ecology Program, Ecology Based Management

Students will take either English 040 or English 045

| ENGL 040 | Advanced English 040 | 6 | 150 | Intermediate ENGL 030 or Eng 032 or placement at the Advanced Level. Basic knowledge of word processing and computer functions. |
| :---: | :---: | :---: | :---: | :---: |
| English 045 | Advanced English for Careers | 6 | 150 | Engl 030, or Engl 032 or placement at the Advanced Level |
| MATH 0401 | Advanced Math | 3 | 60 | MATH 0301/0302or Math 032 or Math 033 or placement at the Advanced Level. |
| MATH 0402 | Intermediate Math | 3 | 60 | MATH 0401 or placement at the 0402 Level. |
| BIOL 040 | Advanced Biology | 6 | 120 | SCIE 030 or SCIE 033, and ENGL O30, or ENGL 032, or ENGL 10, or placement at the 040 level. |
| $\begin{aligned} & \text { CHEM } 040 \text { or } \\ & \text { CHEM } \\ & 0401 / 0402 \end{aligned}$ | Advanced Chemistry | 6 | 120 | SCIE 030 or 033 or SCIE 10 and Math 0301/0302, or Math 032 or Math 033 or Math 10 and ENGL 030 or ENGL 032 or ENGL 10 or placement at the 040 level. |
| Support | Science |  | 30 |  |
| Support | English |  | 30 |  |
| Support | Math |  | 30 |  |
|  | TOTAL HOURS |  | 600 |  |

On behalf of the Articulation Committee approve changes to, INTA HLTH, as the following effective January 2010.

INTA H Level 1- Ladders to First Nations Health Care Assistant, First Nations Community Mental Health Worker Programs

| Students would take Math 033 or Math 0301/0302 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| MATH 0301 | Intermediate Math | 3 | 67.5 | MATH 0201/0202 or placement at the Intermediate Level. <br> - For LPN need grade of C or better in MATH 0301 for INTA H Level 3 or 4. |
| MATH 0302 | Intermediate Math | 3 | 67.5 | MATH 0301 or placement at the 0302 Level. <br> - For LPN need grade of C or better in MATH 0302 for INTA H Level 3 or 4 |
| MATH 033 | Intermediate Math (Health Access) | 6 | 135 | MATH 0201/0202 or placement at the 0302 level. |
| ENGL 030 | Intermediate English | 6 | 150 | Fundamental English or ENGL 020 or ENGL 026 or placement at the Intermediate Level. |
| Support | Math Support |  | 92 | None |
| Support | English Support |  | 92 | None |
| CCON 010 | Community Connections Level 1 | 2.5 | 50 | None |


| LGCL 010 | Language and Culture Level 1 | 2.5 | 50 | None |
| :---: | :---: | :---: | :---: | :---: |
| LPAT 102 | Learning Pathways 102 | 1 | 15 | None |
| CEFAID 703 | CPR Level C |  | 8 | None |
| CEFAID 706 | Level 1 First Aid |  | 8 | None |
|  | TOTAL HOURS |  | 600 |  |

INTA H Level 2 - Ladders to Health Care Assistant and Community Mental Health Worker programs
Students will take one of the following English courses for the INTAHLTH Level 2 certificate
$\left.\begin{array}{|c|c|c|c|c|}\hline \text { ENGL 040 } & \text { Advanced English } & 6 & 150 & \begin{array}{c}\text { Intermediate ENGL O30 or Eng } \\ \text { o32 or placement at the Advanced } \\ \text { Level. Basic knowledge of word } \\ \text { processing and computer } \\ \text { functions. }\end{array} \\ \hline \text { ENGL 045 } & \text { Advanced English for Careers } & 6 & 150 & \begin{array}{l}\text { Intermediate ENGL 030 or Eng } \\ \text { o32 or placement at the Advanced } \\ \text { Level. } \\ \text { Basic knowledge of word } \\ \text { processing and computer }\end{array} \\ \hline \text { ENGL 043 } & \text { Advanced English (Health Access) } & 6 & 150 & \begin{array}{c}\text { Intermediate ENGL 030 or Eng } \\ \text { 032 or placement at the Advanced } \\ \text { Level. }\end{array} \\ \text { Basic knowledge of word } \\ \text { processing and computer } \\ \text { functions. }\end{array}\right]$

Students will take one of the following sciences for the INTAHLTH Level 2 certificate

| SCIE 030 | Intermediate Science | 6 | 120 | MATH 0201/0202 or MATH 9 and Fundamental ENGL 020 or ENGL 026 or ENGL 9 or placement at the 030 level. <br> Corequisites: MATH0301/0302, MATH 032 or MATH 033 or Principles of MATH 10 and ENGL 030 or ENGL 032 or ENGL 10 |
| :---: | :---: | :---: | :---: | :---: |
| SCIE 033 | Intermediate Science (Health Access) | 6 | 120 | MATH 0201/0202 or MATH 9 and Fundamental ENGL 020 or ENGL 026 or ENGL 9 or placement at the 030 level. <br> Corequisites: MATH0301/0302, MATH 032 or MATH 033 or <br> Principles of MATH 10 and ENGL 030 or ENGL 032 or ENGL 10 |
| Support | Science Support |  | 99 | none |
| Support | English Support |  | 100 | none |
| CCON 020 | Community Connections Level 2 | 2.5 | 50 | None |
| LGCL020 | Language and Culture Level 2 | 2.5 | 50 | None |
| LPAT 102 | Learning Pathways | 1 | 15 | None |
| CEFAID 703 | CPR Level C |  | 8 | None |


| CEFAID 706 | Level 1 First Aid |  | 8 | None |
| :---: | :---: | :---: | :---: | :---: |
|  | TOTAL HOURS |  | 600 |  |
| INTA H Level 3 - ladders to Practical Nursing Program |  |  |  |  |
| ENGL 050 | Provincial English | 6 | 120 | ENGL 040 Or Engl 043 or Engl 045 or placement at the provincial level. <br> Working knowledge of word processing and computer functions <br> - For RN ACCESS INTA H level 3 need 65\% or better in ENGL |
| $\begin{aligned} & \text { BIOL 050 } \\ & \text { Or BIOL } \\ & \text { 0501/0502 } \end{aligned}$ | Provincial Human Biology | 6 | 120 | Scie 030, or Scie 033, or SCIE 10, and MATH 0301/0302 or Math 032 or MATH 033 or Principles of MATH 10 <br> and ENGL 030 or ENGL 032 or ENGL 10 or placements at the 040 level, <br> BIOL 040 and CHEM 040 or 0401/0402 recommended. <br> - For RN or LPN ACCESS need |
| Students would take either MATH 043 or MATH 0401/0402 |  |  |  |  |
| MATH 043 | Advanced Math (Health Access) | 6 | 120 | MATH 0301/0302, or MATH 033, or Math 032 or placement at the |
| MATH 0401 | AdvancedMath | 3 | 60 | MATH 0301/0302 or Math 033, or Math 032 or placement at the Advanced Level. <br> - For RN ACCESS INTAH Level 4 need $65 \%$ or better in MATH |
| MATH 0402 | AdvancedMath | 3 | 60 | MATH 0401 or placement at the 0402 Level. <br> - For RN ACCESS INTA H Level 4 need $65 \%$ or better in MATH 0401/0402 |
| For Grade 12 requirement Practical Nursing students will need 2 more courses, RN students will need CHEM 040 ( $65 \%$ or better) |  |  |  |  |
| Support | English support |  | 75 | None |
| Support | Biology support |  | 75 | None |
| Support | M ATH Support |  | 74 | None |
| CEFAID 703 | CPR Level C |  | 8 | None |
| CEFAID 706 | Level 1 First Aid |  | 8 | None |
|  | TOTAL HOURS |  | 600 |  |

On behalf of the Articulation Committee approve changes to, INTA TRAD, as the following effective January 2010.

INTATRAD ladders into carpentry foundation, electrical foundation, heavy duty mechanic, industrial millwright, residential building maintenance worker, welding and is designed to assist students interested in trades.

| Students will take one of Math 032 or Math 0301/0302 for the INTA Trade certificate. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| MATH 032 | Math for Trades | 6 | 135 | MATH 0201/0202 or placement at the Intermediate Level. |
| MATH 0301 | Intermediate Math | 3 | 67.5 | MATH 0201/0202 or placement at the Intermediate |
| MATH 0302 | Intermediate Math | 3 | 67.5 | MATH 0301 or placement at the 0302 Intermediate Level. |
| Students will take one of Engl 032 or Engl 030 for the INTATRAD certificate. |  |  |  |  |
| ENGL 030 | Intermediate English | 6 | 150 | Fundamental English, or ENGL 020 or ENGL 026 or placement at the Intermediate Level. |
| ENGL 032 | English for Trades | 6 | 150 | Fundamental English or ENGL 020 or ENGL 026 or placement at the Intermediate Level |
| Support | English Support |  | 100 | None |
| Support | Math Support |  | 100 | none |
| CCON 010 | Community Connections Level 1 | 2.5 | 50 | None |
| LGCL 010 | Language and Culture Level 1 | 2.5 | 50 | None |
| LPAT 102 | Learning Pathways | 1 | 15 | None |
|  | TOTAL HOURS |  | 600 |  |

## Adoption of the Agenda for the March 19, 2010 meeting

## Additions to Agenda

- Name change to Heavy Duty Equipment program
- Change to the New or Changed course program form
- Pending items
o Bylaws - May $22^{\text {nd }}$ deadline
o Learn North BC

Adoption of the Minutes from the February 19, 2010 meeting

On behalf of the Articulation Committee, I recommend approval of CRIM 198-3, Community, Crime, and Social Justice Certificate Practicum, with the following electives, effective March 2010.

| PROGRAM: <br> Community, Crime, and Social Justice Certificate Program |  |  | DATE: <br> February | $2010$ |
| :---: | :---: | :---: | :---: | :---: |
| COURSE ABBREVIATION \& NUMBER: CRIM 198 |  | DATE OF EXPECTED FIRST OFFERING: Intersession 2010 |  | NUMBER OF CREDITS: $3$ |
| LEVEL OF STUDY: <br> $X \square$ FIRST YEAR $\square$ SECOND YEAR $\square$ NOT APPLICABLE |  |  |  | GRADING FORMAT: LETTER GRADE CREDIT/NOCREDIT |
| COURSE TITLE: (Note: Student Records system stores 80 characters, prints 30) <br> Community, Crime, and Social Justice Certificate Practicum |  |  |  |  |
| TOTAL COURSE HOURS: $140$ | TOTAL | CTURE HOURS: | TOTAL L | HOURS: |
| TOTALPRACTICUM HOURS: $140$ | OTHER |  | MAXIMU <br> AGREEM | NROLLMENT PER COLLECTIVE T: <br> 16 per section 13.2.1.5 |
| PREREQUISITE: <br> ENGL 151, CRIM 101,103,131,135,210,213, SOCI 251, AND PSYC 101\&102 (OR SOCI 101\&102), with a minimum G.P.A. of 2.0 in each course. |  |  | CO-REQ | ITE: |
| REQUIRED INSTRUCTOR QUALIFICATIONS: <br> BA, MA Criminology or related discipline (e.g. sociology, psychology) |  |  |  |  |

On behalf of the Articulation Committee, I recommend approval of the Geog 227-3, Ethnogeography of Northwestern BC, with the following electives, effective March 2010.

| PROGRAM: <br> University Credit |  |  | DATE: <br> 28 January 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
| COURSE ABBREVIATION \& NUMBER $\text { GEOG } 227$ |  | DATE OF EXPECTED FIRST OFFERING: Intersession 2010 |  | NUMBER OF CREDITS: 3 |
| LEVEL OF STUDY: <br> FIRST YEAR X SECOND YEAR $\square$ NOT APPLICABLE |  |  | GRADING FORMAT: <br> x LETTER GRADE $\square$ CREDIT/NO CREDIT |  |
| COURSE TITLE: (Note: Student Records system stores 80 characters, prints 30) Ethnogeography ofNorthwestern BC |  |  |  |  |
| TOTAL COURSE HOURS:45 | TOTAL LECTURE HOURS: |  | TOTAL LAB HOURS: |  |
| TOTAL PRACTICUM HOURS: | OTHER: |  | MAXIMUM ENROLLMENT PER COLLECTIVE AGREEMENT: 36 |  |


| PREREQUISITE: 15 first or second year university courses | CO-REQUISITE: |
| :--- | :--- |
| REQUIRED INSTRUCTOR QUALIFICATIONS: BA, MA in Human Geography or a related discipline, with a strong <br> background in First Nations Studies. |  |

On behalf of the Articulation Committee, I recommend approval of changing the BTEC (Business Technology) Program name to ABT (Applied Business Technology), effective August 2010.

| OFFICE ASSISTANT CERTIFICATE (revised February 2010) 15 CREDITS |  |  |
| :---: | :---: | :---: |
| NEW COURSE NUMBER AND NAME | PREREQUISITES | OLD COURSE NUMBER AND NAME |
| ABT 101 Online Learner Success | Program perquisites | BTEC 101 Online Learner Success (shows in system as E-Learner Success...please change) |
| ABT 111 Keyboarding I | ABT 101 | BTEC 111 Keyboarding I |
| ABT 121 Introduction to Computers \& the Internet | ABT 101 | BTEC 121 Introduction to Computers \& the Internet |
| ABT 125 Outlook | ABT 101, ABT 111, ABT 131 | BTEC 227 Groupware Using Outlook |
| ABT 131 Word Processing I | ABT 101, ABT 111 or equivalent | BTEC 131 Word Processing I |
| ABT 151 Business English | ABT 101, ABT 111 recommended | BTEC 151 Business English |
| ABT 171 Human Relations | ABT 101, ABT 151 AND ABT 131 | BTEC 171 Human Relations |
| ABT 177 Job Search Techniques | ABT 101, ABT 151, ABT 131 | BTEC 177 Job Search Techniques |
| ABT 181 Records Management | ABT 101 | BTEC 181 Records Management |
| ABT 191 Business Calculators and Mathematics | ABT 101 | BTEC 191 Business Calculators and Mathematics |
| ABT 136 Administrative Procedures | ABT 101, ABT 151, ABT 131 or equivalent | BTEC 136 Administrative Procedures |

On behalf of the Articulation Committee, I recommend approval of ABT 171-1, Human Relations, with the following prerequisites, effective August 2010.

| PROGRAM: APPLIED BUS | CHNOLOGY |  | : MARCH 1, 2010 |
| :---: | :---: | :---: | :---: |
| COURSE ABBREVIATION \& NUMBER: <br> ABT 171 | DATE OF EXPECTED FIRST OFFERING: AUGUST 2010 |  | NUMBER OF CREDITS: 1 |
| LEVEL OF STUDY: <br> 凹 FIRST YEAR $\square$ SECOND YEAR $\square$ NOT APPLICABLE |  | GRADING FORMAT: <br> LETTER GRADE ${ }^{\times}$CREDIT/NO CREDIT |  |
| COURSE TITLE: HUMAN RELATIONS |  |  |  |


| TOTAL COURSE <br> HOURS: $\mathbf{3 0}$ | TOTAL LECTURE HOURS: | TOTAL LAB HOURS: |
| :--- | :--- | :--- |
| TOTAL PRACTICUM <br> HOURS: | OTHER: | MAXIMUM ENROLLMENT PER COLLECTIVE <br> AGREEMENT: 25 |
| PREREQUISITE: ABT 101, ABT 151 AND ABT 131 | CO-REQUISITE: |  |
| REQUIRED INSTRUCTOR QUALIFICATIONS: |  |  |

On behalf of the Articulation Committee, I recommend approval of ABT 177-1, Job Search Techniques, with the following prerequisites, effective August 2010.

| PROGRAM: APPLIED BUSINESS TECHNOLOGY |  |  |  | DATE: MARCH 1, 2010 |
| :---: | :---: | :---: | :---: | :---: |
| COURSE ABBREVIATION \& NUMBER: ABT 177 |  | DATE OF EXPEC OFFERING: AUG | $\begin{aligned} & \text { RST } \\ & 10 \end{aligned}$ | NUMBER OF CREDITS: 1 |
| LEVEL OF STUDY: <br> 凹 FIRST YEAR $\square$ SECOND YEAR $\square$ NOT APPLICABLE |  |  |  | G FORMAT: <br> ER GRADE ख CREDIT/NO |
| COURSE TITLE: Job Search Techniques |  |  |  |  |
| TOTAL COURSE HOURS:30 | TOTAL LECTURE HOURS: |  |  | AL LAB HOURS: |
| TOTAL PRACTICUM HOURS: | OTHER: |  |  | IMUM ENROLLMENT PER LECTIVE AGREEMENT: 25 |
| PREREQUISITE: ABT 101, ABT 131, ABT 151 |  |  |  | EEQUISITE: |
| REQUIRED INSTRUCTOR QU | FICAT |  |  |  |

On behalf of the Articulation Committee, I recommend approval of ABT 181-1, Records Management, with the following prerequisites, effective August 2010.


On behalf of the Articulation Committee, I recommend approval of ABT 227-1, Groupware using Outlook, with the following prerequisites, effective August 2010.


On behalf of the Articulation Committee, I recommend approval of ABT 229-1.5, Integrated Projects, with the following prerequisites, effective August 2010.


On behalf of the Articulation Committee, I recommend approval INTB 207-3, Doing Business in China, with the following prerequisites, effective March 2010, once passed by the Aboriginal Cultural Knowledge Advisory Committee.

| PROGRAM: Business Adminis |  | DATE: March 5, 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| COURSE ABBREVIATION \& NUMBER: INTB 207 |  | DATE OF EXPECTED FIRST OFFERING: Intersession 2010 |  | NUMBER OF CREDITS: 3 |
| LEVEL OF STUDY: <br> FIRST YEAR X SECOND YEAR $\square$ NOT APPLICABLE |  |  | GRADING FORMAT: <br> x LETTER GRADE $\square$ CREDIT/NO CREDIT |  |
| COURSE TITLE: (Note: Student Records system stores 80 characters, prints 30) Doing Business in China |  |  |  |  |
| TOTAL COURSE HOURS: 45 | TOT | ECTURE HOURS: |  | AL LAB HOURS: |
| TOTAL PRACTICUM HOURS: | OTH |  |  | IMUM ENROLLMENT PER COLLECTIVE EEMENT: 36 |


| PREREQUISITE: | CO-REQUISITE: |
| :--- | :--- |
| ENGL 12 OR FIRST PEOPLE'S ENGL 12 OR ENGL 050 OR ENGL 055 |  |
| REQUIRED INSTRUCTOR QUALIFICATIONS:MBA |  |

## Business Certificate and Diploma Programs

On behalf of the Articulation Committee, I recommend approval of the following changes to the Business certificate and diploma programs, effective March 2010.

| New Program: $\quad \square$ |
| :--- | :--- |
| Date: Feb 02,, 2010 |
| Program Name: Business Certificate and Diploma |
| Proposal Submitted by: David Try |
| Campus: Terrace and PR |
| effective/start date: Sept 2009 |
| programpreprequisites: |
| no change |
| Brief description of program change (use attachment if necessary): |
| Addition of elective courses for credit towards certificate and diploma in Business |


| Proposed new program Curriculum (use attachment if necessary): |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| COURSE \# | COURSE NAME | $\begin{gathered} \text { CREDIT } \\ \mathrm{S} \end{gathered}$ | HOURS | PREREQUISITES |
|  |  |  |  |  |
|  | All 3 (or more) credit UC courses <br> To be count as electives (only) within Business | 3 | 45 OR <br> MORE | Varying, depending on the UC course. |
|  | Certificate or Diploma program options |  |  | No change in prerequisites for the |
|  | (the number of required (mandatory) courses vary by |  |  | business program |
|  | Concentration) |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

On behalf of the Articulation Committee, I recommend approval of Mich 101-3, Introduction Michif Language Conversation Course, with the following electives, effective March 2010.

| PROGRAM: University Credit |  |  | DATE: July 2, 2009 |  |
| :---: | :---: | :---: | :---: | :---: |
| $\qquad$ |  | DATE OF EXPECTE OFFERING: Fall 200 |  | NUMBER OF CREDITS: $3$ |
| LEVEL OF STUDY: <br> 区 FIRSTYEAR SECOND YEAR NOT APPLICABLE |  |  |  | GRADING FORMAT: <br> $\square$ LETTER GRADE <br> ® CREDIT/NO CREDIT |
| COURSE TITLE: (Note: Student Records system stores 80 characters, prints 30) Introduction Michif Language Conversation Course |  |  |  |  |
| TOTAL COURSE HOURS: 90 | TOTAL LECTURE HOURS: 45 |  | TOTAL | HOURS: 45 |
| TOTAL PRACTICUM HOURS: N/A | OTHER: N/A |  | $\begin{aligned} & \text { MAXIMI } \\ & \text { COLLE } \end{aligned}$ | ENROLLMENT PER VE AGREEMENT: 18 |
| PREREQUISITE: None |  |  | CO-RE | SITE: None |
| REQUIRED INSTRUCTOR QUALIFICATIONS: Masters in related discipline |  |  |  |  |

## Adoption of the Agenda for the April 23, 2010 meeting

Gordon W eary inquired about the MICH 101 - Introduction of Michif Language Conversation Course. Gordon enquired where this course will be held - Jim McDonald stated it belongs under House of Learning and Applied Research.

## Adoption of the Minutes of April 23rd meeting as corrected

Deb Stava asked if BTEC 125 and ABY 227 are the same courses. Ann Marie will clarify.

On behalf of the Articulation and Curriculum Committee, I recommend approval of Sustainable Tourism Certificate Program, prerequisites Completion of Grade 12, Math 11 or Math at CCP advanced level, and English 12 or Eng. 050, or Eng. 055, or CAT 3 assessment or permission of instructor.

On behalf of the Articulation and Curriculum Committee, I recommend approval of Sustainable Tourism Courses, prerequisites Completion of Grade 12, Math 11 or Math at CCP advanced level, and English 12 or Eng. 050, or Eng. 055, or CAT 3 assessment or permission of instructor.

| Proposed new program Curriculum (use attachment if necessary): |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| COURSE \# | COURSE NAME | CREDITS | HOURS | Prerequisites |  |  |  |
| TOUR 100 | Tourism Customer Service | 3 | 45 | Math 11 or Math at CCP Advanced level, and <br> English 12 or Eng. 050, or Eng. 055, or <br> permission of instructor |  |  |  |
| TOUR 101 | Introduction to Tourism | 3 | 45 | Math 11 or Math at CCP Advanced level, and <br> English 12 or Eng. 050, or Eng. 055, or <br> permission of instructor |  |  |  |


| TOUR 103 | Tourism Special Events \& Festivals <br> Festivals Management | 3 | 45 | Math 11 or Math at CCP Advanced level, and <br> English 12 or Eng. 050, or Eng. 055, or <br> permission of instructor |
| :--- | :--- | :--- | :--- | :--- |
| TOUR 108 | Cross Cultural Tourism | 3 | 45 | Math 11 or Math at CCP Advanced level, and <br> English 12 or Eng. 050, or Eng. 055, or <br> permission of instructor |
| TOUR 109 | Cultural Heritage Tourism | 3 | 45 | Math 11 or Math at CCP Advanced level, and <br> English 12 or Eng. 050, or Eng. 055, or <br> permission of instructor |
| TOUR 110 | First Nations Cultural Communication | 3 | 45 | Math 11 or Math at CCP Advanced level, and <br> English 12 or Eng. 050, or Eng. 055, or <br> permission of instructor |
| TOUR 111 | Entrepreneurship | 3 | Math 11 or Math at CCP Advanced level, and <br> English 12 or Eng. 050, or Eng. 055, or <br> permission of instructor |  |
| TOUR 112 | Introduction to Sustainable Tourism | 3 | 45 | Math 11 or Math at CCP Advanced level, and <br> English 12 or Eng. 050, or Eng. 055, or <br> permissionof instructor |
| TOUR 113 | Work Experience Practicum | 3 | 45 | Math 11 or Math CCP Advanced level, and <br> English 12 or Eng. 050, or Eng. 055, or <br> permissionof instructor |
| TOUR 119 | BC Natural History Interpretation | 3 | 45 | Math 11 or Math at CCP Advanced level, and <br> English 12 or Eng. 050, or Eng. 055, or <br> permission of instructor |

On behalf of the Articulation and Curriculum Committee, I recommend approval of Northern Collaborative Baccalaureate of Nursing Program, prerequisites Foundations of Math 11, Pre-calculus 11 or Principles of Math 11, English 12, Chemistry 11, with of a minimum of $65 \%$ (C+) in each course Biology 12, with a minimum B (70\%), current within 5 years of application.

On behalf of the Articulation and Curriculum Committee, I recommend approval of SOSC O35, Intermediate Social Science Tourism Course, with prerequisites of English 024 and CPST 020 or Permission of Instructor.

## May 28, 2010 Meeting Cancelled

## Adoption of Agenda for 4 June 2010

No motions passed.

## Adoption of Agenda for 18 June 2010

To waive the 25 percent residency requirement for NLC students entering the NWCC ABT program for 2010/2010 year with possibility of extension.

That Education Council accepts the proposed changes which are: the moving of 8.5 clinical hours from Nursing 102 to Nursing 101. Nursing 101 clinical hours were 12 and will now be 20.5, Nursing 102 clinical hours were 8.5 and will now be 1. Students who have only completed one of either Nursing 101 or Nursing 102 prior to changes and return will be reviewed on an individual basis.

That Education Council accept:

- The addition of LPAT 100 to certificate year (PCook level1).
- The removal of CLAR 216 from PCook Diploma and adding it to PCook
level 1 with change of numbering by the Registrar's office.
- To remove English 0351 and CPST 0301 from PCook1; to combine CPST 0301 and CPST 0401 to be CPST 041 in PCook Diploma (CPST 0301 and CPST 0401 are being dropped). CPST 041 will be 60 hours. Since CPST 041 is a new course, a course outline must be submitted to the Registrar's office.
- English 0351 and English 0451 are being combined into a 75 hour course and added to PCook Diploma. An outline will be submitted to the Registrar's office, and a new course number will be assigned from the Registrar's office.
- PCook level 2 reduction in weeks from 15 to 14 with no reduction in as per ITA requirements.
- All listed changes will be effective Fall 2010.


## Adoption of Agenda for 9 July 2010

No Motions Passed.

## Adoption of Agenda for August 13, 2010

That the Articulation and Curriculum Committee approve Archaeological and Cultural Resource Management Specialization, with minor typo correction, changing CPSC 101 to CPSC 111 effective September 2010.

| NEW PROGRAM: $\square \mathbf{X}$ |
| :--- | :--- |
| DATE: May 2010 |
| PROGRAM NAME: Archaeological and Cultural Resource Management Specialization - Associate of Arts Degree |
| PROPOSAL SUBMITTED BY: Rick Budhwa |
| CAMPUS: Smithers, All campuses |
| EFFECTIVE/START DATE: SEPTEMBER 2010 |
| PROGRAM PREPREQUISITES: SAME AS 100 LEVEL UNVERSITY CREDIT COURSES |
| BRIEF DESCRIPTION OF PROGRAM CHANGE (USE ATTACHMENT IF NECESSARY): <br> This is not a new course nor does it require new courses. It is a new specialization for the AA degree. That specialization is Archaeological and <br> Cultural Resource Management. <br> This program would undoubtedly respectually incorporate the indigenous perspective. Emphasis will be placed on experiential learning (through <br> field schools and within Aboriginal contexts). <br> See attached for futher details. |


| PROPOSED NIW PROGRAM CURRICUIM (USE ATTACHMENT IF NECESSARY): |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| COURSE \# | COURSE NAME | CREDITS | HOURS | PREREQUISITES |
|  | See attached course summary |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

That the Articulation and Curriculum Committee approve LPAT 101b-1, Rising Stars, with minor housekeeping corrections and course number change with the following prerequisites, effective September 2010.Note: Course numbers will be assigned by the Registrar's office.


That the Articulation and Curriculum Committee approve LPAT 103-1, Learning Pathways Human Relations, with a minor housekeeping correction and an amendment that an evaluation profile be added to the course outline, with the following prerequisites, effective September 2010.

| program: Learning Pathways |  |  |  | DATE: August 5, 2010 |
| :---: | :---: | :---: | :---: | :---: |
| COURSE ABEREVIATION \& NUMBER: LPAT 103 |  | DATE OF EXPECTED FIRST NUMEER OF CFEDITS: <br> OFFERING: (Olicted summer 200s) One (1) <br> 2010 Fall  |  |  |
|  |  |  |  |  |
| COURSE TTLLE (Note Stuent Records sjablem stores 30 characters, pritts 30) Learning Pathways - Human Relations |  |  |  |  |
| TOTAL COURSE HOURS: <br> 15 Hours <br> TOTAL PRACTICUM HOURS: <br> N/A | total lecture hours <br> 15 Hours |  | TOTAL LAB HOURS H/A |  |
|  | OTHEF <br> $\mathrm{H} / \mathrm{A}$ |  | MAXIMUM ENFOLLMENT PER COLLECTNE AGFEEMENT: Based on sech NWCC departmonts maximum enrollment according to the collective Agreament |  |
| PREREQUISTE: <br> Hone |  |  | co-requisite: Hone |  |
| REQUIRED INSTRUCTOR QUALIFICATIONS: <br> Unlerstif Degree, Teaching Credentlal, Preferably a Master's Degree; Experlence teaching sof skllis |  |  |  |  |

That the Articulation and Curriculum Committee approve LPAT 104-1, Managing Your Money, with a minor housekeeping correction, with the following prerequisites, effective September 2010.

| PROGRAM: <br> Learning Pathways |  | DATE: <br> Aug 3, 2010 |
| :---: | :---: | :---: |
| COURSEABEREMATION \& NUMEER LPAT 104 | DATE OF EXPECTED FIRS OFFERING: <br> September 2010 | NUMEER OF CREDITS: 1 credit |
| LEVEL OF STUDY: G <br> $\square$ FIRST YEAR $\square$ SECOND YEAR $\checkmark$ NOT APPLICABLE  <br> COURSETITLE: (Note: Student Records system stores 80 characters, prints 30)  <br> LPAT 104 - Managing Your Money  |  | RADING FORMAT: <br> LEITER GRADE V CREDIT/NO CREDT |
|  |  |  |
| TOTAL COURSE HOURS: <br> 15 hours instructor led | TOTAL LECTURE HOURS: 15 hours | TOTAL LAB HOURS: |
| TOTAL PRACTICUMHOURS: 0 | OTHER: | MAXIMUMM ENROLLMENT PER COLLECTIVE AGREBMENT: 25 (development Instructor-led) |
| PREREOUISITE: none |  | CO-REOUISITE: none |
| REQUIRED INSTRUCTOR QUALIFICA Masters degree in education orotherre | ONS: <br> vant discipline ; pele vant experience an | ducation considered' (e.g. Instuxtor Diphoma P |

That the Articulation and Curriculum Committee approve CPST 021-4, Artists Computer Studies, with the following prerequisites, effective September 2010.


That the Articulation and Curriculum Committee approve CPST 031-4, Artists Computer Studies, with the following prerequisites, effective September 2010.

| PROGRAM: CCP |  |  |  | DATE: August 6,2010 |
| :---: | :---: | :---: | :---: | :---: |
| COURSEABBREMATION $\&$ NUMBER: CPST031 |  | DATE OF EXPECTED FIRST OFFERING: <br> September 2010 |  | NUMBER OF CREDITS: 4 |
| LEVEL OF STUDY: <br> - FIRST YEAR ISECOND YEAR DNOT APPLICABLE |  |  | GRADING FORMAT: <br> LEITER GRADEDCREDIT/NO CREDIT |  |
| COURSETITLE: (Note: Student Records system stores 80 characters, prints 30) Artists Computer Studies 031 |  |  |  |  |
| TOTAL COURSE HOURS: 75 | TOTAL | ECTUREHOURS: |  | AL LAB HOURS: |
| TOTAL PRACTICUM HOURS: | OTHER |  |  | MUM ENROLLMENT PER COLLECTIVE EBMENT: |
| PREREQUISITE: <br> Artists Computer Sturies 021-CPST 021 |  |  | CO-REQUISITE: |  |
| REQUIRED INSTRUCTOR QUALIFICATIONS: |  |  |  |  |

