

Coast Mountain College Dual Credit Student Learning/Transition Plan



PLEASE PRINT in Pen

Name: _____

School: _____

Program/Course you are applying for: _____

Please indicate if you have an I.E.P on file: yes ____ no ____

Student Focus Area

Business Administration	<input type="checkbox"/>	First Nations Fine Arts	<input type="checkbox"/>	Early Childhood	<input type="checkbox"/>
Healthcare	<input type="checkbox"/>	University Transfer	<input type="checkbox"/>	Earth and Environmental Science	<input type="checkbox"/>
Social Service Worker	<input type="checkbox"/>	Trades	<input type="checkbox"/>	Criminology	<input type="checkbox"/>

How does this Dual Credit/Youth Train in Trades program relate to your future goals/focus area?

Go to coastmountaincollege.ca/programs and list below the first-year courses required for this program:

Transition Plan from High School to College: e.g. Certificate, Diploma, or Degree program you are interested in, what year, date, courses to take.

Career Interests: _____

Career-Related Post-Secondary Courses/Programs: _____

What year do you plan to enter college? _____

High School Courses related to and required to ensure entry into college program:

Related to program of interest	Required to enter program

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GRADE 10 REQUIREMENTS

	Credits	Term 1		Credits	Term 2		Credits
English		Elective			Elective		
Socials		Elective			Elective		
Science		Elective			Elective		
Math							
PE							

GRADE 11 REQUIREMENTS

English		Elective	
Socials		Elective	
Math		Elective	
Science		Elective	

GRADE 12 REQUIREMENTS

English		Elective	
Socials		Elective	
Math		Elective	
Science		Elective	
TOTAL CREDITS		TOTAL CREDITS	

TOTAL CREDITS: _____

Must be filled out by school:

Transition Courses					Recommended Intake (circle one)			Institution/ Employer and Location
		<input type="checkbox"/>			<input type="checkbox"/>	Sept	Yr	
		<input type="checkbox"/>			<input type="checkbox"/>	Feb	Yr	
		<input type="checkbox"/>			<input type="checkbox"/>	Other		
		<input type="checkbox"/>			<input type="checkbox"/>			

Total PSI Credits:

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Student Signature: _____

Parent / Guardian Signature: _____

SD Representative Signature _____

Date: _____ (DD/MMM/YYYY)

Grade

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Ministry of Education Policy in full:

For students enrolled in programs that include courses delivered by post-secondary partners, the following criteria must be met in order for the post-secondary courses to be eligible as courses funded by the Ministry:

- The post-secondary courses lead to a post-secondary credential (and appear on a post-secondary transcript) from a post-secondary institution, which is a member of the British Columbia Transfer System, or offered in French through the auspices of Educacentre, or an Industry Training Authority certified Youth Program training provider.
- The post-secondary courses are part of a school district program that is an education option for students.
- The school district pays any tuition costs for the post-secondary courses reported for funding.
- The school district retains a current agreement with the post-secondary partner.
- Students begin taking the post-secondary courses that are part of their transition program during their Grade 11 or Grade 12 year.
- Students in post-secondary transition programs annually update and sign a planned program of courses. This program plan lists their transition program courses, including when and where they will be taking their post-secondary courses.
- The post-secondary courses are reported for Graduation Program credit to the Ministry transcript system.

Procedures

1. School districts establish transition programs with post-secondary partners.
2. For students in post-secondary transition programs, schools prepare a document listing all courses that are part of students' post-secondary transition programs, and students sign the document.
3. School districts include the documented post-secondary courses for funding as part of the 1701 data collection process which requires course claims to be reported according to the actual course credit value (with a single credit representing the value attached to the knowledge, skill and aptitudes most students can acquire in approximately 30 hours of instruction), not the number of credits defined by the post-secondary institution.
 - Assign 4 credits for most single dual-credit transition claims.
 - For the reporting of modular courses (i.e., 12A thru 12J) representing a dual-credit transition program through the 1701 data collection process, consider each four credit course as approximately 120 hours.
4. Post-secondary courses that are part of post-secondary transition programs are reported for transcript purposes using the post-secondary institution course codes assigned by the Ministry.
5. Schools keep a copy of the post-secondary transcript on file, showing completion of post-secondary courses.